

# Hours of Availability



Educational Excellence with a  
Christ-Centered Atmosphere

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**Monday-Friday**

**From**

**6:00 am - 6:00 pm**

**Summer Hours**

**(June, July, August)**

**6:00 am - 6:00 pm**

**Full Time  
Scheduling  
Available**

A Ministry of:



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[school.trinitylcs.org](http://school.trinitylcs.org)

830 E. Plaza Cricle  
Litchfield Park, AZ 85340

Phone: 623.935.4690

Fax: 623.935.1203

E-mail: [trinity.lcs.childcare@gmail.com](mailto:trinity.lcs.childcare@gmail.com)

Trinity Lutheran  
Church and School

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**Tiger Tykes  
Childcare  
Program**



Telephone  
623.935.4690

E-mail:  
[trinity.lcs.childcare@gmail.com](mailto:trinity.lcs.childcare@gmail.com)

# Tiger Tykes And Tiger Toddlers

Tiger Tykes was started in June of



**Our experienced staff is committed to your child's development.**

2005 to offer a safe, loving, Christ-centered childcare for the two year old child who is in need of regular weekly child care. This service is offered to all members of

the community.

In response to our parents needs, we opened our Tiger Toddlers program in January of 2009 allowing our program to offer child care for children of all ages.

We provide the children with a caring Christian environment tailored for each student's development and learning. Each student will:

- Come to know Jesus Christ as their Lord and Savior
- Learn how to follow as His disciples, and
- Share in the joy of Christian learning

## Tiger Tykes Objectives

### Spiritual:

- Express in word or action that Jesus loves them
- Understands the Bible as God's Word
- Views self as part of God's family
- Speaks of Jesus as their friend

### Intellectual:

- Know their name and classroom names
- Has emerging knowledge of colors, numbers, and shapes
- Has awareness of what they would like to do
- Thinks literally/concretely
- Enjoys learning through their senses
- Engages in exploration and experimentation

### Physical:

- Is learning to control body movement
- Is developing eye-hand coordination
- Is developing small muscle control

### Emotional:

- Demonstrates attachment to parent or other significant adult
- Demonstrates adjustment to other adults, such as teachers
- Is beginning to realize separateness from important adults in their life
- Shows range of emotion such as anger, joy, confusion, sorrow, loneliness, etc.
- Is building autonomy (sense of self); needs to 'do it myself!'

### Social:

- Engages in parallel play (play next to another child without direct interaction)
- Is developing awareness of other children
- Turns to adults for social assistance
- Plays near other children
- Is learning to take turns
- Talks to and with others

## Rates

Full Time	\$200/week
Half Day* (6am-12pm, 12pm-6pm)	\$30/ 1/2 day
Bracket (One hour on each side of class)	\$12/day
Overlap (7:30am-4:30pm)	\$50/day
**Unscheduled	\$70/day

\* Students enrolled in a class will only pay one half day rate during those days that they attend class.

\*\* Unscheduled charges are for child care attendance not scheduled in advance. Scheduled attendance for a specific month needs to be turned in to the school office by the third Tuesday of the Month prior.

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