

# Wax Museum

## Theme

The Wax Museum will focus on obtaining and presenting information about an U.S. Historical Figure who is no longer alive.

## What Will Our Wax Museum Look Like?

Each student will portray a figure of his/her choice (using dress and props) and give an 1 1/2 to 2 minute memorized speech as that person to those who visit our Wax Museum. When a museum piece (a student) is touched, s/he comes alive and gives her or his speech. We will invite other classes to our museum and will also have a special viewing time for families on **Friday, February 10 from 1:40-2:15 pm**

## Expectations

The students' written speeches and oral presentations will be assessed. Students are expected to put forth effort, to be creative, to include quality information, and to memorize and deliver their speeches in a unique and effective manner, considering the elements of pace, volume, expression, and articulation.

-----DUE THURSDAY, JANUARY 5, 2012-----

**The U. S. Historical Figure I would like to portray is:**

First Choice: \_\_\_\_\_

Second Choice: \_\_\_\_\_

Third Choice: \_\_\_\_\_

I have reviewed this packet and am aware of the expectations. I have kept a copy of the project time line for myself.

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Parent Signature

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Child Signature

## WAX MUSEUM PROJECT TIME LINE

**Thursday, 1/5** Parents' signatures indicating awareness of the project, expectations, and performance date are due. Students' first, second, and third choices for the historical figures they will research and portray are due.

**Wednesday, 1/11** Students should have all necessary research materials. They should **find one solid book** on their historical figure to read and access additional resources or support for their speeches.

**Tuesday, 1/24** Students' research and bibliography note cards are due.  
**Research Note Cards**  
Students should have one card for each of the following topics. They should indicate on each card which resource the fact came from.  
Students should have at least the following for their research cards:

- ∞ Date of birth, place of birth, and family information.
- ∞ Facts about career and adult life (at least 4 facts).
- ∞ Contributions to history or humanity (at least 3).
- ∞ Circumstances and date of death.

Students may wish to add other information or make note cards of **quotes** their historical figures said for use in their speeches.

**Tuesday, 1/31** Students' speech / first drafts should be finished.  
Speeches should be 1 1/2 - 2 minutes.

**Students are expected to begin rehearsing speeches at home with an adult family member for a least 10 -15 minutes per night. Thank you!**

**Wednesday, 2/8**

- ∞ Students should have speech completely memorized. 2 minutes maximum!
- ∞ Students should bring in costumes and props to school and leave them at school (until the performance, if possible).
- ∞ Students will present speeches to classmates and oral presentation grade will be given.

*Friday, February 10*

*in Rooms 17, 18, 19, 20*

*Museum Open to Students in the Morning*

*Parent Performance: 1:40 - 2:15 P.M.*

*We hope that all family members will join us for refreshments and congratulations following the performance!*