

## Medieval Europe Weapons Project (St. 7.6)

**PAPER OR PROJECT DUE & PRESENT IN CLASS ON OR BEFORE:  
Wednesday, October 26, 2011 (A Day)/ Thursday, October 27, 2011 (B Day)**

You should become an “expert” on your weapon. You will be the only one in the class with this weapon. The information you learn & share will be all your classmates know about it. You will need to have a working knowledge of your weapon, understand its background, uses, specs, etc... You will be bringing in your work once a week to show your progress. Each progress check will be in class on the dates given below and worth up to 20 pts.

1. **Written Research Paper:** \_\_\_\_\_  
(MLA format: typed, double spaced, 12 pt. font, Times New Roman, correct heading, works cited page, spelling, punctuation, and grammar count, approx 2 pgs in length. Pictures may be shown during presentation but do not include in paper. One staple in top left corner, no report covers. Make note cards to present from as you will turn in your paper prior to presenting. Written description of weapon (Minimum examples below, the more info the better)
  - i. Type of weapon (ex. bludgeoning, slashing, chopping, etc...)
  - ii. Original Size/weight
  - iii. Material original weapon made of
  - b. Major uses/purposes/designed for what type of goal/battle most suited for
  - c. Positives (good things) and negatives (flaws) of the weapon
  - d. Type of person to use this weapon in battle (ex. Knight, foot soldier, archer, etc...)
  - e. Was it considered a chivalrous way to fight? (why or why not)
  - f. Has this weapon been instrumental in changing the course of history or any wars/battles?
  
2. **Model/Replica:** \_\_\_\_\_  
(No solid wood or metal may be used as it is a model and should not cause any harm. You may not turn in a store-bought toy, it must be your own creation. You don't have to be an artist, but it must show effort & be quality work)
  - a. *Make your weapon* out of basic supplies
    - i. Cardboard/ foam board
    - ii. Paper towel /toilet paper/wrapping paper rolls
    - iii. Aluminum foil
    - iv. String
    - v. Popsicle sticks
    - vi. Paint
    - vii. Clay
  - b. OR *Create* a large, detailed *poster* of weapon (if one of the more complex machines)
    - i. Show step by step process of how it works start to finish
    - ii. Must be colored and labeled
    - iii. Must be your own original work, not computer generated

### Progress Check Dates:

- Week 1 (October 5 Wed /6 TH): Sign up for which choice you are doing (paper or project); bring in research & sources; bring in supplies list of what you will use to create model to clear w/ teacher
- Week 2 (October 12 Wed / 13 TH): Bring in written copy of rough draft; bring in project ½ complete
- Week 3 (October 18 Tue / 19 Wed): Bring in typed draft w/ revisions from rough & works cited; bring in project ¾ complete
- Week 4 (October 26 Wed / 27 TH): Turn in typed final draft w/ works cited & present; demonstrate & turn in finished project

## Weapons Project Grading Rubric (7.6)

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Weapon: \_\_\_\_\_

Model / Paper

### Progress Checks

### Notes/Comments

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#### Week 1 (10/5 & 10/6): \_\_\_\_\_ / 20

- Which choice you are doing (paper/model)
- Research & Sources
- Supplies cleared w/ teacher

#### Week 2 (10/12 & 10/13): \_\_\_\_\_ / 20

- Written rough draft
- Model begun & ½ complete

#### Week 3 (10/18 & 10/19): \_\_\_\_\_ / 20

- Typed rough draft w/ revisions & sources
- Model ¾ complete

#### Week 4 (10/26 & 10/27): Turn in & Present \_\_\_\_\_ / 150 Total (see details below)

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#### 1. Research Paper/Explanation of weapon: \_\_\_\_\_ / 100

##### a. Written description of weapon

- Type of weapon (\_\_\_\_\_/ 10)
- Size/weight/material(s) made of (\_\_\_\_\_/ 20)
- Major uses/purposes/designed for what type of goal/battles suited for (\_\_\_\_\_/ 20)
- Positives and negatives of the weapon (\_\_\_\_\_/ 15)
- Type of person to use this weapon in battle (\_\_\_\_\_/ 10)
- Was it considered a chivalrous way to fight? (why or why not) (\_\_\_\_\_/ 10)
- Historical battles weapon used in/changed history (\_\_\_\_\_/ 15)

#### 2. Model/Demonstrate weapon: \_\_\_\_\_ / 100

##### a. *Make your weapon* (or poster) out of basic supplies

- Accuracy (\_\_\_\_\_/ 50)
- Creativity (\_\_\_\_\_/ 50)

#### 3. Presentation Overall: \_\_\_\_\_ / 50

- Complete* description/demonstration
- Prepared (know material/note cards/organized)
  - Props/visual aids (pics)