

Communication

Communication is the key to a successful academic school year. If you do not communicate with me that you are having difficulty in class, it may be too late before I recognize that you are struggling. Remember, I have over 100 students that I am responsible for; you are only responsible for yourself. We all learn at different paces and in different ways, so don't hesitate to ask for some extra help.

I am available most mornings before school at 8:15. This is a perfect time to come in for help. If you can't come in before school, talk to me, and we'll find another time to meet!

Here is how you can get in touch with me:

Phone: 498-1573 ext. 263
Email: rlea@conejo.k12.ca.us
Paper: Write me a note!

Or you can ask me in person before class, after class or at nutrition!

Class Website:

<http://TeacherWeb.com/CA/SycamoreCanyonSchool/RebeccaLea>



Welcome
to
6th Grade
Math & Science!

Mrs. Lea
Room 63

I am very excited to have you in my class this year! I am looking forward to getting to know you and working with you as we take an amazing journey through sixth grade!

Classroom Procedures

Entering the Classroom

- Please enter quietly - all conversations should be completed before entering the room
- Look on the board for directions
- Begin working on your warm-up. Do not wait until the bell rings to get yourself organized and ready for class. As soon as you enter the room, you should prepare for class.
- By the time the bell rings, you should be working on your warm-up. Warm-up assignments may be collected for credit.

During Class

- You are expected to participate in class activities and discussion.
- PLEASE remember to raise your hand if you would like to contribute to a class discussion. Do not call out or interrupt other students.
- SHARPENING PENCILS - this should occur immediately when you enter the room before you begin warm-up. If you need to sharpen your pencil during class, please wait until independent work is assigned. Sharpening your pencil during instructions, discussions or lecture is NOT allowed.

Packing Up & Dismissal

- Please do not pack up until you are told to do so.
- You will be given plenty of time at the end of class to record homework in your assignment notebook and to pack up.
- The bell does not dismiss you. The teacher does! Before you will be dismissed, the classroom should look like it did when you entered. This means all trash must be picked up and all supplies must be returned to the appropriate places.

Grading Scale

100–98% = A+	97-93% = A	92-90% = A-
89-88% = B+	87-83% = B	82-80% = B-
79-78% = C+	77-73% = C	72-70% = C-
69-68% = D+	67-63% = D	62-60% = D-
59% or below = F		

Grades are not weighted. Grades will be based on the average:
total points earned / total points possible = average

Tests and Quizzes

Each unit will conclude with a chapter test. Each chapter test is worth 100 points. Announced and unannounced quizzes will be given periodically throughout the chapter. Some chapters may have more quizzes than other chapters. Quizzes will range in point value, but will never be worth more than 50 points.

Materials

- Pencil—for daily work and homework
- Pen—will be used for correcting purposes only. Homework completed in pen will not be accepted
- 3-Ring Binder—A section should be reserved in your binder for science
- 3-subject Spiral Notebook for math (warm-ups, notes and homework assignments)
- Lined white notebook paper
- Assignment Calendar

Late Policy & Golden Tickets

No late work will be accepted

Students will receive 4 Golden Tickets at the beginning of each trimester. Golden Tickets can be used in math or science. This allows the student to turn in any math or science homework assignment one day late for full credit. Any un-used Golden Ticket can be turned in at the end of the trimester for extra credit points. (1 Golden Ticket = 1 extra credit point)

Homework Policy

Homework is assigned as a review for what was learned in class. You are expected to complete each assignment nightly.

Homework is practice. Think about it... if you play on a soccer team, but never go to practice, would you expect yourself to become a better soccer player? Probably not, and you wouldn't get much playing time. School works the same way. You can't become a better student without practice.

Homework will be assigned nightly. It is your responsibility to bring completed assignment to class on its due date so that I can check it for completion. More importantly, we will correct the assignment together in class to check your understanding of the material. If you have questions about specific homework problems or concepts, be sure to ask!

Homework Procedures

Homework will be assigned in class. It is your job to write it in your assignment notebook. If you are absent, be sure to check the website or call a friend to determine what you missed.

When you come into class each day, you need to have your homework out on your desk so that I can come by and check it for completion.

After our warm-up, we will review the answers to each homework problem. It is your job to make corrections with a correcting pen and to ask questions if you don't understand. Be sure to keep all homework assignments organized, so you have them to use to review and study before a test or quiz.

Homework Grading

1 point—assignment completed on time

1/2 point—assignment incomplete

0 points—assignment missing

School Policies

Absences

- It is your responsibility to make up ALL work that was missed during your absence. (This includes classwork!)
- It is a good idea to have at least two homework buddies who you can call if you are absent.
- Be sure to utilize the class website.
- No work will be provided in advance. Instead, you will receive one day for every day you were absent to make up the work.
- If an assignment was assigned before your absence, it is due the day you return.
- When you return to class after your absence, it is YOUR responsibility to turn in all work within the allotted time.

Tardies

- You will be counted tardy if you are not sitting in your assigned seat when the bell rings
- 1st and 2nd tardies are warnings
- 3rd tardy and beyond detention will be assigned

Eating

- You are not allowed to eat in class
- Water bottles are allowed, if they have a lid and kept off of your desk.
- No other drink is allowed in class.
- GUM IS NOT ALLOWED! If you are chewing gum, expect to receive a detention

Expectations

- Be Respectful—I will treat you with respect, and I expect you to extend the same courtesy to others.
- Be Responsible—Please have all supplies and assignments with you daily.

Holt Mathematics **Course 1: Numbers to Algebra**

Math 6 – Course Description

Students begin a new textbook series in sixth grade—Holt Mathematics Course 1: Numbers to Algebra. Students will continue to master elementary math concepts and begin to lay foundations for pre-algebra. Students will be taught using a variety of instructional strategies and follow curriculum aligned to the California State Standards.

Course Objectives

The following is a projected schedule and will be adjusted to fit the needs of our students.

First Trimester

Chapter 1—Algebraic Reasoning

Chapter 2—Integers

Chapter 3—Number Theory and Fractions

Second Trimester

Chapter 4—Operations with Rational Numbers

Chapter 5—Proportional Relationships

Chapter 6—Percents

Third Trimester

Chapter 7—Collecting, Displaying and Analyzing Data

Chapter 8—Probability

Chapter 9—Geometric Figures

Chapter 10—Measurement and Geometry

Benchmark Exams will be given at the end of each trimester

Drentice Hall **Focus on Earth Science**

Science 6—Course Description

This course will focus on Earth Science using the Prentice Hall textbook. We will begin by with an introduction to Earth Science. From there we will identify how weathering impacts erosion and deposition. We will then learn how plate movements cause earthquakes and volcanoes to form. Finally, we will learn about Ecosystems and Energy Resources. Throughout the course there will be various projects and in-class investigative labs to complete. To experience first hand what Earth Science is all about, we will attend Outdoor School.

Course Objectives

The following is a projected schedule and will be adjusted to fit the needs of our students.

First Trimester

- Chapter 1: Introduction to Earth Science
- Chapter 2: Weathering and Soil
- Chapter 3: Erosion and Deposition

Second Trimester

- Chapter 4: Plate Tectonics
- Chapter 5: Earthquakes
- Chapter 6: Volcanoes

Third Trimester

- Chapter 10: Ecosystems
- Chapter 11: Living Resources
- Chapter 12: Energy Resources

Benchmark Exams will be given at the end of each unit