

Landmarks in the Hundreds (The Number System)

Related *SFAW Mathematics* Chapter

Multiplying and Dividing Greater Numbers (Chapter 11)

Investigation 1: Finding Factors

Session 1: Skip Counting with Cubes
 Sessions 2 and 3: Factors of 24, 36, and 48
 Sessions 4 and 5: Factors of 100
 Sessions 6 and 7: Dividing a Dollar

SFAW lessons to be taught/incorporated:

- 11-2 Estimating Products
- 11-3 Mental Math: Division Patterns
- 11-4 Estimating Quotients
- 11-5 Multiplication and Arrays

Investigation 2: Using Landmarks to Solve Problems

Sessions 1, 2, and 3: Moving Beyond 100
 Session 4: Solving Problems with Money
 Sessions 5 and 6: Real-World Multiplying and Dividing

SFAW lessons replaced:

- 11-6 Breaking Numbers Apart to Multiply
- 11-7 Multiplying Two-Digit Numbers
- 11-8 Multiplying Three-Digit Numbers
- 11-10 Choose a Computation Method
- 11-13 Breaking Numbers Apart to Divide

SFAW lessons to be taught/incorporated:

- 11-9 Multiplying Money
- 11-11 Problem-Solving Strategy: Use Logical Reasoning
- 11-12 Using Objects to Divide
- 11-14 Dividing
- 11-15 Problem-Solving Skill: Interpreting Remainders
- 11-16 Problem-Solving Applications: Steam Trains

Investigation 3: Constructing a 1000 Chart

Session 1: A 1000 Chart
 Sessions 2 and 3: Finding Large Quantities

SFAW lesson replaced:

- 11-1 Mental Math: Multiplication Patterns

End-of-Unit Assessment Options

- Investigations *Assessment Sourcebook*, pp. 24–28
 - *SFAW Mathematics* Chapter 11 Test, Student Book p. 666
 - *SFAW ExamView*® Test Generator: Chapter 11
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