

Landmarks in the Thousands (The Number System)

Related *SFAW Mathematics* Chapter

Place Value and Money (Chapter 1)

Investigation 1: Working with 100

Session 1: Ways to Count to 100

Session 2: 100 in a Box

Session 3: Moving Around on the 100 Chart

Investigation 2: Exploring Multiples of 100

Session 1: Factors of 100, 200, and 300

Sessions 2, 3, and 4: Using Landmarks to Add and Subtract

Session 5: Solving Problems in the Hundreds

SFAW lesson replaced:

1-7 The Size of Numbers

Investigation 3: How Much is 1000?

Session 1: Numbers to 1000

Session 2: Moving Around in the 1000 Book

Sessions 3, 4, and 5: Estimating, Adding, and Subtracting to 1000

SFAW lesson replaced:

1-3 Place-Value Patterns

Investigation 4: Making a 10,000 Chart

Sessions 1, 2, and 3: 10,000 Squares on the Wall

SFAW lesson replaced:

1-1 Numbers in the Thousands

SFAW lessons to be taught/incorporated:

1-2 Understanding Greater Numbers

1-4 Problem-Solving Skill: Read and Understand

1-5 Comparing and Ordering Numbers

1-6 Rounding Numbers

1-7 The Size of Numbers

1-8 Problem-Solving Skill: Plan and Solve

End with these SFAW lessons:

1-9 Using Money to Understand Decimals

1-10 Counting Money

1-11 Making Change

1-12 More About Decimals

1-13 Problem-Solving Skill: Look Back and Check

1-14 Problem-Solving Applications: Food for One Day

End-of-Unit Assessment Options

- Investigations *Assessment Sourcebook*, pp.17–22
 - *SFAW Mathematics* Chapter 1 Test, Student Book p. 48
 - *SFAW ExamView®* Test Generator: Chapter 1
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