

College Acceptances

85% College Acceptances

Bates College
Boston University
Brown University
Colgate University
College of the Holy Cross
College of William and Mary
Columbia University
Cornell University
Eastern Connecticut State University
Georgetown University
Harvard University
Harvey Mudd
Middlebury College
McGill University
New York University
Princeton University
Rochester Institute of Technology
Southern Connecticut State University
Syracuse University
University of Albany
University of California
University of Delaware
University of Connecticut
University of Massachusetts
University of Michigan
U.S. Air Force Academy
U.S. Military Academy
U.S. Naval Academy
Villanova University
Western Connecticut State University
Western New England College
Williams College
Yale University

Extra-Curricular Activities

Best Buddies	National Honor Society
Bible Club	Natural Helpers
Cheerleading	Photography Club
Dance Team	Psychology Club
Drama Club	Robotics Club
French Club	Ski & Snowboard Club
DECA	Spanish Club
Gay/Straight Alliance	Spanish Honor Society
Green (Energy) Club	French Honor Society
Happiness Club	Latin Honor Society
Interact Club	Milford's Promise-SR3
Jazz Combo	Student Government
Key Club	Tri-M Music Honor Society
Latin Club	Young Democrats
Meditation Club	Young Republicans
Milford Youth Forum	Youth & Government

Visual and Performing Arts

Achievements

- Participation in the National Portfolio Day Program
- Recognized by the Milford Fine Arts Council Juried Show
- CAS-CIAC Scholar-Artist recognition
- The Band has performed at Walt Disney World, Ohio, Washington, DC and Montreal, Quebec
- Band and Chorus performances at Regional, All-State and All-Eastern Festivals

Athletics

Philosophy

The Foran High School Athletic Department's mission is to provide a comprehensive, diverse, wholesome and dynamic program which is consistent with the basic philosophy of the Milford Public School System. As an integral part of a student's total education, Foran athletics make a significant contribution to the personal growth and development of those involved.

Foran High School is extremely proud of the successes of its many programs, but does not condone a "win at all costs" attitude. The purpose of the program is to ensure a positive experience for those students who choose to participate. It is also a goal to provide all student-athletes with an opportunity to learn the importance of ethical behavior, good sportsmanship, positive values and self-worth.

Varsity Offerings

- Fall—Cross Country, Football, Soccer, Swimming, Volleyball
- Winter—Hockey, Basketball, Gymnastics, Swimming, Wrestling
- Spring—Baseball, Golf, Softball, Tennis, Track

Unified Sports

- Our program expands sports opportunities for athletes and partners who are not presently involved with Special Olympics or other sports programs.

Achievements

- CT Assistant Football Coach of the Year 2010
- CT Post All Area Swim Coach of the Year 2010
- CAS-CIAC Scholar-Athlete recognition
- SCC Scholar-Athlete recognition
- Many athletes named to CT All-State Teams

Sports Booster Club

- Our parents serve our student athletes through dialog with the administration, fundraising and providing other necessary supports for athletics.

Joseph A. Foran High School

80 Foran Road

Milford, Connecticut 06460

203-783-3502

www.foranhigh.org



"I feel academically prepared for college because of the teachers I've had. The courses I've taken have pushed me to excel."

-Senior Student

SCHOOL PROFILE

2010-2011

Principal, John W. Barile

Mission Statement

Joseph A. Foran High School is a partnership comprised of educators, parents, students and the community devoted to helping students strive to become responsible, educated, and productive citizens who will thrive in a changing world.

The Work We Have Done

Over the last few years we have invested considerable time and energy into improving all aspects of Foran High School. Our work in the areas of research based instructional practices, curriculum development, performance tasks, data teams, and improvement in literacy across the content areas have all played a key part in enhancing our core academic programs. Additionally, our visual and performing arts, band program and electives are all flourishing and enjoying greater student participation. We recently participated in the CAS-CIAC Athletic Audit to solicit recommendations for improving our athletic program.

The Foran 4-Academic Expectations

Communicate—Listen well and respond appropriately; successfully process ideas and information from verbal and non-verbal sources.

Read—Read, analyze and evaluate a variety of texts.

Write—Write proficiently for a variety of purposes and audiences.

Problem Solve—Apply acquired knowledge in new and challenging situations.

The Foran 5-Civic Expectations

Responsibility—Be accountable for choices; make and meet commitments.

Engagement—Be actively involved in school and community; make learning a lifelong pursuit.

Trustworthiness—Be truthful and honest; speak directly and sincerely.

Respect—Respect the rights and property of others; appreciate diversity.

Productivity—Acknowledge effort and process; value accomplishment and success.

Program Highlights

We offer . . .

- 10 Advanced Placement Classes
- Early College Experience (ECE) Courses for UCONN credit
- An array of visual arts, music, business, technology, and family & consumer science electives
- Languages: Spanish, French, Latin
- Comprehensive Pupil Personnel Services
- A continuously updated curriculum
- Certified Nursing Assistant (CNA) program

Students also have the opportunity to participate in either . . .

- Bridgeport Regional Aquaculture Science and Technology Education Center
- New Haven Educational Center for the Arts (ECA)

Learning Principles

- The outcome of all learning is the powerful use and application of knowledge in a variety of contexts.
- Accomplishments are defined by clearly communicated and appropriate standards that guide the work, achievement, and plans for future growth.
- To reflect upon and improve performance, learners need regular and timely feedback on progress as it relates to standards.
- When the right learning conditions exist, all learners are capable of excellence.

Theory of Action

Curriculum, Instruction and Assessment—If we work collaboratively to develop and implement units of instruction with the requisite research based instructional strategies and assessments that are aligned to student's need, then student learning will improve for all students.

Culture and Climate—If we develop a positive school climate that promotes success for every student by empowering all stakeholders to provide input in decision making, then we will create a school culture in which we meet the learning needs of every student.

Leadership and Structures—If a structure of distributive leadership is developed and implemented through the Data Team Process and High School Renewal Committee focus areas, then student learning and opportunity will increase at Joseph A. Foran High School.

Student Achievements

- A student has been honored as a Congressional Page for Rosa DeLauro
- CT Youth Governor 2008
- CT Youth Speaker of the House 2011
- Merit Scholars—19 Commended Students and one Finalist
- CAS-CIAC Scholar-Leader Recognition
- Community Service—All 4 classes combined have served 18,900 hours
- AP Scores—75% score 3 or above
- SAT Scores—Median score of all three tests is 1531
- 2010 CAPT Scores
 - Math 81%
 - Science 91%
 - Reading 86%
 - Writing 89%
- 156 Students are CAPT Scholars
- Student Thoughts—
 - *“Foran is a place where you can prepare yourself to become an independent thinker.”*
 - *“Each teacher has a unique way of challenging their students and contributing to a diverse education.”*
 - *“The staff at Foran is very friendly and always there for the students. I love Foran!”*
 - *“The staff members are all very different but very approachable. Everyone has at least one teacher they can really trust if they have a problem.”*

Faculty Leadership/Honors

- Over 80% of our faculty has a Master's Degree or beyond
- Currently, three of our faculty members are pursuing a Doctoral Degree
- CT School Nurse of the Year 2009
- Several Teachers hold National Board Certification
- Our faculty are highly regarded in their specialty and often present at professional workshops and conferences. In addition, many of our faculty work as Adjunct Professors at local universities.
- National Recognition for the use of web 2.0 in English
- Ten teachers are CT TEAM Mentors
- 80% of our World Language faculty have studied abroad