



**WORKSHEET 1** Identifying Nouns (Rule 1 a)

**EXERCISE A** Underline each noun in the following sentences. A sentence may have more than one noun.

**EXAMPLE 1.** The apples in the basket are for Aunt Meg.

1. The samurai of Japan were powerful warriors.
2. Robin received e-mail from a friend.
3. Are Mom and Dad at the game?
4. Trout and perch swam in the lake.
5. Turn off the lights.
6. Francisco has an idea for the play.
7. Rows of wheat waved in the breeze.
8. Marissa carefully cut and sanded the boards.
9. Mr. Kwan showed the class a film about Egypt.
10. The high peaks of the Rocky Mountains stopped some pioneers.

**EXERCISE B** For each of the following sentences, identify the underlined nouns. On the line provided, write *common* if the underlined noun is a common noun. Write *proper* if the noun is a proper noun. Circle all of the other nouns.

**EXAMPLE** proper 1. The cabin sat on the shores of the Hudson River.

- \_\_\_\_\_ 1. Emily Rosa published an article in a medical journal when she was only nine.
- \_\_\_\_\_ 2. Marie Curie and her husband, Pierre, won a Nobel Prize in physics in 1903.
- \_\_\_\_\_ 3. The iron bridge rusted after years of neglect.
- \_\_\_\_\_ 4. Every soldier saluted the general.
- \_\_\_\_\_ 5. The first person over the finish line was Yolanda.
- \_\_\_\_\_ 6. Freighters carry goods through the Panama Canal.
- \_\_\_\_\_ 7. A series of canals connected the fields to the river.
- \_\_\_\_\_ 8. English scientist Jane Goodall studied chimpanzees in Tanzania, Africa.
- \_\_\_\_\_ 9. Beyond the desert lay green valleys and silver lakes.
- \_\_\_\_\_ 10. We recited the first words of the Declaration of Independence.