

Unit 2 **Unit Test**

Each student must be assessed individually. This will take approximately 20 minutes per student and can be done by a paraprofessional or volunteer if one is available to assist you.

Copy the **Unit Test Recording Form** for each student (see Appendix). Use the student's durable materials, e.g., Dry Erase Board, Letter Board and Letter Tiles, as needed.

If a student does not score at least **8 / 10** on any given item, this student will need additional assistance with the assessed skill. (See Supplemental Activities for guidance.)

Have Student Identify Beginning Sounds

*Say a word and ask student to tell you the sound at the beginning of the word. Provide an example: "What is the first sound in the word **sink**?" Student responds: /s/*

meat talk sip door clap

bang face zebra lion wagon

Have Student Identify Upper-Case Letters

Point to upper-case letters (see Unit 2 Test in Teacher's Manual) and have student name each letter. Ask, "What letter is this?" If student is unable to name the letters, have student find letters. Say, "Find the letter A." Note if student can find letters but not yet name them.

A E W B D

Q G M N R

Have Student Form Upper-Case Letters

*Using the student's Dry Erase Board, dictate letters and have student write the upper-case letter on a Writing Grid. Say, "Write the upper-case letter **G**."*

G N Z P H

T F X B V

A O Z G F
X B L P I
D S U W Q
K M J T Y
C R E H N
V

Use this page when asking student to name upper-case letters.