

Name: _____

Chapter One Assessment

Have Student Identify Lower-Case Letters

Using the student's Letter Board and Letter Tiles, point to letters and have student name each letter. Ask, "What letter is this?" If student is unable to **name** the letters, have student **find** letters. Say, "Find the letter a." Note if student can find letters but not yet name them.

a r z b g

j k e o v

Have Student Identify Letters Corresponding to Sounds

Using the student's Letter Board and Letter Tiles, say sound and have student point to corresponding letters. Ask, "What says /s/?"

/s/ /n/ /i/ /kw/ /f/

/z/ /h/ /l/ /p/ /v/

Have Student Form Lower-Case Letters

Using the sheet on the back, dictate letters and have student write the lower-case letter on the Writing Grid. Say, "Write the letter t."

t c g m x

p e d h f