

Modern World Languages

Course Title: Spanish I - Novice Low – Novice High
Course Number: 0708340
Credit: 1.00
Grade Level: 9-12

Major Concepts/Content

Spanish I introduce students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

<p>Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.</p>
<p>WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.</p>
<p>WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.</p>
<p>WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.</p>
<p>WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.</p>
<p>WL.K12.NM.1.6: Follow short, simple directions.</p>
<p>WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.</p>
<p>WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.</p>
<p>WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.</p>
<p>WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.</p>
<p>WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.</p>
<p>WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.</p>
<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.</p>
<p>WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.</p>
<p>WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.</p>

Standard 2 (continued)
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: <i>Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: <i>Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.

Standard 4: continued
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5:
Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices, and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>

WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.