Your first project of the year is the opportunity to display your favorite fiction or nonfiction book through a storyboard display. Projects should portray a book appropriate to the age of the student. The student should be very knowledgeable about the book's story elements and should have an active part in the construction of the display. This project is due on September 30, 2013.

To complete this project you will need:

- A standard tri-fold project board that unfolds to be 36” H x 48” W.
- The checklists as a guide to help when creating the project.
- Storyboards should be colorful and interesting

Note: No object may extend beyond the height, depth, or width of the board.

- Items on the boards may be handwritten or typed.

**Writing:**
- □ Writing is neat and inviting.
- □ Writing is easily understood.

**Creativity:**
- □ Project is original.
- □ Project demonstrates imagination.
- □ Unique materials are used to express ideas.

**Quality of Project:**
- □ Project follows the guidelines.

**Thoroughness of Written Information:**
- □ Project captures the most important information.
- □ Project captures the concept/point the author made in the book.

**Interest Evoked:**
- □ Project demonstrates student’s ability.
- □ Project encourages others to read the book.
- □ Project attracts others and makes them interested in the work.
Project Checklist for Favorite Fiction

Project has the following:

- Title
- Author
- Publisher and Publication Date
- Main Characters - only those important to the story line
- Setting - place and time of story
- Plot Summary - brief summary (not a retelling) of what the story is about
- Conflict - the problem in the story
- Solution or Resolution - how the problem is resolved
- Author's Purpose - why the author wrote the story (to entertain, inform, and/or persuade)
- Tone or Mood - describes how the author wants the reader to feel while reading the story
Project Checklist for Non-Fiction

Project has the following:

____ Title
____ Author
____ Publisher and Publication Date
____ Student prediction based on events and facts presented (before & after reading)
____ Structure of text/Genre (Discussion, Report, Explanatory, Opinion, Instructional or Relate)
____ Use of graphic organizers to capture the main idea and/or points important to the text
____ Brief summary about the book
____ Student made connections (text-to-self, text-to-text, and/or text-to-world)
____ Author’s Purpose - why the author wrote the story
____ Follow-up questions to the author after reading the non-fiction text

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