

SAT/ACT Chapter Test

For use after Chapter 3

1. Solve the system using any algebraic method.

$x + y = 2$

$x - y = 0$

- (A) $(-1, -1)$ (B) $(1, 1)$
 (C) $(0, 0)$ (D) $(-1, 1)$

2. The ordered pair
- $(-6, 2)$
- is a solution of which system?

(A) $4x - 3y = 7$
 $x + y = -4$

(B) $2x - 3y = -18$
 $x - y = 8$

(C) $10x + 13y = -34$
 $-15x - 17y = 56$

(D) $x + y = 10$
 $x - y = -8$

3. How many solutions does the following system have?

$x + y = 4$

$2x + 2y = 8$

- (A) no solution
 (B) infinitely many solutions
 (C) two solutions
 (D) one solution

4. How many solutions does the following system have?

$5x - 3y = -4$

$x + 2y = 7$

- (A) no solution
 (B) infinitely many solutions
 (C) two solutions
 (D) one solution

5. At which point does the graph of
- $3x + 5y - x = 15$
- cross the y-axis?

- (A) $(0, 3, 0)$ (B) $(5, 0, 0)$
 (C) $(0, 0, -15)$ (D) $(0, -3, 0)$

6. What geometric figure does the graph of the system form?

$y \leq -\frac{1}{2}x + 2$

$x \geq 0$

$y \geq 0$

- (A) square (B) triangle
 (C) rectangle (D) rhombus

In Questions 7–9, choose the statement below that is true about the given numbers.

- (A) The number in column A is greater.
 (B) The number in column B is greater.
 (C) The two numbers are equal.
 (D) The relationship cannot be determined from the given information.

7.

<i>Column A</i>	<i>Column B</i>
$x \geq 2$	$x \geq -2$

- (A) (B) (C) (D)

8.

<i>Column A</i>	<i>Column B</i>
x -value of the solution of $\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$	y -value of the solution of $\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$

- (A) (B) (C) (D)

9.

<i>Column A</i>	<i>Column B</i>
value of z in $(4, 5, 3)$	value of y in $(-4, 3, 2)$

- (A) (B) (C) (D)