

COURSE WEBSITE: <http://TeacherWeb.com/GA/ShawHighSchool/Jacobson/>

COURSE OVERVIEW: This course offers the student the opportunity to (a) develop a basic understanding of micro- and macro-economic concepts as they describe the American Free Enterprise System (b) practice the consumer and critical thinking skills necessary to becoming a successful, economically intelligent adult and (c) assess the role of the federal government in the American economy. **THIS COURSE CREDIT IS REQUIRED TO GRADUATE!**

NOTE: Policies and procedures are subject to change. Students will be informed of any modifications.

REQUIRED MATERIALS to be brought to class daily unless notified otherwise:

- POSITIVE ATTITUDE WITH AN OPEN MIND READY TO LEARN
- Economics Notebook: 1" to 2" 3-ring binder with pockets, this sheet is the 1st page in the notebook
5 dividers labeled Notes, Classwork (CW), Text Assignment (TA), Projects, Misc.
- YOUR COVERED textbook: Economics: Principles & Practices
- Financial Planning Workbook (during personal finance only)
- Pencil (#2)
- Pen (blue or black)
- Highlighter (color of choice)
- Blank Lined Paper
- Basic calculator
- Calendar/Assignment Book

Other helpful supplies:

Markers, Colored Pencils, Index Cards and other arts/crafts supplies as well as technology

GRADING:

A. **Each 9 weeks assignments count as follows:**

Unit tests average	35%
9 Week Project average	15%
Homework/HW Quiz average	15%
Classwork /Content Quiz average	20%
9 weeks test average	15%

B. **9 Weeks Grade calculation example:**

Test grades: 60/100, 65/100, 70/100, 75/100, 80/100	Test Average	$350/500 = 70 (.35) = 24.5$
SS Fair Project grade: 85/100	Project Average	$= 85 (.15) = 12.75$
Homework grades: 70/100, 80/100, 90/100, 95/100, 100/100	HW Average	$435/500 = 87 (.15) = 13.05$
Classwork grades: 20/20, 10/20, 15/20	CW Average	$45/60 = 75 (.20) = 15$
9 weeks test grade: 160/200	9 weeks test average	$160/200 = 80 (.15) = 12$

9 Weeks Grade **= 77.3 = 77/C**

C. **END OF COURSE TEST (EOCT):** State Department of Education EOCT in Economics will count **15% of the student's final grade in this course** per state requirements.

Average of 1st & 2nd 9 weeks grades (teacher grade) count 85% of the student's final grade in the course so
Final Course Grade = $(1^{\text{st}} 9 \text{ Weeks} + 2^{\text{nd}} 9 \text{ Weeks})/2 (.85) + \text{EOCT Grade} (.15)$

Final Course Grade calculation example:

Teacher Grade 1st 9 Weeks – 77 Teacher Grade 2nd 9 Weeks – 83 EOCT Grade – 70

$$\begin{aligned} &(77 + 83)/2 (.85) + 70(.15) \\ &160/2(.85) + 70(.15) \\ &80(.85) + 70(.15) \\ &68 + 10.5 = 78.5 = 79/C \end{aligned}$$

Students should strive for a minimum of an 82 teacher grade to ensure they will pass the course even if they perform poorly on the EOCT.

UNIT TESTS (35% of grade) may include objective items such as multiple choice, matching, true/false, fill-in-the-blank, and application questions. Tests may also include written items such as definitions and essays. A voluntary test review will be conducted in Room 201 at 2:50pm the day before each test unless announced otherwise. Students absent on test review day will take the scheduled test in class. **Make-up tests may be different** than regular tests regardless of the type or reason of absence.

A 9 WK PROJECT (15% of grade) will be assigned at least once per nine weeks and may consist of individual and/or team components. Specific directions will be given when the project is assigned.

HOMEWORK (15% of grade) is **required daily**. This may be in the form of reading, writing, listening to the news, working on the text assignment, completing daily assignments, studying notes, responding to an internet based quiz/test, or working on projects. Reading the chapter and studying class notes daily is vital to the learning process and test preparation. Each student is expected to devote an **average of 45 minutes per night doing Economics homework**. Homework may be graded for accuracy, effort, or both.

CLASSWORK, PARTICIPATION, PROJECTS OTHER THAN THE 9 WK PROJECT, & CONTENT QUIZZES

(20% of grade): Students are expected to be prepared for each day's instruction by bringing all required materials, completing and turning in all assignments on-time, and engaging cooperatively in class, team, and individual activities. Quizzes may be announced or unannounced. Students should be prepared daily for the possibility of a quiz by paying attention in class, completing all assignments, working daily on the text assignment, and studying notes each day.

The **9 WEEKS TEST** (15% of grade) is a comprehensive exam with approximately 100 questions.

ACADEMIC HONESTY: Each student is required to complete his/her OWN work on all individual assignments and work only with assigned partners on teamwork. ANY FORM OF CHEATING WILL RESULT IN A ZERO ON THE ASSIGNMENT FOR ALL PARTIES INVOLVED. Please note that plagiarism is a form of cheating.

DUE DATES: All assignments are due on the announced due date at the beginning of class or on the date of return from an excused absence.

Punctual **ATTENDANCE** daily is of utmost importance to students' success in this class. Remember, 20% of the grade is classwork which is difficult to make-up since the classwork is usually team oriented. Loss of credit may be issued through student services for excessive absences.

MAKE-UP POLICY: Students with an EXCUSED absence are required to make-up work within 3 school days upon return. Any assignment due the date of the students' excused absence, is due the day of their return. If a student returns without an excused admit slip, a zero will be recorded for all missed assignments. ALL WORK MISSED DUE TO AN UNEXCUSED ABSENCE OR SUSPENSION EARNS A ZERO. It is the **STUDENTS' RESPONSIBILITY** to conduct arrangements for **make-up work BEFORE/AFTER school** (not before, during, or after class or during lunch) within the allotted 3 days. Failure to make-up work within the allotted time earns a zero. Note: make-up work may not be the same as the original assignment. **NO MAKE-UP WORK ON WEDNESDAY MORNINGS.** Assignments missed due to ISS must be made up before or after school within 3 days, including the days you are in ISS. Teachers are allowed only to remove students from In-School-Suspension for major tests and labs.

DETENTION is served on your assigned date in Room 201 from 7:15 – 7:40am or from 2:50 – 3:15pm. There will be no morning detentions on Wednesday. 24-hour notice will be given either verbally or in writing. It is the students' responsibility to make arrangements for rides, with their coaches, etc. Arriving late or failure to adequately serve the detention will result in doubling of detention days. Further action will be handled per the Shaw Code of Conduct. The teacher will determine the tasks you perform during detention based upon your infraction.

PASSES out of the room are the exception rather than the rule. Students must receive permission and a pass before leaving the room. Those who need to retrieve forgotten items or conduct other matters will receive detention if not back in their seat by the bell. All personal or other school business should be conducted between classes, during lunch, or before/after school.

CLASSROOM EXPECTATIONS AND RULES:

- 1. ATTEND CLASS DAILY WITH A POSITIVE ATTITUDE PREPARED TO WORK AND LEARN.**
- 2. ADHERE TO THE SHAW CODE OF CONDUCT AND MCSD HANDBOOKS.**
- 3. BEHAVIOR WHICH DISRUPTS LEARNING FOR ONESELF OR OTHERS WILL NOT BE TOLERATED.** The aforementioned statement is all encompassing.
- 4. RESPECT OTHERS (AS A PERSON, THEIR IDEAS, AND BELONGINGS) AND THE SCHOOL ENVIRONMENT.**

Failure to abide by classroom expectations may result in one or more of the following: change of seating, detention, confiscation of the disallowed item, parental contact, and/or referral to the administration.

Some notable specifics include but are not limited to:

- Listen attentively. Follow directions the first time they are given.
- Work only on Economics unless advised you may do otherwise. All other work is subject to confiscation.
- Speak using appropriate language.
- Sharpen pencils before class.
- BE IN YOUR SEAT and begin working on the bellringer assignment WHEN THE BELL RINGS. Note those who are not seated or check-in with an unexcused slip will receive detention for being tardy to class.
- Drinks (including water)/food belong in the commons, lockers, or the trash, NOT in the classroom.
- Personal grooming is to be maintained outside of the classroom. This includes but is not limited to brushing/combing of hair and application of makeup, lotions, potions, etc.
- Personal notes/pictures are subject to immediate confiscation. The teacher will read personal notes/look at pictures and notify guidance, the administration, and/or parents if the content warrants such action.
- Calculators are for math applications, not games. Calculators used for any reason besides math are subject to immediate confiscation.
- When utilizing the media center, only use materials and websites appropriate to the assignment. Actions otherwise will result in a "0" on the assignment and perhaps loss of individual computer privileges in the media center.
- Electronic devices such as cell phones, cd players, MP3's, video games, etc. are not to be used, visible, or heard in the classroom unless part of the curriculum as assigned by the teacher. Such items will immediately be confiscated.
- Sit properly in your seats with your eyes open, head up, and back against the chair.