

SY 2010-2011 Quarterly B-Outcomes Report
2nd Quarter Report

CORRECTED

Name of School: Kahalu`u Elementary

Goal #1 #2 #3	Intermediate Student "B" Outcomes	Record	Reporting Quarter (s)	+/- Evidence of Outcomes (%)	If the outcome was not achieved, explain why. If there was no growths/minus growth, what interventions will occur?
1	During walkthroughs at least 85% of students are engaged in standards based, rigorous instruction as defined in the District's Teach for Success (T4S) Protocol.	T4S	2	Based on a summary of the T4S, 70% of the students are engaged in standards based rigorous instruction.	NOT MET – February 14 – 18 WESTED Consultant conferred with grade level teachers in refining T4S strategies.
1,3	On the reading assessment, at least 72% of the students achieve or exceed proficiency.	Common Assessment	2	Data Team assessment for reading shows that 67% of students achieve or exceed proficiency.	NOT MET – Master Schedule will be reviewed to increase instructional time. Much time was lost due to various school activities in 2 nd quarter.
1	On the AMAO1, at least 72% of the ELL students achieve or exceed proficiency.	AMAO1	2	Not available until the end of the school year.	Results will be available at the end of the school year.
1	On a mathematics assessment, at least 64% of the students achieve or exceed proficiency.	Common Assessment	2	Data Team assessment for mathematics shows that 75% of students achieve or exceed proficiency.	MET
1	Seventy two percent of the RISE (Reading is Simply Essential) records show that parents are reading with/to their children in their homes.	Student Reading Logs	2	77% of students have met their RISE goal for the first quarter as evidenced by student reading logs.	MET
1	On a formative assessment measuring the complex thinker general learner outcomes, 60% of students will achieve or exceed proficiency.	Common Assessment	2	89% of students achieve or exceed proficiency in an assessment measuring complex thinking.	MET

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2	On the CSSS School-wide discipline profile, more than 90% of the students have no discipline referrals.	CSSS S Data	2	96% of students have no referrals.	MET
2	Referral data shows that at least 90% of students in grades K and one do not require school adjustment intervention.	Referal Log	2	99% of kindergarten students did not require school adjustment intervention.	MET
2	More than 60% of students meet or exceed proficiency on a physical education assessment.	PE	2	90% of students are proficient or better on the PE assessment.	MET