

SY 2010-2011 Quarterly B-Outcomes Report
3rd Quarter Report

Name of School: Kahalu`u Elementary

Goal #1 #2 #3	Intermediate Student "B" Outcomes	Record	Reporting Quarter (s)	+/- Evidence of Outcomes (%)	If the outcome was not achieved, explain why. If there was no growths/minus growth, what interventions will occur?
1	During walkthroughs at least 85% of students are engaged in standards based, rigorous instruction as defined in the District's Teach for Success (T4S) Protocol.	T4S	3	Based on a summary of the T4S, 70% of the students are engaged in standards based rigorous instruction.	NOT MET – In the data team meetings, teachers will discuss engagement strategies they are using and determine how they can make engagement mandatory. Teacher will implement these strategies.
1,3	On the reading assessment, at least 72% of the students achieve or exceed proficiency.	Common Assessment	3	Data Team reading assessments show that students achieve or exceed proficiency on 57% or 8 out of 14 of the assessments.	NOT MET – Teachers will continue to re-teach with small group instruction or ELO afterschool tutoring as needed. Teachers will implement task analysis to scaffold lessons to meet SMART Goals.
1	On the AMAO1, at least 72% of the ELL students achieve or exceed proficiency.	AMAO1	4	Not available until the end of the school year.	Results will be available at the end of the school year.
1	On a mathematics assessment, at least 64% of the students achieve or exceed proficiency.	Common Assessment	3	Data Team mathematics assessment show that students achieve or exceed proficiency on 71% or 20 out of 28 of the assessments.	MET
1	Seventy two percent of the RISE (Reading is Simply Essential) records show that parents are reading with/to their children in their homes.	Student Reading Logs	3	77% of students have met their RISE goal for the first quarter as evidenced by student reading logs. 181 out of 238 students met their goal.	MET

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1	On a formative assessment measuring the complex thinker general learner outcomes, 60% of students will achieve or exceed proficiency.	Common Assessment	3	88% of students achieve or exceed proficiency as measured by classroom assessments in the Sustainability classroom.	MET
2	On the CSSS School-wide discipline profile, more than 90% of the students have no discipline referrals.	CSSS Data	3	98% of students have no referrals.	MET
2	Referral data shows that at least 90% of students in grades K and one do not require school adjustment intervention.	CSSS Data	3	98% of kindergarten students did not require school adjustment intervention. Only one student needed interventions.	MET
2	More than 60% of students meet or exceed proficiency on a physical education assessment.	PE	4	No data at this time. However, 84% of the teachers, 11 out of 13 have met their instructional requirement.	Assessment will be conducted at the end of the school year.