

English IV Research Paper Calendar February – April 2011

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--|---|--|---|--|
| 20 | 21 No School – Presidents Day | 22 New Vocabulary/ Grammar Review – Capitalization and Punctuation | 23 Issue research paper packet and calendar. Discuss pa- per requirements (page 2) and contract. <i>Homework: Get research paper contract signed by Friday (packet page 3)..</i> | 24 Go through research paper steps (page 6). Discuss restricted topics <i>Homework: page 8 of packet – interest inven- tory</i> | 25 SAC Library visit – discuss topics and sources Homework: Think of preliminary topic – must bring in THREE ideas for Monday | 26 Over weekend: Begin thinking of possible top- ics. Do Internet research if possible. |
| 27 | 28 New Vocabulary Discuss homework and narrowing topics. Work on packet page 9. <i>Homework: Finish Page 9. Decide on Fi- nal Topic for Tuesday.</i> | March 1 Discussion of types of sources and bibliogra- phy cards (packet pages 10 and 11). <i>Homework: Review in- formation on pages 10 and 11 for bell ringer.</i> | 2 Discuss Thesis Statement (Controlling Statement) and Note Taking (packet page 12) and note cards. <i>Homework: Review notes on note taking for bell ringer.</i> | 3 Read article on obesity in America (packet page 13). Highlight relevant details, facts, statistics. Complete sample note cards and bibliography cards on page 14. <i>Homework: Review for quiz</i> | 4 Quiz on materials to date (steps, sources, bib- liography cards, note cards). Discuss page 14 results. <i>Homework: Read arti- cle #2 and complete sample note and bibli- ography cards (packet</i> | 5 Library visit #1 Harold Washington Li- brary, 12:00 – 2:30 p.m. Homework: Finish note taking assign- ment. Find sources – due in class on Friday, March 11 with bibliog- raphy cards. |
| 6 | 7 No School – Pulaski Day | 8 New Vocabulary Discuss homework: Packet Page 15. <i>Homework: Review new vocabulary</i> | 9 Discuss outlining format (page 16) focusing on for- mat and punctuation. <i>Homework: complete sample outline (page 17) on comparisons between high school and college.</i> | 10 Discuss homework: out- lines. Put samples on the board. Homework: Bring in sources for tomorrow. Bring bibliography cards to be submitted for a grade. | 11 Bring sources and note cards to class (this is a grade!) and work on note taking. <i>Homework: Continue gathering sources, cre- ating bibliography cards and taking notes.</i> | 12 <i>KEEP WORKING ON YOUR PAPER!!</i> <i>Saturday Detention Help in Room 113 – 8:30 – 10:00 a.m.</i> |

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| <p>13</p> <p><i>Library visit #2 – Sulzer Regional Library 1:00 – 3:30 p.m.</i></p> <p><i>(work on note taking, look for last minute sources)</i></p> | <p>14</p> <p>New vocabulary</p> <p>Review outlining problems. Discuss plagiarism (page 19).</p> <p>Homework: complete note cards to bring to class (at least 10 due).</p> | <p>15</p> <p><i>Note cards and bibliography cards are due.</i></p> <p>Arranging paper from note cards to form your outline and body of the paper. Updating your thesis statement.</p> <p>Homework: Work on preliminary outline – due Thursday.</p> | <p>16</p> <p>Discuss documentation (page 20) and using quotes effectively.</p> <p>Homework: Review notes for bell ringer on documentation.</p> | <p>17</p> <p><i>Preliminary outline is due.</i></p> <p>Discuss and works cited (page 21). In class, complete page 22 on writing a works cited page.</p> <p>Homework: Finish Page 22.</p> | <p>18</p> <p>Go through page 22 on the board together.</p> <p><i>Homework: create your own preliminary works cited list</i></p> | <p>19</p> <p>Saturday Detention Help in Room 113 – 8:30 – 10:00 a.m.</p> <p>Homework: create your own preliminary works cited list.</p> |
| <p>20</p> <p><i>By now, you should have a topic, thesis statement, sources, note cards and a preliminary outline.</i></p> | <p>21</p> <p>Review works cited lists. Put samples of individual student entries on the board.</p> <p><i>Individual works cited list is due.</i></p> | <p>22</p> <p>Writing the first draft.</p> <p>Homework: Begin working on first draft (with documentation).</p> | <p>23</p> <p>Avoiding common mistakes: Part 1: looking at sample papers. Discuss as a class.</p> <p>Homework: Continue working on first draft</p> | <p>24</p> <p>Avoiding common mistakes: Part 2: Typos. What should a typed paper look like?</p> <p>Homework: Continue working on first draft</p> | <p>25</p> <p>Quiz on outlining, documentation, works cited and plagiarism.</p> | <p>26</p> |
| <p>27</p> | <p>28</p> <p>Work in class on writing the first draft. In order to get a grade, all students must bring a draft of their paper to class.</p> | <p>29</p> <p>Peer editing of first drafts. Does the paper follow the outline? Does the paper have a logical flow? <i>First drafts are due at the end of the period..</i></p> | <p>30</p> <p>Go through rubric and check list. Review all steps and upcoming deadlines.</p> | <p>31</p> <p>Work in computer lab on paper and/or Power Point. Grade will be given each day work is done.</p> | <p>APRIL 1</p> <p>No School for Students: Professional Development Day for Staff</p> | <p>2</p> <p><i>Library Visit #3 - Austin/ Irving Library (Last minute help) 3:00 – 5:00 p.m.</i></p> |
| <p>3</p> | <p>4</p> <p>Work in computer lab on paper and/or Power Point. Grade will be given each day work is done.</p> | <p>5</p> <p>Work in computer lab on paper and/or Power Point. Grade will be given each day work is done.</p> | <p>6</p> <p>Work in computer lab on paper and/or Power Point. Grade will be given each day work is done.</p> | <p>7</p> <p>No school for students - Report Card Pickup</p> | <p>8</p> <p>Research Paper due no later than 3:00 p.m. (with note cards and bibliography cards)</p> <p>Power Point presentations</p> | <p>9</p> |
| <p>10</p> | <p>11</p> <p>Absolute Final Research Paper Due Date (during scheduled class period)</p> <p>Power Point Presentations</p> | <p>12</p> <p>Power Point Presentations All Week</p> | <p>13</p> <p>Power Point Presentations All Week</p> | <p>14</p> <p>Power Point Presentations All Week</p> | <p>15</p> <p>Power Point Presentations All Week</p> | <p><i>Ms. Russo's email: Russo3030@yahoo.com</i></p> <p><i>Cell: 312-213-2328</i></p> <p><i>Office hours: periods 4, 5 and 8 in</i></p> |