


Name \_\_\_\_\_ Date \_\_\_\_\_

### Louisiana and the World Timeline

Carefully examine the timeline that opens Chapter 5. Select what you feel are the ten most important events relating to the French settlement and colonization in Louisiana. Create your own personal timeline by recording those dates and events below. As you learn new information throughout the chapter, you may want to add to your timeline. Refer to it throughout the chapter to see the flow of events that shaped the development of French Louisiana.

<b>1540</b>		<b>1680</b>	<b>1690</b>
			
	<b>1700</b>	<b>1710</b>	<b>1720</b>

	<b>1730</b>	<b>1740</b>	<b>1750</b>	<b>1760</b>
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	<b>1730</b>	<b>1740</b>	<b>1750</b>	<b>1760</b>
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Name \_\_\_\_\_ Date \_\_\_\_\_

## Early Exploration and Pierre Le Moyne, Sieur de Iberville (Page 1)

Learning to capture and summarize the key ideas from what we read is a skill we can practice several different ways. For the first two sections of Chapter 5 you will create pyramids that focus on key historical figures and what they did. The example below has been started for you. Use only the blanks provided. Your sentences will be choppy because you can't use unimportant words. Share and compare your completed pyramids in groups.

1.

Henry De Soto (name)

Spanish     explorer (nationality, career)

Bold     brutal     gold-seeker (3 adjectives)

Florida     1541     sought     riches (when and why they came)

\_\_\_\_\_ (1st key event to remember)

\_\_\_\_\_ (2nd key event to remember)

\_\_\_\_\_ (last idea to remember)

Provide the same as in the example above for each person listed below:

2. Rene Robert Cavelier, Sieur de La Salle
3. Henri de Tonti
4. Pierre Le Moyne, Sieur de Iberville
5. Jean Baptiste le Moyne, Sieur de Bienville

Name \_\_\_\_\_ Date \_\_\_\_\_

## Early Exploration and Pierre Le Moyne, Sieur de Iberville (Page 2)

6. List in order what you feel are the five most important things accomplished by Iberville between his arrival in the Gulf of Mexico with four ships and 200 settlers, and his third trip back to France.

A graphic of a staircase with five steps, numbered 1 through 5 from bottom-left to top-right. Each step is represented by a horizontal line segment followed by a vertical line segment that goes up. The numbers 1, 2, 3, 4, and 5 are placed in the center of each horizontal segment.

7. Now list what you think are four key accomplishments of Bienville.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **A New Governor, Economics in Louisiane, and the French Government in the Colony**

1. Have some fun. Pretend you are a voyageur. Create an illustrated flyer or newspaper ad describing yourself and the services you can provide explorers, traders, and settlers. Be sure to include a sketch of your pirogue.
2. Who were the coureurs de bois? Describe these men and how they lived. What did Bienville want from them?
3. Persuasive writing has been around for centuries. It is used to convince people to do something or believe in something. Write a brief advertisement like you think Bienville and the bishops of Quebec might have used to encourage young women to volunteer to move to French Louisiane. What sorts of descriptions and arguments might have been used to entice the Pelican Girls to relocate?
4. Expository writing is another important style of communication. It is designed to explain or inform. Imagine you are one of the Pelican Girls who has been living in French Louisiane for six months. Write a short letter home describing the area and the realities of your new life.
5. Why was the commissaire ordonnateur established? How did the responsibilities of this position compare with those of the governor?
6. Why did Bienville have so many enemies and what happened to him as a result?
7. Do you feel nepotism still exists in society today? Are you personally aware of any examples of it?

Name \_\_\_\_\_ Date \_\_\_\_\_

## A Proprietor

1. Why did King Louis XIV appoint a proprietor for Louisiane?
2. The popular game Monopoly is named for an actual situation that can take place in business. Describe how the term monopoly relates to French Louisiane.
3. Who was Antoine de la Mothe Cadillac, and why was he such a colorful and memorable figure in French Louisiane?
4. What was the Superior Council, and how did it change over time?
5. Describe four memorable things about Louis Juchereau de St. Denis and his accomplishments.
6. As you learn about the First Natchez War, think about how the actions and reactions of those involved are related. Focus on causes and effects. Here is an example:  
Because the Natchez murdered four French traders, the effect was Governor Cadillac sent Bienville and a group of soldiers to punish them.

Because the French forced the Natchez to

- 1.
- 2.
- 3.

the effect was the tribe \_\_\_\_\_ .

Name \_\_\_\_\_ Date \_\_\_\_\_

**A New Proprietor and the Colony Grows** (Page 1)

1. A fact is something that can be proven. An opinion is a personal attitude, belief, or judgment. While facts are straight forward, opinions have words that involve emotion and may sound positive or negative. Consider John Law. Record eight important facts about Law, his life, and his actions. Based on those facts, what are two opinions you have about Law and the kind of person he was?

**Facts**

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- 
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- 
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**Opinions**

- 
- 

2. John Law used persuasive writing and attractive offers to bring settlers to Louisiana. Create four sentences he might have used to entice people to move to the colony.
3. Describe the difference between concessions and redemptioners. How did those two practices help Louisiana?

Name \_\_\_\_\_ Date \_\_\_\_\_

**A New Proprietor and the Colony Grows** (Page 2)

4. Imagine you are a law-abiding colonist living in Louisiana. Think how you would react to French officials using the area as a penal colony, and to the practices of the Mississippi Bandits. Write a letter to John Law and Governor Bienville expressing four different concerns you have.

5. Describe the reason the long-lot system developed in Southern Louisiana. Why wasn't the same practice followed in Northern Louisiana?

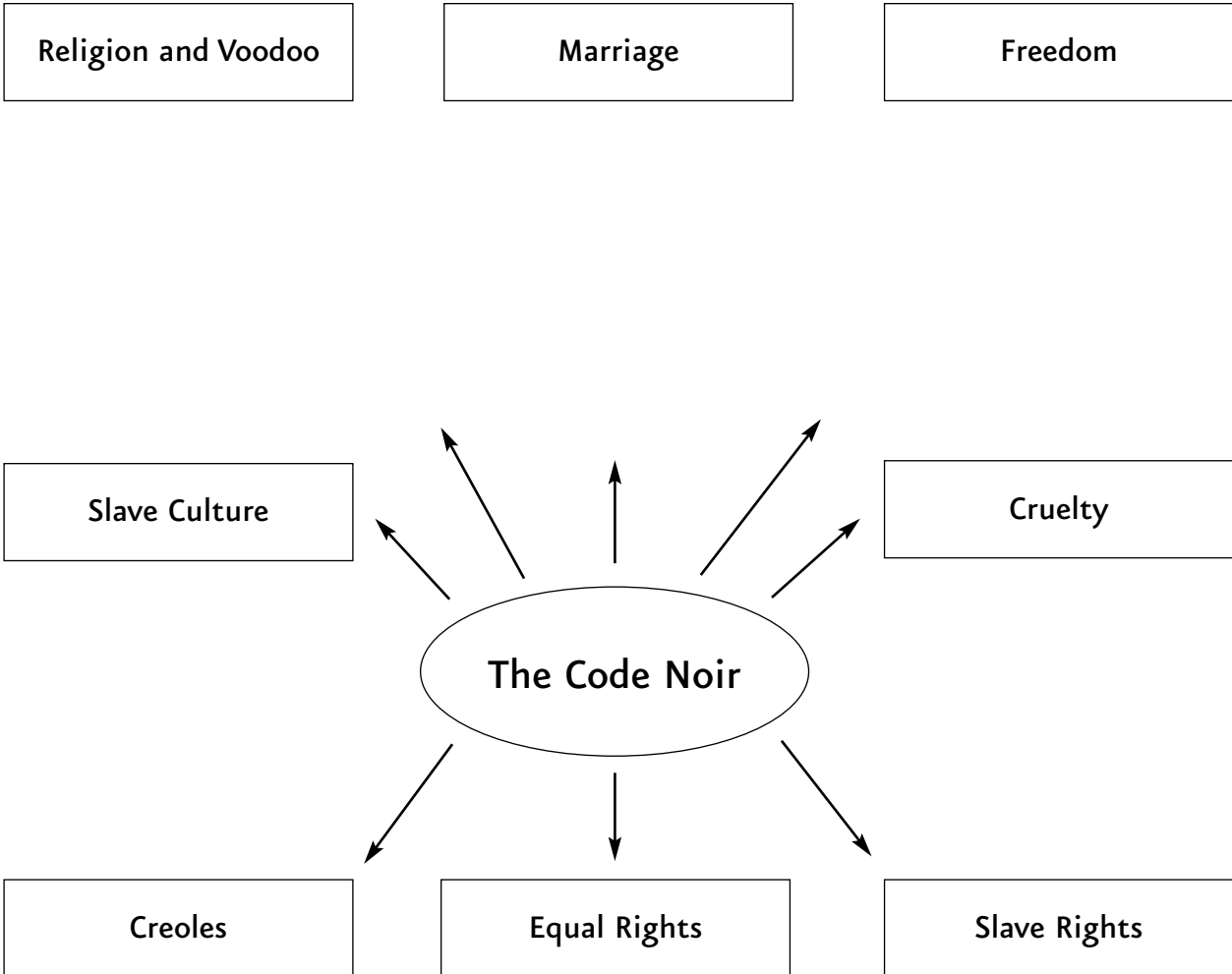
6. What role did the Ursuline Nuns play in the colony?

7. How did officials respond to the population growth in the colony?

Name \_\_\_\_\_ Date \_\_\_\_\_

## The Code Noir

Earlier you used a web to understand the organization of an entire chapter. The same tool can also help you remember key ideas about one particular section of the text. Use your text to complete the web below to learn more about the Code Noir and its impact on life in Louisiane.



Name \_\_\_\_\_ Date \_\_\_\_\_

**A New Governor and Bienville Returns** (Page 1)

- The actions of the Christian Natchez woman described on page 118 are called a legend. How might historians decide which events are facts and which are legends?
- Describe one other historical legend involving people or events in your state's past.
- Cut apart the strips below and list the events of the Second Natchez War in the correct sequence. Then number the blanks accordingly.

\_\_\_\_\_ Troops chased the Natchez to modern-day Sicily Island.

\_\_\_\_\_ The Natchez who escaped Perier went towards Natchitoches.

\_\_\_\_\_ The Caddo, Choctaw, and some slaves decided to fight with the French.

\_\_\_\_\_ St. Denis captured the remaining Natchez and sent them to Saint-Domingue as slaves.

\_\_\_\_\_ The Natchez, along with other tribes supporting them, wanted to remove the French from the Mississippi Valley, so they attacked Fort Rosalie and massacred those inside.

\_\_\_\_\_ Perier's army drove most of the Natchez across the Mississippi River.

\_\_\_\_\_ Troops defeated Great Sun and half the Natchez people at the tribe's fort.

\_\_\_\_\_ After being captured at Sicily Island, Great Sun and half his people were shipped to Saint-Domingue as slaves.

\_\_\_\_\_ Caddo warriors came to help St. Denis and those in Fort St. Jean Baptiste.

\_\_\_\_\_ The Natchez dug trenches around the fort and waited for St. Denis and the Caddo to fight.

\_\_\_\_\_ After two years, the Second Natchez War ended.

\_\_\_\_\_ Some Wounded Natchez drowned themselves to avoid capture by St. Denis.

\_\_\_\_\_ Great Sun built a fort on Sicily Island.

\_\_\_\_\_ St. Denis and the Caddo warriors chased the Natchez down the Red River and defeated them.

Name \_\_\_\_\_ Date \_\_\_\_\_

### **A New Governor and Bienville Returns** (Page 2)

4. Describe the toll this war took on Louisiane.

5. Describe what happened between the time Bienville returned to Louisiane as governor and when he left for France.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Vaudreuil, Kerlerec, and the End of the French Louisiane**

1. Describe three significant things Vaudreuil achieved while serving as governor of French Louisiane.
2. Use the dictionary to find the meanings of two terms: dilemma and ethics. Define each in your own words.
3. Daily life presents all of us with difficult decisions. Tell about a personal dilemma you have worked through in your own life.
4. Kerlerec was faced with a serious problem. Describe the dilemma he faced and the ethical issues involved. If you were in his place would you have made the same decision or a different one? Explain.
5. Tremendous changes took place in North America as a result of the French and Indian War. Describe the effect of the Treaty of Fontainebleau.
6. What happened after the signing of the Treaty of Paris?