



A Note From 1-B



October 31, 2008

The children enjoyed the Halloween parade and counting pennies for Unicef today. They counted out 50 pennies at a time in 5 groups of 10. Then they rolled the pennies in penny rolls. Once all the pennies were rolled, they were left with 16 pennies, one quarter, one dime and two nickels. In brainstorming how to count how many pennies we had, some students realized that $50+50=100$ and we could count by 100's. Once we had 1000, we counted to count by 100's (e.g., 1100, 1200, 1300...) one thousand six hundred and were left with the remaining change, which we figured out was equal to 61 cents. Once they added in the 61 cents, they learned that they had counted 1,661 pennies! Then we wondered how much that would be in dollars. Some students shared that 100 pennies = one dollar. So we counted and found that we had \$16.61. When students looked at these numbers, many of them saw a connection. It was a great way to show children how their knowledge of familiar numbers enabled them to count so many pennies! Thanks to our volunteers for coming in to help our future bankers!

Announcements:

- Hunnewell students will have the opportunity vote for the candidate of their choice on Tuesday, November 4 at school. Although we will be talking generally about the election next week in class, please take some time to talk to your child about the presidential candidates so they feel comfortable on election day.
- Send your child to school in red, white and blue on Election Day!

Save The Date

- Tuesday, November 4: Early Dismissal, Conferences
- Tuesday, November 11: No School, Veteran's Day
- Friday, November 14: Family Sock Hop 6:30-8:30
- Thursday, November 27-Monday, December 1: No School, Thanksgiving
- Tuesday, December 23: Please join us for a 1-B performance of *Why Spider Lives on Ceilings* in gymnasium from 9:45-10:15.
- Wednesday, December 24 – Friday, January 2: No School, Winter Break
- Monday, January 5: School resumes

Conversation Starters

- ❖ How did you count out 50 pennies?
- ❖ What is true about all triangles?
- ❖ What did you learn about food allergies today?
- ❖ What does texture mean?
- ❖ How would you describe an objects color, shape, size and texture?
- ❖ What is the most popular Halloween candy in 1-B?
- ❖ What does effort towards excellence mean?

Have a safe and happy Halloween,

Sarah Byrnes