

KM News

Week of December 1st - 5th



This week the kids were very excited to begin our Mexico Unit. Before we started learning about Mexico, we spent time talking about where we live in the world. We looked at maps of the World and the United States and talked about what we noticed about the maps. We read a great story about traveling, called How To Bake an Apple Pie and See The World. This story is about a girl who wants to bake an apple pie, although the store is closed. She has to travel the world to gather all of the ingredients she needs. As I read the story, the kids referred to a wall map of the world to see all of the places she visited. This week, the kids really liked exploring Google Earth, which shows real photos of anyplace in the world (bird's eye view). Try going to googleearth.com with your child- it is amazing! We read a homemade book (by Mrs. Morris) called Where In The World Is Schofield School? Which showed the kids their world, country, state, town and school. The kids illustrated a similar book to bring home, called Me On The Map. Towards the end of the week, the kids began learning about the climate in Mexico and where it is located on the map. We made a list of all the things that we would need to take a trip to Mexico, and then everyone packed their own suitcase for the trip. They were excited to find out that we will be "flying" to Mexico on KM Airlines next week! On their stay days, the kids used a map of Schofield to find the hidden airline tickets for our trip.

This week we had a new letter sentence about "Wally The Walrus." The kids brainstormed words that begin with W and also played word detective with the text. The kids have also been working on short vowel sounds. Each day this week, there were missing vowels in our daily newsletter. The kids are getting much better at identifying these tricky sounds. We also continue to work on reading and writing sight words.

During stay days this week, the kids went to literacy stations and also worked on the letter Z and reviewed 6 capital letters in their handwriting books. During our math block, the kids played a patterning game called "Add On." During our patterning unit, the kids have been working on identifying a unit of pattern by pulling apart the "train cars" from the pattern train. They have also been creating their own sophisticated patterns, identifying and extending a variety of patterns, and recording patterns. We often use interesting materials for patterning, such as shoes, animals, stamps and people!



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Questions Of The Week:

- What is the weather like in Mexico?
- What game did you play with the earth ball?
- Does the earth have more water or land?
- What would you like to learn about Mexico?
- Can you make a pattern with something in the house (coins, food, shoes...)?

Have a great weekend!
Julie

