



KM News Week of March 16-20

This week was a magical week in KM! We read several stories and a few poems with a magical or wishing theme. We began the week with a great story called Sylvester And The Magic Pebble. Even though the kids have heard this story before, they enjoyed hearing it a second time. After the story, the kids imagined that they had a magic pebble that could do something special. They each picked a shiny pebble, wrote down their magic instructions, and decorated a special envelope for it. Some of these pebbles had very interesting powers! This week we read several Strega Nona books by Tomie DePoala. If you aren't familiar with these stories, they are about a woman named Strega Nona from Italy, who has special magical powers. I think that the class favorite was the story about Strega Nona's magic pasta pot. After reading that story, the kids shared what food they would want to come out of the magic pot.

On St. Patrick's Day, you probably heard the story about our little visitor who came to KM while the kids were in Music. He left magic dust, a note for the kids, and special good luck coins hidden around the room! The kids enjoyed reading a leprechaun poem, singing a song about leprechauns, and making their own leprechaun finger puppets.

This week we have talked about the "mean e" words (beach, leader,..) and also "double e" words. The kids also continue to practice the short vowel sounds with our little friend Echo. We have also had fun unscrambling 3 letter words throughout the week. The kids are learning how to do simple crossword puzzles. This week we worked on a crossword puzzle that focused on short i words.

Stay Days:

This week the kids had Writer's Workshop. During writing time, we talked about leaving spaces between words and also rereading our sentences to be sure they make sense. The kids also went to Literacy Stations this week. They continued to work on a variety of reading and writing skills during this block of time.

During our first stay days, we worked on sorting skills during math. The kids are learning to sort objects and animals by similar characteristics, such as: living/non-living, animals with 4 legs/animals with 2 legs, etc.. I sorted picture cards into 2 groups and then the kids tried to guess my secret rule (I was pretty tricky). Then they went with a partner and played "Guess My Rule" with their own set of cards. They are getting more sophisticated in their sorting rules! Later in the week, the kids learned about taking surveys. We did a group survey together and then talked about what information the survey gave us. The kids then came up with their own survey questions and walked around the room asking other classmates their question. They needed to come up with a good strategy for recording the responses, count the number in each column, and share the results with the group. They loved this activity!

Questions Of The Week:

- What does your magic pebble do?

- Do you remember what a "mean e" word is? (the e doesn't let the a say anything 😞.. such as leader, mean, meat...)
- Do you remember what a "magic e" word is? (the silent e at the end of the word makes the vowel say its name: make, tape...)
- What survey question did you write?
- What story are you working on during Writer's Workshop?
- Can you show me how to make a lowercase a, t, e, b, g ?
- Did you see a special show in the gym this week?

Have a great weekend!

Julie