



KM News

Week of Oct. 13-17th

This week was fire safety week. We read several books and poems about fire safety and fire fighters. The kids played The Freddy The Fire Dog math game with partners and also made phones (you may notice they are a bit old fashioned ☺) to practice their phone number and 911. On Wednesday, the Wellesley Fire Department came to Schofield to talk about fire safety. The kids loved going outside to see the fire truck up close, and looking at all of the fire fighters' equipment!

This week we finished our Math Shapes Unit. The kids created their own shape pictures using pattern blocks and then had to recreate the exact same design using paper pattern blocks. They counted and recorded how many of each shape they used and then counted the total number of blocks. The kids also worked on a shape mural in the Art Center. They used only cut paper shapes to create objects and animals that you see on the ground, in the sky and in the ocean.

We read another animal silly sentence this week. The sentence was about Gregory the giggly goat. We counted all of the Gs, brainstormed G words and also scrambled and unscrambled the sentence. We played a fun rhyming game during group time. Ask your child about Puff the dragon!

During **Open Circle** this week, we reviewed the "silent signals" we have been using in class. We also talked about the meaning of self-control. The kids learned that self-control means doing what you need to do, or doing what someone has asked you to do. We discussed examples of self-control, such as; being quiet when you wish you could talk, using words when you're angry instead of hitting, and cleaning up when you want to play. We also talked about how our body feels when we lose control, like when you are angry or very excited. Next week the kids will learn calming down strategies to use at school and home.

This week we talked about how it makes you feel when you receive a compliment, help others, and make good choices (self control). We described these feelings as "warm fuzzies." We are working on filling a Warm Fuzzies Jar in KM! Each time the class receives a compliment, shows kindness, reaches a goal, shows good self-control, etc., we will add a warm fuzzy (a pom pom) to our jar. When the jar is filled, the kids will have a special reward. Very exciting!!

During stay days this week, the kids worked on the letter F in their handwriting books. We also played shape bingo, which included some tricky ones- hexagon, trapezoid. We also conducted another water experiment with 3 different kinds of water: seltzer, salt, and plain. The kids learned how to record their observations, just like real scientists!

We talked about fire safety and enjoyed doing an obstacle course to practice "Stop Drop and Roll," "Stay Low and Go," and "Call 911." This was a fun active way to practice very important fire safety tips! Some of the stay day groups also went on a hunt for **EXIT** signs in the school.

Here are this week's conversation starters:

- **Where is our family meeting spot in case of a fire?**
- **What did you learn about fire safety this week?**
- **What was your favorite center this week?**
- **What is the difference between a square and a rectangle?**
- **What was your favorite story this week?**
- **Who came in for Guest Reader? Was the book funny?!!**
- **What did you do for your fire safety obstacle course? (Mon. group didn't have stay day)**
- **What did you add to the shape mural in the Art Center?**

Enjoy the weekend! Julie

