



KM News

Week of April 27-May 1

We had a wonderful week of full days in KM! The kids enjoyed being all together, but were very tired at the end of the day. Please expect your child to go through a period of adjustment for a couple of weeks.

We were very excited to have our new friend Annika join our class ☺!

We began our habitats unit this week. We read wonderful big book called A House Is A House For Me, which introduced many different animal homes and homes for objects too (a pocket is a house for a penny.. etc.). The kids worked on their own page for the story, using the sentence frame: a _____ is a house for a _____. We also read The Empty Lot, which is about a man who was going to sell his "empty" lot until he found that there were many habitats that he would be disturbing. We talked about the 5 key elements that an animal needs in a habitat: air, water, food, shelter and space. The kids made up their own imaginary (or real..) animal and created a habitat for it and labeled all of the five elements.

After discussing the general concept of a habitat, we began focusing on particular habitats. This week we read Good Night Owl and brainstormed a list of animals that would live in the woods. The kids worked hard on writing and illustrating their own version of this story. We also read/sang the old counting rhyme Over In The Meadow. Next week we will read another version of this song and compare the two.

Special Events: This week Mrs. Anthony came in to tell stories about animals. We also celebrated Green Day here at Schofield!

This week we had Writer's Workshop two times. The kids are working on illustrating their typed books and are doing a great job! We have also been talking about when to use periods, remembering to use lowercase letters, and checking the spelling of sight words.

The kids worked on the lowercase letters h, b, and f in their handwriting books.

During math time this week, the kids went to math stations. The stations were:

- **Domino Top It:** same as Top It with cards, but instead they add together the dots on the dominoes.
- **Ladybug Jump:** 6 ladybugs fall- how many land on/off the leaf? -learning about # combinations.
- **Pattern Block Fish:** How many different ways can you create the same fish with pattern blocks?
- **Frog Hop Game:** The kids are learning how to use a 1-20 number line. They roll a die, predict where their frog will land, and then try to be the first to reach the end.
- **Sorting Station:** The kids played "guess my rule" with a variety of objects, such as animals, buttons, tile pieces, and shells.
- **Tens Memory Game:** This is the same game as the Twos game, except the kids are practicing skip counting by tens.

The kids also played the **Twos Memory** game with a partner and practiced counting by fives this week.

** Next week we will focus on the pond habitat.

Questions of The Day:

- What are the five elements of a habitat? (food, water, air, space, shelter)
- What was your favorite story this week?
- What imaginary (or real) animal and habitat did you create?
- What animals kept Owl awake during the story *Good Night Owl*?
- What is the difference between nocturnal and diurnal animals?