



## KM News: Week of March 23-27

This week we celebrated the beginning of spring (even though the weather didn't feel like it!). The kids enjoyed listening to several fiction and non-fiction books about spring and seeds. After reading How Do You Know It's Spring?, we brainstormed a list of things that we see in the spring. Each child filled in a sentence frame: *I see \_\_\_\_\_ in spring* and created an illustration for a class book. We also pulled scrambled spring words out of a flowerpot and the kids helped unscramble them. This week we read a couple of spring poems about seeds and caterpillars, and sang a spring song called "*The Spring Grass Grows All Around.*" We had fun playing spring charades this week too!

We incorporated spring into our math activities this week. The kids worked on a flower math problem, which focused on combining sets of numbers to equal 9: "*There are Red and Blue flowers growing in my garden. There are 9 in all. How many of each color could be in my garden?*" We brainstormed ways to keep track of our counting and then the kids solved the problem independently and drew a picture to show their answer.

This week we read a book called From Seed To Plant, and then planted 3 different seeds in our special transparent planter in the Science Center. The kids will be watching the seeds closely and will hopefully see the roots grow under the soil. It will be interesting to watch! We read Peter Rabbit this week and talked about the elements of a story: characters, setting, and plot. The kids colored and sequenced pictures from Peter Rabbit and practiced their storytelling skills with a partner.

**Special Event:** The kids enjoyed a show called "Two Of A Kind," which is a husband and wife team who sing fun and active songs about social skills, animals, and much more. It was an entertaining show for all!

**Stay Days:** During Stay Days this week, the kids learned how to form a lowercase y and j. Before Writer's Workshop this week, we read a book by Tomie DePoala called Tom. This is a story about a boy's relationship with his grandfather. We talked about writing a story about a special relationship with a friend or someone in our family. The kids are doing a great job writing independently and continue to work on using lowercase letters, adding interesting details to their stories, and leaving spaces between words.

This week the kids listened to a story called The Sunflower That Went Flop and made a "story wheel" showing how a seed grows into a sunflower. The kids were fascinated by our bean observation. Each child opened a large lima bean that had been soaked in water, to see the little plant inside. All the kids planted their own seed to tend to in the classroom- very exciting! During our math block, the kids played "Double Digit Top It" with a partner. We also worked on sorting skills with people sorting and picture sorting. The kids cut out pictures of animals or food and sorted them based on similar attributes. After gluing their pictures into groups, everyone tried to guess one another's "Secret Rule." Some of the rules were very tricky!

### Questions Of The Week:

- What did the little plant inside the bean look like?
- What kind of seed did you plant?

- What do you like about spring?
- Can you think of \_ing words?
- How did you sort your pictures during math time?
- 4 red flowers and 3 blue flowers make 7, how many different combinations can you think of? (try a higher number for those who want a challenge, such as 12, etc.)
- What were the "Hop To It" activities in the Math Center and The ABC Center?
- Can you teach me how to make a lowercase y and j?