

## Ways to Study Vocabulary Words

1. Create **flashcards** for each set of words. Study them for 3-5 min. every day. Possible things to include on the flashcards are the definition, part of speech, the word used correctly in a sentence, a picture, other forms of the word, synonyms, and antonyms.
2. Complete one or two of the **enrichment activities** to help you study.
3. **Retake past tests** and quizzes.
4. Complete **past vocabulary workbook activities**, especially the fill in the blank activities.
5. Use the **vocabulary in conversations and writing assignments**. The best way to understand the words is by using them in your day-to-day life. (Auditory, verbal-linguistic learners)
6. Use index cards to **create a memory game**. Create two index cards for every vocabulary word. Write the word on one card and definitions/sentences/synonyms on another. Place cards upside down on a table and try to play memory (matching the cards two at a time through memory). (Tactile, visual and kinesthetic learners)
7. Play **vocabulary charades**. Give family members a vocabulary list with definitions. Write down each vocabulary word on a small piece of paper, fold the pieces of paper and place them in a bowl. Have family members draw words from the bowl and try to act out/ play charades to communicate the word they chose. (Kinesthetic, visual learners)
8. Create your **own vocabulary tests**. Keeping the structure of our tests in mind, create a test to give a parent, sibling or friend. Make the test multiple choice or fill in the blank. Make an answer key to correct the test when your victim is done. ☺ (Tactile, verbal- linguistic, mathematical-logical learners)
9. Sort and classify your words into categories and **play outburst**. For example, sort your vocabulary words into parts of speech or similar meanings. Give family members the original vocabulary list with definitions, and try to get them to guess all of the words you have found in each category. For instance, try to make them list all of the words that describe people, etc. (mathematical-logical, auditory, tactile learners)
10. **Visualization** – Imagine an image with the word or first letter.
11. **Association** – Make up a story about the word(s), or associate an idea or a part of the word with its meaning.
12. **Dramatization** – Act out the word physically.
13. **Music** – Write a rap or song about it.

