

KINDERGARTEN  
SECOND QUARTER EXPECTATIONS

MATHEMATICS
Develops number sense for whole numbers through 30. (1-20)
Connects model, number word (orally), and number using a variety of representations. (1-20)
Counts objects in a set.
Reads and writes numerals.
Compares and orders sets and numbers.
Uses ordinals (1 <sup>st</sup> -5 <sup>th</sup> ).
Solves problems and shares solutions to problems in small groups.
Compares attributes of two objects using appropriate vocabulary (color, weight, height, width, length, texture).
Recognizes the concepts of calendar time by using the appropriate vocabulary (days of week).
Models and uses directional and positional vocabulary.
Completes simple spatial and visualization tasks and puzzles.
Collects and organizes data as a group activity
Displays and describes data with concrete and pictorial graphs as a group activity.
Sorts and classifies objects by one attribute.
Creates and extends patterns with actions, words, and objects. (ABB)

RECEPTIVE LANGUAGE (READING/LISTENING)	EXPRESSIVE LANGUAGE (WRITING/SPEAKING)
Listens to a word and says another word or words that rhyme	Uses words that name (ball, cat) and words that tell (run, throw) when talking (e.g., oral retelling, conversations, etc.) and writing (e.g., journals, etc.)
Hears word parts (syllables) and puts them together to say the word (blends pen- and -cil to make pencil)	Names and knows basic concepts (e.g., colors, opposites, positional, and directional words)
Names some capital and lowercase letters of the alphabet (at least 26 out of 54)	Maintains conversations and discussions by paying attention to all speakers
Points at where to go next at the end of a line of text (return sweep)	Uses drawings and captions to tell your story
Points to each words as the teacher reads aloud	Copies print from your surroundings (e.g., environmental print: McDonalds, classroom, etc.)
	Attempts to write first names of some friends
Points to a period	Uses single words and phrases to express ideas in writing
Points to the first and last letter of a word	Writes some letters of the alphabet (at least 10)
Points to one word on a page of text	Writes from left to right and top to bottom (directionality)
Predicts what might happen in a text before reading and during reading	
Understands and follows 3 or more step spoken and/or picture directions	
Chooses to read and look at different kinds of books and selections	
Knows that a story has characters, settings, and tells about something	
Connects information and events in text read or heard to your own experiences	
Talks about and dramatizes stories	
Chooses own text to read or look at for at least 5 minutes daily	