

Nebraska Language Arts Standards

Grade 1

LA 1.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 1.1.1 Knowledge of Print: Students will demonstrate knowledge of the concepts of print.

LA 1.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)

District Objectives: Identify and write capital/lowercase letters-R, Students recognize phonograms introduced-M

District Tools: Reading Series, RM Fluency/Mastery Checkouts

LA 1.1.1.b Explain that the purpose of print is to carry information

District Objectives: Answer comprehension questions, Reading, Science, Social Studies lessons

District Tools: Daily observations

LA 1.1.1.c Demonstrate voice to print match (e.g., student points to words while reads)

District Objectives: Reading Mastery/Basil, Readers Theater, Fluency Books, Poetry

District Tools: Observation

LA 1.1.1.d Demonstrate understanding that words are made up of letters

District Objectives: Reading Mastery/Basil, Spelling, Writing words with spacing between them

District Tools: Reading assessments, Spelling tests, Writing assessment

LA 1.1.1.e Identify parts of a book (e.g., pages, title, title page, author, illustrator, table of contents)

District Objectives: Reading Series, Book Discussions, Library Time

District Tools: Observation, Workbook

LA 1.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom

District Objectives: Reading Series, Book Discussions, Library Time

District Tools: Observation

LA 1.1.1.g Identify punctuation (e.g., period, quotation marks, exclamation mark, question mark)

District Objectives: Reading Series, Writing Activities

District Tools: Observation, Writing Samples

LA 1.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.

LA 1.1.2.a Segment spoken sentences into words

District Objectives: Reading Series

District Tools: Observation

LA 1.1.2.b Identify and produce oral rhymes

District Objectives: Reading Series, Poetry, Rhyming Book, Music

District Tools: Observation

LA 1.1.2.c Blend and segment syllable sounds in spoken words

District Objectives: Reading Series

District Tools: Observation

LA 1.1.2.d Blend and segment onset and rime orally (e.g., v-an, gr-ab)

District Objectives: Reading Series

District Tools: Observation

LA 1.1.2.e Manipulate phonemes orally (e.g., blend, segment)

District Objectives: Reading Series

District Tools: Observation

LA 1.1.2.f Manipulate phonemes to create new words, pseudo or real (e.g., “What is hand without the /h/?” –and; “The word is cat. Change the /t/ to /n/. What’s the new word?” –can)

District Objectives: Reading Series

District Tools: Observation

LA 1.1.3 Word Analysis: Students will use phonetic analysis to read, write, and spell grade level text.

LA 1.1.3.a Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)

District Objectives: Reading Series, Vowel books, Spelling Lessons, Journals

District Tools: Daily Work, Spelling Tests, Writing Samples

LA 1.1.3.b Use common word patterns to read, write, and spell new words (e.g., r-controlled letter-sound associations, endings [-s, -ing, -ed], consonant blends)
District Objectives: Reading Series, Spelling Lessons, Word Families
District Tools: Daily Work, Spelling Tests, Observation

LA 1.1.3.c Read at least 100 high-frequency words from a commonly used list
District Objectives: Reading Series, Word Cards
District Tools: Checklist

LA 1.1.3.d Spell single syllable phonetically regular words
District Objectives: Reading Series, Spelling, Writing
District Tools: Spelling Tests, Writing Samples

LA 1.1.3.e Blend sounds to read words
District Objectives: Reading Series, Spelling
District Tools: Observation, Fluency Checkouts, Dibels, Sound Partners

LA 1.1.3.f Read words in connected text
District Objectives: Reading Series
District Tools: Observation, Fluency Checkouts, Dibels, Sound Partners

LA 1.1.3.g Use word structure to read text including onsets and rimes, contractions, and common compound words (e.g., football, popcorn, daydream)
District Objectives: Reading Series, Daily Individual Reading, Supplemental Workbooks
District Tools: Observation, Fluency Checkouts, Dibels

LA 1.1.3.h Monitor the accuracy of decoding
District Objectives: Reading Series, Spelling
District Tools: Fluency Checkouts, Dibels

LA 1.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.

LA 1.1.4.a Read in meaningful phrases that sound like natural language to support comprehension
District Objectives: Reading Lessons, Partner Reading
District Tools: Observation

LA 1.1.4.b Use a core of high-frequency words and phrases
District Objectives: Reading Lessons, Flash Cards
District Tools: Checklist

LA 1.1.4.c Use repeating language patterns when reading
District Objectives: Reading Series, Language Lessons
District Tools: Observation, Assessments

LA 1.1.4.d Use voice intonation (e.g., volume, tone, emphasis) to influence the meaning of text (e.g., character voices, excitement, sadness)

District Objectives: Reading, Language, Poetry, Writing, Library, Music

District Tools: Observation

LA 1.1.4.e Read along with others and independently practice keeping an appropriate pace for a text

District Objectives: Reading

District Tools: Observation

LA 1.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words)

District Objectives: Reading, Spelling, Word Families, Sound Partners, Language

District Tools: Supplemental, Observation, Assessments

LA 1.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations

District Objectives: Reading, Spelling, Science, Social Studies, Math

District Tools: Observation, Daily work, Assessments

LA 1.1.5.c Demonstrate understanding that context clues (e.g., word and sentence clues, re-reading) and text features (e.g., photos, illustrations, titles, bold print) exist and may be used to help infer the meaning of unknown words

District Objectives: Reading, Science, Social Studies

District Tools: Worksheets, Language/Reading Assessments

LA 1.1.5.d Define, sort, and categorize words into conceptual categories (e.g., opposites, living things, synonyms)

District Objectives: Reading, Language, Science, Social Studies, Supplemental Books

District Tools: Assessments(Language), Observation

LA 1.1.5.e Determine word meaning using reference materials and classroom resources (e.g., word wall, picture dictionary, peer (s), teacher)

District Objectives: Writing, Reading, Science, Social Studies, Language

District Tools: Observation, Assessments

LA 1.1.5.f Locate words in reference materials (e.g., alphabetical order)

District Objectives: Writing, Supplemental Books, Reading

District Tools: Observation

LA 1.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 1.1.6.a Identify author, illustrator, and author's purpose (e.g., explain, entertain, inform)

District Objectives: Library, Reading, Story time, Writing

District Tools: Observation, Checklist

LA 1.1.6.b Identify elements of narrative text (e.g., characters, setting, events)

District Objectives: Library, Reading, Story time, Writing

District Tools: Observation

LA 1.1.6.c Retell information from narrative text including characters, setting, and events

District Objectives: Reading, Story time, Language, Dibels

District Tools: Observation

LA 1.1.6.d Identify the ways authors use words (e.g., rhythm, repeating line, simile, alliteration, onomatopoeia)

District Objectives: Reading, Story time, Music

District Tools: Observation

LA 1.1.6.e Retell main ideas from informational text

District Objectives: Science, Social Studies, Story time, Workbooks

District Tools: Dibels, Observation

LA 1.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast)

District Objectives: Reading, Science, Social Studies

District Tools: Observation, Graphic Organizers

LA 1.1.6.g Identify text features in informational text (e.g., titles, bold print, italic, illustrations, captions)

District Objectives: Science, Social Studies, Reading

District Tools: Workbooks, Observations

LA 1.1.6.h Identify the basic characteristics of familiar narrative and informational text genres (e.g., fairy tales, nursery rhymes, picture books, how-to-books)

District Objectives: Story time, Library, Music, Reading

District Tools: Observation

LA 1.1.6.i Make connections between characters or events in narrative and informational text, to own life or other cultures

District Objectives: Reading, Science, Social Studies, Library

District Tools: Observations, Draw pictures, Write sentences

LA 1.1.6.j Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text

District Objectives: Reading, Science, Social Studies, Supplemental Material

District Tools: Assessments, Workbooks

LA 1.1.6.k Identify and explain purpose for reading (e.g., information, pleasure)

District Objectives: Library, Story time, Science, Social Studies

District Tools: Observation

LA 1.1.6.l Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading

District Objectives: Library, Story time, Reading, Science, Social Studies

District Tools: Observation, Writing, Drawing Pictures, Graphic Organizers

LA 1.1.6.m Self-monitor comprehension by applying appropriate strategies to self-correct when errors detract from meaning

District Objectives: Reading, Writing

District Tools: Observation

LA 1.1.6.n Confirm predictions about what will happen next in a text by using meaning clues (e.g., pictures, titles, cover, story sequence, key words)

District Objectives: Reading, Library, Story-time, Science, Social Studies

District Tools: Writing, Pictures, Observation

LA 1.1.6.o Respond to text verbally, in writing, or artistically

District Objectives: Reading, Writing, Language, Science, Social Studies, Art

District Tools: Projects, Observations, Workbooks/writing, Assessments

LA 1.2 Students will learn and apply writing skills and strategies to communicate.

LA 1.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 1.2.1.a Demonstrate that writing communicates thoughts and ideas

District Objectives: Writing, Reading, Teacher Modeling, Science, Social Studies

District Tools: Journals, Writing samples

LA 1.2.1.b Apply prewriting activities and inquiry tools to generate ideas (e.g., draw, brainstorm, graphic organizer, writing tools)

District Objectives: Writing, Reading, Science, Social Studies

District Tools: Writing Sample, Journals

LA 1.2.1.c Generate a draft by:

- Selecting and organizing ideas relevant to topic, purpose, and genre
- Composing complete sentences of varying length and complexity (e.g., dictation,
- labeling, simple sentences)

District Objectives: Writing, Reading, Language

District Tools: Journals, Workbooks, Writing Sample

LA 1.2.1.d Revise writing by adding details (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

District Objectives: Writing

District Tools: Journals, Writing Sample

LA 1.2.1.e Provide feedback to other writers

District Objectives: Writing, Peer Review

District Tools: Observation

LA 1.2.1.f Edit writing for format and conventions (e.g., correct spelling of frequently used words, capitalization, grammar, basic punctuation such as exclamation mark.

District Objectives: Writing, Reading, Spelling dictation

District Tools: Writing Sample, Journals, Spelling tests, Reading Workbook

LA 1.2.1.g Publish a legible document (e.g., handwritten)

District Objectives: Writing, Poetry

District Tools: Young Author's Conference, Make a class book

LA 1.2.1.h Write with appropriate spaces between letters, words, and sentences.

District Objectives: Writing, Reading, Science, Social Studies, Language

District Tools: Writing Samples, Reading Workbook

LA 1.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 1.2.2.a Write for a specific purpose (e.g., story with pictures, factual book, alphabet book, poem, letter)

District Objectives: Writing, Supplemental materials

District Tools: Writing Sample

LA 1.2.2.b Write to known audience or specific reader (e.g., letter to familiar person)
District Objectives: Writing thank-you, Writing Get Well Cards
District Tools: Writing examples

LA 1.2.2.c Write books and short pieces of writing that tell a story and/or provide information to readers about a topic
District Objectives: Mini-books, Social Studies, Science
District Tools: Seasonal books

LA 1.2.2.d Write stories with a beginning, middle, and end
District Objectives: Writing
District Tools: Writing Sample

LA 1.2.2.e Compare models and examples (own and others) of various genres create similar pieces
District Objectives: Writing, Reading
District Tools: Journals, Writing Sample

LA 1.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 1.3.1 Speaking Skills: Students will develop and demonstrate speaking skills to communicate key ideas in a variety of situations.

LA 1.3.1.a Communicate ideas orally in a manner appropriate for the purpose and setting (e.g., language, word choice, sequence, relevance)
District Objectives: Reading, Language
District Tools: Observation, Workbooks, Language Mastery Tests

LA 1.3.1.b Communicate orally in daily classroom activities and routines
District Objectives: Classroom Discussions on lessons across subject areas
District Tools: Observations

LA 1.3.2 Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.

LA 1.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)
District Objectives: Daily classroom activities across all subject areas
District Tools: Observation

LA 1.3.2.b Use information in order to complete a task (e.g., following one/two step directions, responding to questions)
District Objectives: Reading, Language, Math, Science, Social Studies
District Tools: Observation, Workbooks

LA 1.3.2.c Listen and retell specific details of information

District Objectives: Reading, Writing, Story time, Social Studies, Science, Math

District Tools: Assessments

LA 1.3.2.d Listen to and ask questions about thoughts, ideas, and information being communicated

District Objectives: Reading, Writing, Story time, Social Studies, Science, Math

District Tools: Observation

LA 1.3.3 Reciprocal Communication: Students will develop reciprocal communication skills.

LA 1.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)

District Objectives: Guidance, Language, Classroom social skills, discipline plan

District Tools: Observation, Notes home(discipline plan)

LA 1.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)

District Objectives: Language, Writing, Presentations, Social Skills

District Tools: Observation

LA 1.3.3.c Participate in learning situations (e.g. small groups, show and share, cooperative problem solving, play)

District Objectives: Reading, Spelling, Writing, Science, Social Studies, Math

District Tools: Observation

LA 1.4 Students will identify, locate, and evaluate information.

LA 1.4.1 Multiple Literacies: Students will research, summarize, and communicate information in a variety of media and formats (textual, visual, and digital).

LA 1.4.1.a Identify resources to find information (e.g., print, electronic)

District Objectives: Reading, Writing, Literature Stories, Computer time, Classroom displays, Social Studies, Science, Math, Library search.

District Tools: Observation

LA 1.4.1.b Demonstrate understanding of authorship of print and online resources

District Objectives: Demonstrate understanding of authorship of print and online resources

District Tools: Observation

LA 1.4.1.c Demonstrate awareness of safe behaviors when communicating and interacting with others (e.g., safe information to share online)

District Objectives: Computer lab, Guidance, Story time

District Tools: Computer lab

LA 1.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning, e-pals)

District Objectives: Computer lab

District Tools: Observation