

Nebraska Language Arts Standards

Grade 4

LA 4.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 4.1.1 Knowledge of Print: Concept mastered at a previous grade level

LA 4.1.2 Phonological Awareness: Concept mastered at a previous grade level

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.

LA 4.1.3.a Use advanced sound/spelling patterns (e.g., vowel variance, multi-syllable words) to read, write, and spell

District Objectives: TLW use spelling patterns to read, write and spell.

District Tools: Spelling lessons, Phonics, Fluency, Teacher observation

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)

District Objectives: TLW use word structure to read text

District Tools: Spelling lessons, Phonics, Fluency, Teacher observation

LA 4.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 4.1.4.a Read phrases, clauses, and sentences that sound like natural language to support comprehension

District Objectives: TLW read fluently using proper pace, volume and enunciation

District Tools: Fluency paragraphs, DIBELS testing, Reading check-outs, Oral reading, Readers Theater

LA 4.1.4.b Read words and phrases accurately and automatically

District Objectives: TLW read fluently using proper pace, volume and enunciation

District Tools: Fluency paragraphs, DIBELS testing, Reading check-outs, Oral reading, Readers Theater

LA 4.1.4.c Demonstrate conversational tone (e.g., volume, pitch) and use of punctuation to reflect meaning of text

District Objectives: TLW read fluently using proper pace, volume and enunciation

District Tools: Fluency paragraphs, DIBELS testing, Reading check-outs, Oral reading, Readers Theater

LA 4.1.4.d Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

District Objectives: TLW read fluently using proper pace, volume and enunciation

District Tools: Fluency paragraphs, DIBELS testing, Reading check-outs, Oral reading, Readers Theater

LA 4.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, plurals, possessives, suffixes, prefixes, base and root words)

District Objectives: TLW apply and use knowledge of word structure and patterns to determine meaning of words.

District Tools: Skill pages, Class discussions, Dictionary use, Sentence Writing, Story Writing, Phonics, Spelling Workbook

LA 4.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations

District Objectives: TLW use vocabulary in everyday settings.

District Tools: Writing, Classroom Discussions

LA 4.1.5.c Apply context clues (e.g., word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions) to infer meaning of unknown words

District Objectives: TLW use context clues to infer meaning of unknown words.

District Tools: Skill pages, Spelling Workbook, Class discussions, Dictionary use, Sentence Writing, Story Writing, Phonics

LA 4.1.5.d Identify semantic relationships (e.g., patterns and categories, homographs, homophones, synonyms, antonyms, multiple meanings)

District Objectives: TLW identify relationships between words.

District Tools: Skill pages, Spelling Workbook, Class discussions, Dictionary use, Sentence Writing, Story Writing, Phonics

LA 4.1.5.e Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)

District Objectives: TLW use multiple resources to determine meaning of words.

District Tools: Computer Lab, Library, Reference Materials, Textbooks

LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 4.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text

District Objectives: TLW Identify the authors purpose and point of view

District Tools: Book reports, group work, Story mapping, classroom discussions, Oral reading, Skill pages, Independent work, Continual questioning

LA 4.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)

District Objectives: TLW Identify story elements

District Tools: Book reports, group work, Story mapping, classroom discussions, Oral reading, Skill pages, Independent work, Continual questioning

LA 4.1.6.c Summarize narrative text including characters, setting, and plot with supporting details

District Objectives: TLW identify and apply knowledge of the structure elements and literary techniques to analyze fiction

District Tools: Book reports, group work, Story mapping, classroom discussions, Oral reading, Skill pages, Independent work, Continual questioning

LA 4.1.6.d Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)

District Objectives: TLW Identify and use literary techniques

District Tools: Poetry, Oral presentations, Posters, Oral reading, Classroom discussions, Skill pages, Memorization, Student writing, IW

LA 4.1.6.e Retell and summarize the main idea from informational text using supporting details

District Objectives: TLW Retell a selection in an orderly way using supporting details

District Tools: Charts, worksheets, Graphs, Graphic organizers, Book reports, Mapping, Classroom discussions

- LA 4.1.6.f Recognize and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)
District Objectives: TLW identify and apply knowledge of text structure and organizational elements to analyze nonfiction and informational text.
District Tools: Charts, worksheets, Graphs, Graphic organizers, Book reports, Mapping, Classroom discussions
- LA 4.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., glossary, maps, charts, tables, graphs, illustrations, headings, subheadings, captions, font/format styles)
District Objectives: TLW Students will select appropriate resource to locate and gain information
District Tools: Reference materials, Standard test 4.1.6
- LA 4.1.6.h Describe the defining characteristics of narrative and informational genres (e.g., folk tales, poetry, historical fiction, biographies, chapter books, textbooks)
District Objectives: TLW identify the characteristics of various types of text
District Tools: Library books, Reading text
- LA 4.1.6.i Use narrative or informational text to develop a multi-cultural perspective
District Objectives: TLW read text by authors of diverse cultural backgrounds. Read, compare and contrast selections from geographic regions, cultures and time periods.
District Tools: Library books, Classroom texts, Time lines
- LA 4.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text
District Objectives: TLW answer literal, inferential and critical questions.
District Tools: Library books, Classroom texts, Classroom discussions, Skill pages, IW
- LA 4.1.6.k Identify and explain purpose for reading (e.g., information, pleasure, understanding)
District Objectives: TLW identify types of text and their purpose
District Tools: Library books, Text books, Skill sheets, IW, Classroom discussion, DEAR time
- LA 4.1.6.l Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
District Objectives: TLW identify connections between reading and real life experiences
District Tools: Skill sheets, Library books, IW, Text book, Real life examples

LA 4.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct

District Objectives: TLW generate relevant questions while reading and in classroom discussions

District Tools: Classroom discussions, Skills pages, Teacher observation

LA 4.1.6.n Make and confirm/modify predictions before, during, and after reading (e.g., title, topic sentences, font, key words, foreshadowing clues)

District Objectives: TLW make predictions and draw conclusions in a given reading selection

District Tools: Skill pages, IW, Classroom discussions, Story writing

LA 4.1.6.o Use examples and details in a text to make inferences about a story or situation

District Objectives: TLW answer literal, inferential and critical questions.

District Tools: Skill pages, IW, Classroom discussions, Graphic organizers

LA 4.1.6.p Respond to text verbally, in writing, or artistically

District Objectives: TLW respond to text

District Tools: Oral presentations, writing, Book reports, crafts, Dioramas, Posters, Graphic organizers

LA 4.2 Students will learn and apply writing skills and strategies to communicate.

LA 4.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 4.2.1.a Use prewriting activities and inquiry tools to generate and organize information, guide writing and answer questions (e.g., sketch, brainstorm, diagram, free write, graphic organizer, digital idea mapping tool, word processing tools, multimedia)

District Objectives: TLW use various strategies to organize and generate ideas to guide writing.

District Tools: Graphic Organizers, Brainstorming, Teacher Lead discussion, Reference Materials, Quick Writes

LA 4.2.1.b Generate a draft by:

- Selecting and organizing ideas relevant to topic, purpose, and genre
- Composing paragraphs with grammatically correct sentences of varying length, and complexity, and type (e.g., declarative, interrogative, exclamatory, and imperative)
- Developing introductory and concluding paragraphs

District Objectives: TLW write using standard English conventions for sentence structure, usage, punctuation, capitalization and spelling.

District Tools: Graphic Organizers, Brainstorming, Teacher Lead discussion, Reference Materials, Quick Writes 6-Traits

LA 4.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

District Objectives: TLW revise and edit narrative compositions

District Tools: Teacher Editing, Peer Editing, Proofreading, editing marks, Reference Materials, Handwriting

LA 4.2.1.d Provide oral, written, and/or electronic feedback to other writers; utilize others' feedback to improve own writing

District Objectives: TLW share their writing with others

District Tools: Peer sharing, Oral presentations

LA 4.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

District Objectives: TLW revise and edit their compositions

District Tools: Teacher Editing, Peer Editing, Proofreading editing marks, Reference Materials, Handwriting

LA 4.2.1.f Publish a legible document (e.g., handwritten or electronic)

District Objectives: TLW create a legible document

District Tools: Handwriting, Proofreading, Reference Material

LA 4.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 4.2.2.a Write in a selected genre considering purpose (e.g., inform, entertain, persuade, instruct)

District Objectives: TLW will demonstrate the use of multiple forms to write for different audiences and purposes

District Tools: Graphic organizers, Quick writes, Posters, Letters, Writing samples, 6 trait writing

LA 4.2.2.b Write considering audience and what the reader needs to know; select words and format with audience in mind

District Objectives: TLW will demonstrate the use of multiple forms to write for different audiences and purposes

District Tools: Graphic organizers, Quick writes, Posters, Letters, Writing samples, 6 trait writing

LA 4.2.2.c Write considering tone/voice and typical characteristics of a selected genre (e.g., memoir, biography, report, formal letter)

District Objectives: TLW demonstrate the use of multiple forms to write for different audiences and purposes

District Tools: Graphic organizers, Quick writes, Posters, Letters, Writing samples, 6 trait writing

LA 4.2.2.d Select and apply an organizational structure appropriate to the task (e.g., logical, sequential order)

District Objectives: TLW revise their writing to improve clarity and logical sequence

District Tools: Graphic organizers, Quick writes, Posters, Letters, Writing samples, 6 trait writing

LA 4.2.2.e Analyze models and examples (own and others) of various genres to create a similar piece

District Objectives: TLW use sample works to create a similar piece.

District Tools: Graphic organizers, Quick writes, Posters, Letters, Writing samples, 6 trait writing

LA 4.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 4.3.1 Speaking Skills: Students will develop and apply speaking skills to communicate key ideas in a variety of situations.

LA 4.3.1.a Communicate ideas and information in a clear and concise manner appropriate to the purpose and setting

District Objectives: TLW participate in group discussions by asking questions and contributing information and ideas

District Tools: Classroom discussions, Group activities, Cooperative learning

LA 4.3.1.b Demonstrate speaking techniques for a variety of purposes and situations

District Objectives: TLW deliver organized oral presentations using clear enunciation, adequate volume and eye contact

District Tools: Oral presentations, Classroom discussions, Show and Tell, Star of the Week

LA 4.3.1.c Utilize available media to enhance communication (e.g., presentation software, poster)

District Objectives: TLW use available technology to present information

District Tools: TLW use available technology to present information

LA 4.3.2 Listening Skills: Students will develop and apply active listening skills across a variety of situations.

LA 4.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, presentation)

District Objectives: TLW use proper listening skills depending on the given situation

District Tools: Classroom discussions, Oral presentations, Following directions, Conversations

LA 4.3.2.b Listen, ask questions to clarify, and take notes to ensure accuracy of information

District Objectives: TLW use proper listening skills to ask questions and generate accurate notes

District Tools: Classroom discussions, Oral presentations, Following directions, Conversations, Note taking

LA 4.3.2.c Listen to, summarize, and explain thoughts, ideas, and information being communicated

District Objectives: Classroom discussions, Multi-step directions

District Tools: Classroom discussions, Multi-step directions

LA 4.3.3 Reciprocal Communication: Students will develop and apply reciprocal communication skills.

LA 4.3.3.a Demonstrate sensitivity to the use of words (e.g., stereotypes, multiple meanings of words)

District Objectives: TLW demonstrate respect, manners and appropriate use of language

District Tools: Role playing, Modeling, Classroom discussions, Videos, Guidance class, Character Counts

LA 4.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, gain the floor, take turns talking, eye contact, tone, stay on topic, non-verbal cues)

District Objectives: TLW demonstrate respect and use manners in conversational situations

District Tools: Role playing, Modeling, Classroom discussions, Videos, Guidance class, Character Counts

LA 4.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats

District Objectives: TLW participate in cooperative groups to complete a task or project

District Tools: Cooperative group activities, Classroom discussions, Role playing

LA 4.4 Students will identify, locate, and evaluate information.

LA 4.4.1 Multiple Literacies: Students will research, synthesize, and communicate information in a variety of media and formats (textual, visual, and digital).

LA 4.4.1.a Select and use multiple resources to answer guiding questions (e.g., print, subscription databases, web resources)

District Objectives: TLW use available resources to find specific information

District Tools: Reports, Research activities, Computer Lab, Library skills, Reference materials

LA 4.4.1.b Demonstrate ethical and legal use of information by citing sources using a prescribed format (e.g., creating a simplified citation of information used)

District Objectives: TLW summarize information in their own words and site resources using appropriate format

District Tools: Reports, Research activities, Computer Lab, Library skills, Reference materials

LA 4.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share online, appropriate language use, utilizing appropriate sites and materials, respecting diverse perspectives)

District Objectives: TLW discuss and practice internet safety policies and procedures

District Tools: Computers, Email , Mp3 players Palm pilots, Class discussion

LA 4.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning, e-pals)

District Objectives: TLW engage in a variety of communication strategies using electronic means

District Tools: Computers, Email , Mp3 players Palm pilots, Class discussion

LA 4.4.1.e Identify bias and commercialism (e.g., product placement, advertising)

District Objectives: TLW distinguish between legitimate and spam emails

District Tools: Computer lab

LA 4.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

District Objectives: TLW present information gathered from a variety of sources

District Tools: Interviews, Questionnaires, Surveys, Multimedia sources

LA 4.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)

District Objectives: TLW access teacher and school websites to access information

District Tools: Computers, Computer lab