

Reading

LA 5.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 5.1.1 Knowledge of Print: Concept mastered at a previous grade level

LA 5.1.2 Phonological Awareness: Concept mastered at a previous grade level

LA 5.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.

LA 5.1.3.a Use knowledge of phonetic and structural analysis (e.g., Anglo-Saxon common roots and affixes, multiple syllable words)

District Objective: TLW identify and apply prefixes, suffixes, and base words to correctly spell words.

District Tools: Independent Work; Weekly Tests

LA 5.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 5.1.4.a Read phrases, clauses, and sentences that sound like natural language to support comprehension

District Objective: TLW read fluently using proper pace, volume, and enunciation at benchmark rates.

District Tools: Fluency passages, DIBELS testing, Oral reading, Reader's theater
Word lists

LA 5.1.4.b Read words and phrases accurately and automatically

District Objective: TLW read fluently using proper pace, volume, and enunciation at benchmark rates.

District Tools: Fluency passages; GORT testing, Oral reading, Reader's theater
Word lists

LA 5.1.4.c Recognize and practice elements of oral prosodic reading to reflect meaning of text (e.g., poem read slowly, conversational narrative, emphasis on key points of information)

District Objective: TLW read fluently using proper pace, inflection, and volume.

District Tools: Reader's theater, Oral reading

LA 5.1.4.d Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

District Objective: TLW read fluently using proper pace, inflection, and volume.

District Tools: Reader's theater, Oral reading

LA 5.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

LA 5.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., affixes, abbreviations, parts of speech, word origins)

District Objective: TLW identify and apply parts of speech.

TLW apply and use knowledge of word structure and patterns to determine meanings of words.

District Tools: Independent Work, Morphemic Analysis, Phonograms, Spelling

LA 5.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations

District Objective: TLW define vocabulary words and use them appropriately in every day settings.

District Tools: Independent work, Writing

LA 5.1.5.c Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions, maps) to determine meaning of unknown words in a variety of text structures

District Objective: TLW use context clues to infer meaning of unknown words.

District Tools: Vocabulary lists, Spelling work, Class discussion, Student dictionaries & Glossaries

LA 5.1.5.d Identify semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies)

District Objective: TLW identify how words can be applied in different situations.

District Tools: Class discussion, Spelling work, Writing assignments

LA 5.1.5.e Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)

District Objective: TLW find the meanings of words using multiple resources.

TLW identify which resources to use in given situations.

District Tools: Computer lab, Reference materials, Class discussion, Independent work

LA 5.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 5.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text

District Objectives: TLW identify author's purpose and point of view.

District Tools: Class discussion, Computers, Various literary works or periodicals

LA 5.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)

District Objectives: TLW identify story elements.

District Tools: Independent work, Class discussion, Graphic organizers

LA 5.1.6.c Summarize narrative text including characters, setting, plot, and theme with supporting details

District Objectives: TLW identify and apply knowledge of structure elements and literary techniques.

District Tools: Independent work, Class discussion, Graphic organizers

LA 5.1.6.d Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)

District Objectives: TLW identify how words can be applied in different situations.

District Tools: Class discussion, Spelling work, Writing assignments, Poetry unit, Oral presentations

LA 5.1.6.e Summarize and analyze the main idea from informational text using supporting details

District Objectives: TLW identify the main idea and supporting details.

District Tools: Reading passages, Independent work, Class discussion

LA 5.1.6.f Understand and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)

District Objectives: TLW understand and apply knowledge of organizational patterns found in informational text.

District Tools: Reading passages, Independent work, Class discussion, Graphic organizers

LA 5.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)

District Objectives: TLW select appropriate resources to locate and gain information.

District Tools: Reference materials, Standard test 8.1.1, Science/Social Studies textbooks, Class discussion

LA 5.1.6.h Describe the defining characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)

District Objectives: TLW identify the characteristics of various types of texts.

District Tools: Reading text, Library books, Class discussion, Computers

LA 5.1.6.i Recognize the social, historical, cultural, and biographical influences in a variety of genres

District Objectives: TLW examine various texts and recognize their significance.

District Tools: Reading text, Social studies text, Class discussion, Library books, Computers

LA 5.1.6.j Use narrative and informational text to develop a national and global multi-cultural perspective

District Objectives: TLW apply text to form opinions and identify different perspectives.

District Tools: Reading text, Social studies text, Computers, Independent work, Library books, Biographies/Periodicals, Class discussion

LA 5.1.6.k Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources

District Objectives: TLW make inferences based on information in the text and generate appropriate questions.

District Tools: Variety of texts, Graphic organizers, Independent work, Class discussion

LA 5.1.6.l Select text for a particular purpose (e.g., information, pleasure, answer a specific question)

District Objectives: TLW select a text for particular purpose.

District Tools: Variety of texts, Independent work, Class discussion, Computers

LA 5.1.6.m Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading

District Objectives: TLW identify connections between reading and real life experiences.

District Tools: Reading texts, Class discussion, Independent reading, Teacher observation

LA 5.1.6.n Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct

District Objectives: TLW generate relevant questions while reading and in classroom discussions.

District Tools: Reading texts, Class discussion, Independent reading, Independent work, Teacher observations

LA 5.1.6.o Use examples and details to make inferences or logical predictions while previewing and reading text

District Objectives: TLW make inferences based on information in the text and generate appropriate predictions.

District Tools: Reading texts, Class discussion, Independent work, Teacher observation

LA 5.1.6.p Respond to text verbally, in writing, or artistically

District Objectives: TLW respond to text in a variety of ways.

District Tools: Reading texts, Class discussion, Independent work, Class projects, Oral presentations

Writing

LA 5.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 5.2.1.a Use prewriting activities and inquiry tools to generate and organize information, guide writing, and answer questions (e.g., sketch, brainstorm, map, outline, diagram, free write, graphic organizer, digital idea mapping)

District Objectives: TLW use various strategies to organize and generate ideas to guide writing.

District Tools: Graphic organizers, Independent work, Brainstorming, Teacher-led discussion

LA 5.2.1.b Generate a draft by:

- Selecting and organizing ideas relevant to topic, purpose, and genre
- Composing paragraphs with simple and compound sentences of varying length, and complexity, and type (e.g., declarative, interrogative, exclamatory, and imperative)
- Developing details and transitional phrases that link one paragraph to another

District Objectives: TLW develop sentences and paragraphs to form a complete idea.

District Tools: Independent work, Six-trait writing workbook, Graphic organizers, Teacher modeling

LA 5.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

District Objectives: TLW edit and revise their writing assignments.

District Tools: Peer and teacher editing, Proofreaders guides/checklists, Independent work

LA 5.2.1.d Provide oral, written, and/or electronic feedback to other writers; utilize others' feedback to improve own writing

District Objectives: TLW collaborate with other writers to improve their writing.

District Tools: Peer and teacher editing, Proofreaders guides/checklists, Independent work

LA 5.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

District Objectives: TLW edit and revise their writing assignments.

District Tools: Peer and teacher editing, Proofreaders guides/checklists, Independent work

LA 5.2.1.f Publish a legible document (e.g. report, digital story) applying formatting techniques (e.g., indenting paragraphs, titles)

District Objectives: TLW publish a legible document.

District Tools: Computers, Independent work, Proofreaders guides/checklists

LA 5.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 5.2.2.a Write in a selected genre considering purpose (e.g., inform, entertain, persuade, instruct)

District Objectives:

District Tools:

LA 5.2.2.b Write to a specified audience considering interests, background knowledge, and expectations (e.g., known or unknown individual, business, organization)

LA 5.2.2.c Write considering tone/voice and typical characteristics of a selected genre (e.g., memoir, biography, report, persuasive letter, poem, essay)

LA 5.2.2.d Select and apply an organizational structure appropriate to the task (e.g., logical, sequential order, description)

LA 5.2.2.e Analyze models and examples (own and others') of various genres to create a similar piece

Speaking & Listening

LA 5.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 5.3.1 Speaking Skills: Students will develop and apply speaking skills to communicate key ideas in a variety of situations.

LA 5.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

District Objectives: TLW participate and contribute appropriately in class discussions.

District Tools: Class discussion. Teacher observations, Small group work

LA 5.3.1.b Demonstrate speaking techniques for a variety of purposes and situations

District Objectives: TLW deliver organized oral presentations.

District Tools: Teacher observation, Independent work, Class activities, Oral presentations

LA 5.3.1.c Utilize available media to enhance communication (e.g., projection system, presentation software)

District Objectives: TLW use a variety of technology to present information.

District Tools: Clickers, Computers, T.V., Document cameras. Video cameras, Podcasting

LA 5.3.2 Listening Skills: Students will develop and apply active listening skills across a variety of situations.

LA 5.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

District Objectives: TLW use proper listening skills.

District Tools: Video/audio equipment, Class discussions, Teacher observations
Assemblies

LA 5.3.2.b Listen and ask questions to clarify, and take notes to ensure accuracy of information

District Objectives: TLW use appropriate listening, speaking, and note-taking skills to clarify information.

District Tools: Teacher observations, Classroom discussions, Note-taking

LA 5.3.2.c Listen to, summarize and interpret message and purpose of information being communicated

District Objectives: TLW use active listening skills to interpret information and follow directions.

District Tools: Teacher observations, Classroom discussions, Independent Work

LA 5.3.3 Reciprocal Communication: Students will develop and apply reciprocal communication skills.

LA 5.3.3.a Demonstrate sensitivity to the use of words in general as well as to a particular audience (e.g., stereotypes, connotations, subtleties of language)

District Objectives: TLW use language that is appropriate and respectful for given situations.

District Tools: Teacher observation, Class discussion, Modeling

LA 5.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, gain the floor, eye contact, tone, stay on topic, non-verbal cues)

LA 5.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats