

Schuyler Community Schools
Social Studies Curriculum Grade K

Strand	Objective	Standard Alignment	Level	Assessment
Nebraska/US History	TLW use calendars to show sequence and change.	US1.1.1	I M	
	TLW identify past events and people in legends and historical fiction (e.g. Johnny Applesseed)	US1.1.1	I M	
	TLW identify historic Americans (e.g. George Washington, Abraham Lincoln, Christopher Columbus, Betsy Ross)	US1.1.1	I M	
	TLW describe the people and events honored in commemorative holidays such as: Thanksgiving Day, Columbus Day, President's Day and Independence Day.	US1.1.1	I M	
Geography/Sociology	TLW identify family members and their roles.	GS1.3.1	I M	
	TLW identify similarities and differences between groups of people.	GS1.3.1	I M	
	TLW use objects to show position (e.g. near/far, up/down, left/right, behind/in front).	GS1.3.2	I M	
	TLW name community symbols (e.g. traffic signs, traffic lights and cross walks).	GS1.3.2	I M	
	TLW locate land and water areas using simple maps and globes.	GS1.3.2	I M	
	TLW describe the purpose of maps.	GS1.3.2	I M	
	TLW recognize the physical shape of our state (Nebraska).	GS1.3.3	I M	
	TLW describe the geographical landscape of Nebraska (Plains).	GS1.3.3	I M	
	TLW describe the differences between seasons.	GS1.3.4	I M	
	TLW identify types of transportation and their uses, (e.g. car, bus, plane, bicycle, boat).	GS1.3.5	I M	

Government/Citizenship	TLW take turns and share.	GC1.4.1	I M	
	TLW take responsibility for certain classroom chores and explain why these chores are important.	GC1.4.1	I M	
	TLW explain why it is important to show respect for self, family and others.	GC1.4.1	I M	
	TLW identify how choices and actions affect themselves and others.	GC1.4.1	I M	
	TLW recite the Pledge of Allegiance.	GC1.4.2	I M	
	TLW identify the United States Flag.	GC1.4.2	I M	
	TLW name the current President of the United States.	GC1.4.2	I M	
Economics	TLW describe the use of money.	EC1.5.1	I M	
	TLW describe why people work.	EC1.5.2	I M	
	TLW identify and describe the different types of jobs.	EC1.5.2	I M	
	TLW identify ways to save money.	EC1.5.2	I M	
	TLW identify the differences between town and country living and how it relates to a type of job.	EC1.5.2	I M	
SS Skills	TLW discuss current event topics.	EC1.6.1	I M	

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Strand	Objective	Standard Alignment	Level	Assessment
US History	TLW describe the interaction between Native Americans and their environment on the plains prior to European contact.	US4.1.1	I	
US History	TLW describe the exploration of the Americas by individuals and groups.	US4.1.2	I	
US History	TLW describe Nebraska's history, including geographic factors, from European contact to standhood.	US4.1.3	I	
US History	TLW identify the importance of significant individuals and historical events in their community and in Nebraska.	US4.1.4	I	
US History	TLW describe the social and economic development of Nebraska in the 20th and 21st Centuries.	US4.1.5	I	
US History	TLW describe the contributions from the cultural and ethnic groups that make up our national heritage.	US4.1.6	I	
Geography	TLW compare communities and describe how U.S. and Nebraska communities changed physically and demographically over time.	GS4.3.1	I	
Geography	TLW identify the geographic and human characteristics of the regions of the United States and Nebraska.	GS4.3.2	I	
Government	TLW explain the basic rights and responsibilities of being a citizen of the United States.	GC 4.4.1	I	

Government	TLW describe the process of making and carrying out laws, and determining if laws have been violated.	GC4.4.2	I	
Government	TLW identify and describe and responsibilities of the elected mayor, governor and president	GC4.4.3	I	
Economics	TLW describe a market economy and the relationship between consumers and producers.	EC4.5.1	I	
Economics	TLW describe the differences among human, natural and capital resources, which are used to produce different goods and/or services.	EC4.5.2	I	
Social Studies Curr	TLW identify and use essential map elements, as well as showing that maps represent physical locations.	SS4.6.1	I	
Social Studies Curr	TLW use a variety of skills to interpret history documents.	SS4.6.2	I	

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Strand	Objective	Standard Alignment	Level	Assessment
US History	TLW describe the interaction between Native Americans and their environment on the plains prior to European contact	US4.1.1	R,M	X
US History	TLW describe the exploration of the Americans by individuals and groups.	US4.1.2	I,R	
US History	TLW describe Nebraska's history, including geographic factors, from European contact to statehood.	US4.1.3	I,R	
US History	TLW identify the importance of significant individuals and historical events in their community and in Nebraska.	US4.1.4	R	

US History	TLW describe the social and economic development of Nebraska in the 20th and 21st Centuries.	US4.1.5	R	
US History	TLW describe the contributions from the cultural and ethnic groups that make up our national heritage.	USA4.1.6	R,M	X
Geography	TLW compare communities and describe how U.S. and Nebraska communities changed physically and demographically over time.	GS4.3.1	R,M	X
Geography	TLW identify the geographic and human characteristics of the regions of the United States and Nebraska.	GS4.3.2	I,R	
Government	TLW explain the basic rights and responsibilities of being a citizen of the United States.	GC4.4.1	R,M	X
Government	TLW describe the process of making and carrying out laws, and determining if laws have been violated.	GC4.4.2	I,R	
Government	TLW identify and describe the responsibilities of the elected mayor, governor and president.	GC4.4.3	R	
Economics	TLW describe a market economy and the relationship between consumers and producers	EC4.5.1	R,M	X
Economics	TLW describe the differences among human, natural and capital resources, which are used to produce different goods and/or services.	EC4.5.2	I,R	
Social Studies	TLW identify and use essential map elements, as well as showing that maps represent physical locations.	SS4.6.1	R,M	X
Social Studies	TLW use a variety of skills to interpret history documents.	SS4.6.2	R	

Strand	Objective	Standard Alignment	Level	Assessment
Nebraska/US History	TLW describe the interaction between Native Americans and their environment on the plains prior to European Contact.	US 4.1.1	R/M	X
"	TLW describe the exploration of the Americas by individuals and groups.	US 4.1.2	R/M	X
"	TLW describe Nebraska's history, including geographic factors, from European contact to statehood.	US 4.1.3	R/M	X
"	TLW identify the importance of significant individuals and historical events in their community and in Nebraska.	US 4.1.4	R/M	X
"	TLW describe the social and economic development of Nebraska in the 20th and 21st Centuries.	US 4.1.5	R/M	X
"	TLW describe the contributions from the cultural and ethnic groups that make up our national heritage.	US 4.1.6	R/M	X
Geography/Sociology	TLW compare communities and describe how U.S. and Nebraska communities changed physically and demographically over time.	GS 4.3.1	R/M	X
"	TLW identify the geographic and human characteristics of the regions of the United States and Nebraska.	GS 4.3.2	R/M	X
Government/Citizenship	TLW explain the basic rights and responsibilities of being a citizen of the United States.	GC 4.4.1	R/M	X
"	TLW describe the process of making and carrying out laws, and determining if laws have been violated.	GC 4.4.2	R/M	X
"	TLW identify and describe the responsibilities of the elected mayor, governor and president.	GC 4.4.3	R/M	X
Economics	TLW will describe a market economy and the relationship between consumers and producers.	EC 4.5.1	R/M	X
"	TLW describe the differences among human, natural and capital resources, that are used to produce different goods and/or services.	EC 4.5.2.	R/M	X
General Social Studies Concepts	TLW identify and use essential map elements, as well as showing that maps represent physical locations.	SS 4.6.1	R/M	X
"	TLW use a variety of skills to interpret history documents.	SS 4.6.2	R/M	X

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NE/U.S.History	TLW describe major cultures in the Americas before the 17th Century.	US 8.1.1-8.1.6	R - M	X
NE/U.S.History	TLW describe the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans	US 8.1.2	R	
NE/U.S.History	TLW describe key people, events, and ideas from colonization through the American Revolution	US 8.1.3	I - R - M	X
NE/U.S.History	TLW describe challenges faced by the new United States government.	US 8.1.4	R	
NE/U.S.History	TLW describe the growth and change in the United States from 1801 -1861.	US 8.1.5	I - R	
NE/U.S.History	TLW identify causes, key events, and the effects of the Civil War and Reconstruction.	US 8.1.6	I - R	
Gov't/Citizenship	TLW summarize the rights and responsibilities of United States citizens.	US 8.4.3	I - R	
General S.S. Skills	TLW use a variety of skills to interpret, analyze, and evaluate social studies concepts and documents	SS 8.6.1	R	

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Strand	Objective	Standard Alignment	Level	Assessment
World History	TLW describe how archeological discoveries changes our knowledge of early people.	WH8.2.1	I-R-M	X
World History	TLW describe how tool-making, use of fire, agricultural revolution, specialization, and other technological and social advancements improve life for early people.	WH8.2.1	I-R-M	X
World History	TLW describe the geography and history of each civilization.	WH8.2.2	I-R-M	X
World History	TLW identify social, political, and economic institutions.	WH8.2.2	I-R-M	X
World History	TLW Describe religious traditions and written language.	WH8.2.2	I-R-M	X

World History	TLW identify significant contributions and legacies.	WH8.2.2	I-R-M	X
	TLW describe the influence of physical geography and climate on the Greek and Roman economic, social and political development and the impact on the commerce of the Mediterranean regions.			
World History	TLW describe the development of Greek democracy.	WH8.2.3	I-R-M	X
World History	TLW identify and describe the contributions of Greek and Roman cultures, (eg. Mythology, architectural and philosophy).	WH8.2.3	I-R-M	X
World History	TLW describe the development of the Roman government.	WH8.2.3	I-R-M	X
World History	TLW describe the origins, customs, and beliefs of the major religions of the Eastern Hemisphere.	WH8.2.4	I-R-M	X
World History	TLW compare and contrast the theological and cultural differences and similarities among the major religions of the Eastern Hemisphere.	WH8.2.4	I-R-M	X
World History	TLW describe the chronology, location, geography, social structures, forms of government, economy and religion of each civilization. (Egypt-India-China-Mesopotamia)	WH8.2.5	I-R-M	X
World History	TLW identify various Chinese dynasties and their legacies to later generations.	WH8.2.5	I-R-M	X
World History	TLW describe the role of geographic factors in limiting or encouraging the movement of people and ideas.	WH8.2.5	I-R-M	X
Geography	TLW identify the reasons why conflicts may typically occur in different parts of the world.	GS8.3.1	I-R-M	X
Geography	TLW describe settlement patterns in regards to the location of natural resources, in the Eastern Hemisphere.	GS8.3.1	I-R-M	X
Geography	TLW explain how technological advances have led to increasing interaction among regions. (Eastern Hemisphere)	GS8.3.1	I-R-M	X
Geography	TLW analyze how certain cultural characteristics can link or divide regions (eg. Language, ethnic heritage, religion, political philosophy, shared history, and social and economic systems).	GS8.3.1	I-R-M	X

General S.S. Skills	TLW identify, analyze and interpret primary and secondary sources and artifacts.	SS8.6.1	R
General S.S. Skills	TLW construct various timelines of key events, periods and personalities.	SS8.6.1	R
General S.S. Skills	TLW apply the concepts of scale, orientation, and latitude and longitude.	SS8.6.1	R
General S.S. Skills	TLW locate major physical features, bodies of water and exploration routes across the globe.	SS8.6.1	R
General S.S. Skills	TLW create and compare political, physical and thematic maps of countries and regions.	SS8.6.1	R
General S.S. Skills	TLW relate current events to the physical and human characteristics of places and regions.	SS8.6.1	R

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Nebraska/US History	TLW describe selected civilizations in Central and South Americas (e.g., the Mayas, Aztecs, Incas).	US 8.1.1	R	
Nebraska/US History	TLW describe the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans (e.g., Cortez, Pizzaro).	US 8.1.2	R	
World History	TLW describe the affect that the development of agriculture had upon the development of civilization.	WH 8.2.1	M	X
World History	TLW describe the development and cultural impact of the major religions on the Western hemisphere.	WH 8.2.4	R	
Geography/Sociology	TLW Identify reasons that culture may affect conflict in parts of the Western Hemisphere.	GS 8.3.1	R	
Geography/Sociology	TLW describe settlement patterns in the Western Hemisphere in regard to location of natural resources.	GS 8.3.1	R	
Geography/Sociology	TLW describe reasons for development and expansion of cities.	GS 8.3.2	M	X
Geography/Sociology	TLW describe reasons for rural growth and decline.	GS 8.3.2	M	X
Geography/Sociology	TLW distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.	GS 8.3.3	M	X

Government/Citizenship	TLW compare the governments of Canada and Mexico with the United States	N.A.	M	
Economics	TLW explain the structure and function of the United States economy and the role of citizens as producers and consumers.	EC 8.5.1	R	
General Social Studies Skills	TLW recognize the different map projections and explain the effects of distortion.	SS 8.6.1	R	
General Social Studies Skills	TLW apply the concepts of scale, orientation and latitude & longitude.	SS 8.6.1	R	
General Social Studies Skills	TLW identify and compare political, physical, and thematic maps of countries and regions of the Western Hemisphere.	SS 8.6.1	R	
General Social Studies Skills	TLW summarize major current events.	SS 8.6.1	R	
General Social Studies Skills	TLW recall the political subdivisions of the Western Hemisphere and their capitals.	SS 8.6.1	R	
General Social Studies Skills	TLW summarize the explorers (and conquistadors) and their impact upon Latin America & Canada.	SS 8.6.1	R	
General Social Studies Skills	TLW restate the Spanish influence in Latin America in language, agriculture and art.	SS 8.6.1	R	
General Social Studies Skills	TLW describe the comparisons and differences of the English and French influences in Canada.	SS 8.6.1.	R	

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NE/U.S. History	TLW summarize the geographic, economic, and social contrasts in the three regions of New England, the Mid-Atlantic, and the South.	US8.1.3	R	
NE/U.S. History	TLW analyze sources of dissatisfaction that led to the American Revolution.	US8.1.3	R	
NE/U.S. History	TLW restate key individuals and events from the American Revolution.	US8.1.3	R	
NE/U.S. History	TLW explain the reasons for the writing of a new Constitution in 1787 and the struggles over ratification as well as the addition of a Bill of Rights.	US8.1.4	M	X

NE/U.S. History	TLW describe the territorial exploration, expansion, and settlement of the growth of the United States throughout U.S. history.	US8.1.5	M		X
NE/U.S. History	TLW compare and contrast economic and philosophical differences between the North and South.	US8.1.6	M		X
NE/U.S. History	TLW identify the key events leading to Secession as well as during the war and describe their significance.	US8.1.6	M		X
NE/U.S. History	TLW identify key people and their accomplishments during this period.	US8.1.6	M		X
NE/U.S. History	TLW identify key people and events after the war and describe their significance.	US8.1.6	M		X
Geo/Socio	TLW describe the reasons for the development and expansion of U.S. cities.	GS 8.3.2	M		X
Geo/Socio	TLW describe the reasons for rural growth and decline.	GS 8.3.2	M		X
Gov/Citiz.	TLW describe the purpose of the United States Constitution and discuss why the Bill of Rights was added.	GC 8.4.1	M		X
Gov/Citiz.	TLW explain the structures, functions, and powers of government at the state and national levels.	GC 8.4.2	M		X
Gov/Citiz.	TLW describe and discuss ways individuals participate in the political process, at the local, state and national levels.	GC 8.4.3	M		X
Econom.	TLW analyze the effect of producer and consumer behavior on markets during the "boom" and "bust" cycles throughout history.	8.5.1	M		X
Econom.	TLW define the concepts of the business cycle, specialization, free enterprise, unemployment, and other business terms that apply to the boom and bust cycles in U.S. history.	EC 8.5.1	M		X
SS skills	TLW identify, analyze, and interpret primary and secondary sources.	SS 8.6.1	R		
SS skills	TLW distinguish sources of bias by examining documentary sources	SS 8.6.1	I		

SS skills	TLW give opinions and viewpoints of current events and how they relate to the physical and human characteristics of places and regions.	SS 8.6.1	R	
SS skills	TLW describe the effects the Westward expansion had on the development of the country.	SS 8.6.1	R	
SS skills	TLW describe the effect the Industrial Revolution had on the development of the country.	SS 8.6.1	R	
SS skills	TLW list and explain the historical, economic, political, and social factors influencing the events leading to our emergence as a world power.	SS 8.6.1	I	
SS skills	TLW list and explain the historical, economic, political, and social factors the Great Depression had on the world.	SS 8.6.1	I	
SS skills	TLW give examples of the U.S. contributions to both World Wars and the U.S. history beyond the World Wars.	SS 8.6.1	I	