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May 14th Board Report

Professional Development/School Improvement/Accreditation –

- I wanted to be sure that you are all fully aware of our status as a *district* in regards to Adequate Yearly Progress. The following charts are from the state of the schools report on the Nebraska Department of Education website.

Students in Elementary School (Grades 3, 4, and 5)

Federal Accountability (AYP) 2009 - 2010: NOT MET

Federal Accountability (AYP) 2010 - 2011: NOT MET

AYP Details 2010-2011

Reading: NOT MET

Math: MET

Other Academic Indicators: MET

AYP Status Decision for Consecutive Years of Progress:

2009 - 2010: NOT MET

2010 - 2011: NEEDS IMPROVEMENT

Student Performance: Reading				
Student Groups	2009 - 2010		2010 - 2011	
	Performance	Participation	Performance	Participation
All students	NOT MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	✱	✱	~	~
Asian or Pacific Islander	✱	✱	✱	✱
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	✱	✱	✱	✱
Hispanic	NOT MET	MET 100.00%	MET	MET 100.00%
Students eligible for free and reduced lunch	NOT MET	MET 100.00%	MET	MET 100.00%
Special Education Students	NOT MET	MET 100.00%	NOT MET	MET 100.00%
English Language Learners	NOT MET	MET 100.00%	MET	MET 100.00%

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Students in Middle School (grades 6, 7, and 8)

Federal Accountability (AYP) 2009 - 2010: NOT MET

Federal Accountability (AYP) 2010 - 2011: NOT MET

AYP Details 2010-2011

Reading: NOT MET

Math: NOT MET

Other Academic Indicators: MET

AYP Status Decision for Consecutive Years of Progress:

2009 - 2010: NEEDS IMPROVEMENT

2010 - 2011: NEEDS IMPROVEMENT

Student Performance: Reading				
Student Groups	2009 - 2010		2010 - 2011	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	NOT MET	MET 100.00%	MET	MET 100.00%
Students eligible for free and reduced lunch	NOT MET	MET 100.00%	MET	MET 100.00%
Special Education Students	~	~	NOT MET	MET 100.00%
English Language Learners	NOT MET	MET 100.00%	<u>MET</u>	MET 100.00%

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Students in High School

Federal Accountability (AYP) 2009 - 2010: NOT MET

Federal Accountability (AYP) 2010 - 2011: NOT MET

AYP Details 2010-2011

Reading: NOT MET

Math: MET

Other Academic Indicators: MET

AYP Status Decision for Consecutive Years of Progress:

2009 - 2010: NEEDS IMPROVEMENT

2010 - 2011: NEEDS IMPROVEMENT

Student Performance: Reading				
Student Groups	2009 - 2010		2010 - 2011	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	NOT MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	~	~
Black, Not Hispanic	*	*	*	*
Hispanic	NOT MET	MET 100.00%	NOT MET	MET 100.00%
Students eligible for free and reduced lunch	MET	MET 100.00%	NOT MET	MET 100.00%
Special Education Students	~	~	*	*
English Language Learners	~	~	~	~

Please see the flow chart for the Identification and corrective action procedures.

Assessment and Accountability -

- We have completed the NeSA assessments. We will begin receiving scores on the NeSA in August. According to my records, we did get every student tested.
- We have also completed the Dynamic Indicator of Basic Early Literacy Skills (DIBELS) assessments. This is a reading assessment that we give three times a year to all students in grades K-6.
- We should receive statewide writing scores within the next couple weeks. We will have the opportunity to see the students' scores and we have a chance to appeal the scores if we think the score is not where it should be. Over the last four years I have appealed about 10 papers and I have had one score change from being below the proficiency level to meeting proficiency.

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