

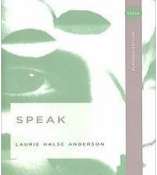
Speak by Laurie Anderson (TIC TAC TOE)

Complete all activities in one straight line

All students must complete the activities in the center square (as part of a line or separately)

Some class time will be provided to complete these activities. Students will have to also work on these activities at home.

All programs are due December 16th, 2010

<p align="center">Verbal/Linguistic</p> <p>Complete comprehension questions on the novel. (See teacher for a handout of the questions)</p>	<p align="center">Musical/Rhythmic</p> <p>Complete a CD of 10 songs that reflects the characters, conflicts and themes of the novel. You must also design the cover and tell how each song fits with the novel.</p> <p align="center">Or</p> <p>Write a song reflecting one of the themes. Then using Windows Movie Maker (not the live version) record your performance. This will be shown to the class on December 16th.</p>	<p align="center">Visual/Spatial</p> <p>Create a clan poster. This can be completed as an individual project or group. You can use pictures from magazines, books, the Internet (or use Glogster) – see teacher for full handout of this assignment.</p> <p align="center">Or</p> <p>Choose an event in the novel and make a colourful cartoon strip about this event. Use speech balloons for your dialogue.</p> <p align="center">Or</p> <p>Create a found poem</p>
<p align="center">Logical/Mathematical</p> <p>Create an important events timeline. The map must show the growth of Melinda as she goes through the main events of the novel. There must be at least 10 points included on your timeline with a brief explanation of each</p>	 <p align="center">All students must complete this square</p> <p>You will be completing a five paragraph character sketch of the protagonist or antagonist. You must explain three characteristics and three references of support for each.</p> <p align="center">or</p> <p>Create a short story (400-500words)</p> <p align="center">or</p> <p>Write a five paragraph essay on the symbolism of the seasons in the novel. You can brainstorm your choice – all options will be completed in class on the same day (tentatively Dec. 17th)for all grade nines</p>	<p align="center">Bodily Kinesthetic</p> <p>Construct a diorama/model of the setting of the novel or a scene from the novel (see teacher for assignment details)</p> <p align="center">Or</p> <p>Act out a scene from the novel in class (You must prepare a script) or videotape your performance using window media player and show to the class.</p> <p align="center">Or</p> <p>Create a claymation movie of a scene from the movie using window media player.</p>
<p align="center">Naturalist</p> <p>Use a Venn diagram to identify the similarities and differences between the setting of the novel and where you live or the differences between Melinda’s grade nine year /school experience and yours. Using the information in the diagram write two paragraphs: one showing the similarities and the other showing the differences.</p>	<p align="center">Interpersonal</p> <p>Working with a partner make a set of flash cards with multiple choice questions (30 questions) covering literary terms and content. Questions will be on one side – answers on the back.</p>	<p align="center">Intrapersonal</p> <p>Pretend you are Melinda write a letter to a relative telling him/her about the events which have taken place in your life this year. Follow the correct format for personal letters</p>