

**FRENCHTOWN ELEMENTARY SCHOOL DISTRICT'S
TEACHER EVALUATION SYSTEM
FOR 2009-2010**

Introduction

As part of a federal requirement, schools are required to provide public information on the procedures used to evaluate teachers and principals. The information below briefly describes our methods and the results of the evaluation process for 2009-2010.

Description of Teacher Evaluation System

The board of education believes that effective evaluation of teaching staff is essential to the achievement of the educational goals of the district. Data for evaluation will be gathered using any one or more of the following methods:

1. Direct observation of the teaching staff member;
2. Review of the goals and objectives of the teaching staff member's program;
3. Interviews of the teaching staff member;
4. Paper and pencil data, (student tests, surveys, student written work, plan books, marking book, register, etc.);
5. Reference to previous performance reports and improvement plans;
6. Interviews of students.

Each teaching staff member shall be observed formally in the performance of his/her assigned duties at least once annually. Nontenured teachers shall be observed at least three times annually. Criteria must include, but is not limited to, consideration of pupil progress, instructional skills, subject knowledge, professional conduct and growth, human relations skills, and classroom management skills.

Frenchtown Elementary School Teacher Evaluation Results for 2009-2010.

Number of teachers meeting the districts criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting these criteria
18	18	100%

Frenchtown Elementary School Principal Evaluation Results for 2009-2010.

The principal in Frenchtown fulfilled the dual role of principal and superintendent. The principal was evaluated as a superintendent only. Therefore, there is not a principal evaluation.