



Kindergarten  
Chapel Hill Christian School  
Mrs. Wise & Mrs. Puckett  
December 19-21, 2011



**Monday:** We will begin talking about Winter, as we listen to stories, and complete crafts and activities. We will talk about the play that we will see on Tuesday, *The House Without a Christmas Tree*, in order to provide background for our field trip to Magical Theatre.

**Tuesday:** Review the Christmas story and winter activities before we leave for our field trip to Magical Theatre for the play, *The House Without a Christmas Tree*. When we return to school we will talk about our favorite parts of the play.

**Wednesday:** In the morning we will exchange Secret Prayer Pal gifts, as well as wrap up our Christmas activities. We will eat our Christmas party lunch (Happy Meals) in our room before we go to the Christmas Chapel.

I am listing on the back of this lesson aim all the concepts that I will be testing in January, in case you want to review over the break with your child.

**Christmas gift ideas:**

New "pointy" crayons (many are broken and worn down) and fresh glue sticks make great stocking stuffers.

Don't forget to return all their nap things and their art smock washed, when they return to school on **TUESDAY, JANUARY 3, 2012!**

Enjoy your child(ren) and the time to reflect with them on Christ and His love for us - and the gift He has given to us- throughout this season. Take time to build memories ☺ Their childhood will go too fast!



\*\*\*I will be testing all children on if they can snap, button, and zip (basically dress themselves, which includes independently getting ready for outside and going home) and if they can tie their shoes. This would be a great thing to practice over the break (for you and us!)

#### Mid-Year Testing (during the next two weeks)

- Letters taught so far: Mm, Tt, Ff, Hh, Nn, Bb, Zz, Ss, Aa, Pp, Ii, Dd, Uu, Vv, Ll, Ww. I will show them both upper and lower case on flash cards (mixed-up). They should be able to tell me the name of the letter, the Letter People name, and the sound it makes. Ex: m...munching mouth...m-m-m.
- Sight words recognition. Words taught so far: I, like, to, are, you, see, my, do, and, the, is, made, there, a, me, on, they, have, go, look, when.
- I will be checking their progress on sounding out words using short a, i, and u. I will also be checking their overall progress in reading skills to be able to work with them more effectively in small skills groups.
- We will show them randomly numbers 0-20 on flash cards, and they will identify the number (the teens are the hardest to learn beside reading left to right in 2 digit numbers.)
- We will also show them sets of items and they have to be able to match the quantity with the number.
- We will listen to them count as high as they can (goal 100) to see how far they can go without skipping a number or needing help on which 10s family is next.
- We will be checking their work **for neatness**, especially in coloring, pasting, cutting
- We will be evaluating progress in following directions and work habits.