

Sophomore Christian Service Reflection Paper Assignment.

You will write a 350-400 word reflection essay on your service experience. You must answer the three questions below in your essay.

1. Read Jn 13:1-17 at least three times. (Reading the pericope often will help you tremendously.) Using this pericope as your guide, define Christian service. (You can do this in one to three sentences.)
2. In one or two sentences, describe the service you performed.
3. Reflect on whether or not you believe your acts of service were “Christian” in relationship to John 13:1-17 and the definition of Christian Service you formulated from this pericope. Explain, why, or why not?

Helpful hints:

- In order to reflect effectively, you are going to have to uncover the meaning of what “washing feet” means in today’s world in your context. In other words, you are going to have to actualize Jn 13:1-17. Begin with the biblical context of Jn 13: 1-17 and then actualize it in your context.
- So, you are going to explore the literal, symbolic, and spiritual meaning of Jesus’ actions and words in Jn 13:1-17.
- To do so, you are going to have to go to the World of the Text, the World Behind the text and the World in Front of the Text.
- Be sure to incorporate Jesus’ words in Jn 13: 12-17.
- It would be impossible to explain all of your thoughts and processes in accomplishing the above. The point is to present your conclusions and your summaries as you reflect.
- If you have been doing the Lectionary Assignments and the homework assignments faithfully, then you are in good shape to write this paper. All of the skills you have learned by doing those assignments will assist you now.
- Be concise. Be sure every word is thought out. You MUST stay within 350-400 words.
- Use concrete, specific examples from your service experience. Do not be vague!
- Be honest. You do not have to write out “To be completely honest. . .” Honesty is a given.
- Stick to YOURSELF. Use I, me, my, and myself as your subject.
- Do not generalize with words like everyone, all people, most people, no one, teenagers, adults, etc. Be specific.
- Avoid statements such as: “As I said before.” “I don’t know what others think.” “Others may think.” “In my own personal opinion.” “I think everyone should. . .”
- Yes, following the 5 paragraph essay format you learned in English Class would be a good way to go.
 - o You do not have to answer question #1 first and then #2. You may do those in any order depending on what works for your thought process. These two questions would serve as a good introductory paragraph.

This paper is 10% of your 4th Quarter Grade. You must follow all the written assignment guidelines as outlined on your “Student Information Sheet” for this class. Yes, you must title your work. Center the title after you double space after your heading, following MLA Guidelines. The body of your work must be double spaced, using one-inch margins. You must include the word count at the end of your work. DO NOT include the title and heading information in your word count. You MUST staple your pages. Use your own stapler. ☺

Reflection Assignment Rubric (As required by the Campus Ministry Department.)

Response to prompts:

- (A) Thoroughly responded to the prompts, showing full comprehension of question.
- (B) Thoroughly responded to the prompts, showing adequate comprehension of the question.
- (C) Adequately responded to the prompts, showing an adequate comprehension of the question.
- (D) Responded to the prompts showing minimal comprehension of the question.
- (D -) Responded to the prompts with no comprehension of the question.

Reflection

- (A) Sustained reflection throughout the paper, with thorough concrete examples from the student's experience.
- (B) Sustained reflection throughout the paper, with adequate concrete examples from the student's service experience.
- (C) Some reflection throughout the paper, with adequate concrete examples from the student's service experience.
- (D) Some reflection throughout the paper, with minimally vague examples from the student's service experience.
- (D-) No meaningful reflection and little or no examples from the student's service experience.

Course Material

- (A) Course material was thoroughly integrated into the paper, with specific examples.
- (B) Course material was adequately integrated into the paper, with specific examples.
- (C) Course material was adequately integrated into the paper with vague examples.
- (D) Course material was minimally integrated into the paper with vague examples.
- (D-) No reference was made to course material.

Following Instructions:

Student must follow the instructions for this paper as outlined in the "Student Information Sheet" for this class. Student must include word count at the end of the document. Do not include the title, nor name, period, etc in the word count. More than 400 words is NOT acceptable.

Grammar:

A well written paper is expected from the student. Points will be deducted for poorly written papers (grammatical errors, mechanical mistakes, spelling, etc.).

Paper is due Monday, May 16, 2011.