

Sophomores:

I will not be able to be with you Thursday, 2/3, Friday, 2/4, or next Monday, February 7. In my absence you will be reading the Gospel of Mark. Very few people in the WORLD have read an entire Gospel. You will be among a very elite group of people when you are finished. Ask around, you'll see what I mean.

Mark's Gospel is the first Gospel to be written and it is the shortest. The idea here is to get an overall feeling and idea of what the life of Jesus is all about. This is beneficial for anyone with or without a Christian background.

To help you, you will be watching a video by a man name Max McLean. He orates the Gospel of Mark. In 2009, he won and "acting award" in Chicago for his performance. He is rather well known in the Chicago area for this performance.

To help you, I made an outline of Mark's Gospel that follows the CYB translation. The video does NOT follow this translation, but is very similar. The video language is more "conversational."

Here is what I expect.

1. Quiet yourselves and focus on class, like you always do!
2. Help out the sub with any technical difficulties. Be sure any absent students get a hand out.
3. **Do NOT hand in any late, absent or extra-credit work. Wait till my return.**
4. Watch the video and follow along in your CYB, at the very least, pay attention to the bold faced headings. They will serve as "acts" in a play to help you know what is coming.
5. Be sure you go over the outline, ON YOUR OWN. Do not do this during class time. It is best to review it after you watched the video. It will help you comprehend the material.

Turn to side two of this sheet for assignment.

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Turn to side two of this sheet for assignment.

6. For Tuesday, February 8, I expect you to have the outline for Mark's Gospel completed (BW 3.1) Be sure to do this on YOUR OWN. The process is the important part of this exercise. Don't simply copy somebody's else's work. The rest of the semester depends on the reading of this Gospel. You need to get the basic story line in your head.

7. Due on Tuesday, February 8, 2011. BW 3.2 (30 points)

- a. For a "C" Grade: Pick one pericope, idea, character, situation, or story from Mark's Gospel that caught your attention either negatively or positively. Write a 100-125 word (More is NOT better!) essay on why this item caught your attention. Explain your thoughts and feelings. You must type out your word count. Be sure you do not include your name ,# etc. in the word count. Be sure to double-space your work. Be sure to use **biblical notation** and work on being specific, clear and honest. You may write about something that confuses you, or angers you, or challenges you, or comforts you. You decide. Don't be afraid to ask questions about the Gospel text. Ask questions, about what you read and heard, but don't simply list them randomly. Your essay must follow Padua's English Department' guidelines for good writing.
- b. For a "B" Grade do the above, but write two, 100-125 word essays about two different items.
- c. For an "A" Grade, do the above but choose 3 Items and compose 3 separate, 100-125 word essays, following the same guidelines as above.

Extra-Credit: Write an essay/review telling other teenagers about Max McLean and his dramatic reading of the Gospel of Mark. (200-250 words) Be sure to cite your sources for Mr. McLean's biographical information. Due 2/11/11

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