

The Ancient Town of Mississauga, 4000 AD

Criteria	Level 1	Level 2	Level 3	Level 4	Mark
Presentation	Title Page includes some of title, names course, date and teacher name Organized and sequenced with table of contents, all 3 parts but missing dividing pages and page numbers	Title page includes most of title, names, course, date and teacher name Appropriately organized with table of contents, sequenced with all 3 parts but missing dividing pages and page numbers	Title page includes title, names, course, date and teacher name Neatly organized with table of contents, sequenced with all 3 parts, dividing pages and page numbers.	Title page includes title, names, course, date and teacher name Thoroughly and very neatly organized, legible, and clear table of contents, including page numbers and dividing page numbers	/10
Artifacts	Few artifacts are catalogued with numbers, illustrations and descriptions Few illustrations are reproduced with neatness, detail and accuracy Few descriptions are thorough including size, shape, material, any written words/dates, possible use and other	Some artifacts are catalogued with numbers, illustrations and descriptions. Some illustrations are reproduced with neatness, detail and accuracy Some descriptions are thorough including size, shape, material, any written words/dates, possible use and other	Most artifacts are catalogued with numbers, illustrations and descriptions. Most illustrations are reproduced with neatness, detail and accuracy Most descriptions are thorough including size, shape, material and any written words/dates possible use and other.	All artifacts are catalogued with numbers, illustrations Illustrations are reproduced with neatness, detail and accuracy Descriptions are thorough including size, shape, material, and any written words/dates possible uses and other	/15
Hypothesis	Hypothesis is unclear with little detail, thought and logic Includes a limited image of what society was like with respect to its way of life, economy and technology.	Hypothesis is clear and logical with some details. Includes clear image of society with way of life, economy, technology, traditions and other factors.	Hypothesis is clear and logical with detail and thought. Includes clear appropriate image of society, way of life, economy, technology and traditions and other factors.	Hypothesis is clear, thorough, and effectively written with much detail, thought and logic. Includes clear and thorough image of society, its way of life, economy, technology traditions and other factors.	/10
Language	Language is inappropriate simple, using spoken voice Many errors in grammar, spelling and punctuation	Language is simple and alternates between formal and spoken voice. Some errors in grammar, spelling and punctuation	Language is appropriate, using clear formal voice Few errors in grammar, spelling and punctuation	Language is sophisticated, using effective formal voice, Free of errors in spelling and punctuation.	/5
Conclusion	Conclusion is unclear with little details, thought and logic. Conclusion shows limited support and connection of each artifact to the hypothesis	Conclusions is clear, with some detail, thought and logic. Conclusion shows some support and connection of each artifact to the hypothesis.	Conclusions is clear, effectively written with detail, thought and logic. Conclusion supports and connects each artifact to the hypothesis	Conclusion is clear, thorough and effectively written with much detail, thought and logic. Conclusion thoroughly supports and connects each artifact to the hypothesis.	/10

Overall Mark _____ %

_____ /50