

Evaluation Sheet

TOPIC: _____ **GROUP MEMBERS:** _____

This Section Marks	/33
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Criteria	Level One	Level Two	Level Three	Level Four	Marks
<p>Communication</p> <p>-Clarity and organization of ideas, proper facial expressions, body language, enthusiasm. -Length: 10-15 min. -Creativity Did you convey the message well? Read or rehearse -uhms, etc</p>	Presentation is unclear, disorganized, and lacks any general enthusiasm.	Presentation is somewhat clear and organized, but body language is limited in enthusiasm and creates only some interest amongst class.	Presentation is clear and easy to follow, but body language and facial expression only sometime generates enthusiasm.	Presentation is extremely clear, understandable and easy to follow. Body language, along with general enthusiasm of topic generates strong interest amongst the class.	/10
	Almost everything was read from paper or cue-cards.	Presentation has some elements of creativity to it.	Presentation is creative and funny to watch.	Presentation. has a high degree of creativity to it.	/4
	No eye contact at all, everything is read, many uhms, like, etc'	Read from paper, very little eye contact, many 'uhms, like, etc'	Read well, Only a few 'uhms, like, etc'	Evidence of rehearsed speeches. No 'uhms, like, etc'	/4
<p>Thinking/ Inquiry</p> <p>Presentation should show and relay to the class not only a working knowledge of topic but evidence of Research</p>	Presentation provides only limited amount of information to class regarding the topic, terms, events and significance.	Presentation provides only some evidence of events, terms, chronology and general working knowledge of topic.	Presentation relays information of events, explains terms and provides a good grasp of knowledge of topic to class.	Presentation relays thorough description of events, terms, chronology and knowledge.	/5
	Presentation provides no factual evidence to support topic and includes less than 4 points of interest.	Information only shows a partial understanding of the material, including roughly 7 important WWI facts.	Presentation illustrates evidence of research into topic, including 7-10 facts of topic.	Information presented shows evidence of thorough research into topic. Including more than 10 facts of topic.	/5
	Historical significance may or may not be present.	Only some historical significance is provided.	Historical significance is provided but lacks depth and detailed.	Historical short term and long term significance is provided.	/5

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Application -Graphics -Clarity - Graphics - Relevance - Labels	Less than 50% of graphics are clear or are too small.	69% of graphics are in focus but most of the content is not easily viewed or identified, with some blurry images.	79% of graphics are in focus and the content easily viewed and identified. Only a few images are difficult to understand.	All graphics are in focus and the content is easily viewed and identified, with no blurry or pixelated images.	/4
	Graphics are blurry or pixelated. Graphics do not relate to the topic.	Some of the graphics relate to the topic.	All graphics are related to the topic and most make it understandable.	All graphics are related to the topic and make it easy to understand.	/4
	Labels are too small to view OR no important items were labelled.	Several items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.	All items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.	/4
Application Attractiveness -Layout, Design, neatness, care	The project is distractingly messy or very poorly designed. It is not attractive at all.	The project is acceptably attractive though it may be a bit messy or could have been improved with a few more hours of work.	The project is attractive in terms of design, layout and neatness.	The project is exceptionally attractive in terms of design, layout, and neatness. The finished product shows exact care with each element.	/10
Knowledge - Content - Lists, Bullets, Short paragraphs, Diagrams, Charts, Graphs, Statistics.	Contains only one to two of the criteria(combined) for each sub-topic.	Contains about 3-5 criteria(combined) for each of the sub-topics	Contains about 6-9 criteria (combined) for each of the sub-topics	Contains more than 10 criteria (combined) for each of the sub-topics	/10

This Section Marks	/32
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Total Marks	/65
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