

Family Tree Project

In a lot of ways the U.S. is a nation of immigrants, but unfortunately many do not know about where their ancestors originated. In this project students will construct a family tree where hopefully they will find an ancestor who migrated to the United States. Also, at the conclusion of your research, students are to write a 2-3 page report describing what they learned about their family while doing their research.

For the first week, you will talk with family members to construct an initial family tree. At the end of the first week, Mr. Booth will need to look at your rough draft of your family tree. Following the unit test, we will attempt to use internet genealogical resources during class time to develop your family tree further for a 5 days. While you are researching, Mr. Booth will be evaluating your progress to determine how well you utilized your research time, which means if you are not working during class time, your grade on this project will suffer. While evaluating your progress, Mr. Booth will check to see the depth of your family tree & see how much data you have about your ancestors. The paper will be due 2 school days following your last day of research. Mr. Booth will distribute a grading rubric so you can see what exactly you need to do to get the highest grade possible.

You will probably find that the most useful information will come from your family members. Try to determine more specific information about your ancestors, like information about siblings, spouses, children, birth dates, birth places, & other places of residency (including city, county, & state when possible) tend to be very helpful. This type of information becomes very important since most genealogical information is derived from census records, obituary records, family bibles, marriage & baptismal records, & information from tombstones.

Since everyone has different family situations, it is understandable that not all students will be able to find out as much about their families as some others. Therefore, most of the grade from this project is based on the amount of effort put into the final product & not necessarily on which students find the most information about ancestors.