

# 7<sup>th</sup> Grade

## Sadlier-Oxford Vocabulary

Each Monday, during journal time, students will be given a list of words to decode. The words will have a common element – prefix, suffix, or root – that will be discussed. We will do 2-4 words each Monday for two weeks. On the third Monday, students will have a quiz over words containing the common prefix, suffix, or root. Students will make note cards for the prefixes, suffixes, and roots. Additionally, students will have the opportunity to earn extra credit by locating those words, prefixes, suffixes, or roots, in outside sources. A bulletin board will be kept with the examples found by students. Ultimately, students will have a useful collection of flash cards to use as SAT preparation.

Word Groupings from the Sadlier-Oxford Vocabulary Books (“Building with Classical Roots” in the unit reviews):

### **Group 1 – vers, vert**

Controversy, conversant, inverse, pervert, reversal, traverse, verse, vertiginous

### **Group 2 – cur, curr, curs, cour**

Concourse, courier, current, discourse, incur, precursor, recur, recurrent

### **Group 3 – chron, cryph, crypt**

Anachronism, apocryphal, chronic, crypt, chronological, cryptogram, synchronize, encrypt

### **Group 4 – ven, vent**

Circumvent, convene, eventful, eventual, intervene, inventive, revenue, venue

### **Group 5 – fect, fic, fy**

Beneficial, certify, clarify, defective, deify, edify, exemplify, personify

Once we’ve exhausted the words from our vocabulary book, we will move on to other prefixes, suffixes, and roots. *The Reading Teacher’s Book of Lists* pg. 133