

Nombre _____ Due Date: _____

Restaurante Project Criteria Sheet (Group Project)

- 1) Review the meaning of **15** of the **vocabulary phrases** listed with visual aids. (Use typing paper or card stock, not a big posterboard).
- 2) Make up a **3-5 minute skit** takes place at a restaurant and incorporates at least **5 food vocabulary words** from Chapter 5 and at least **15 of the words listed** on this sheet. Do not try to say things that you do not know how to say!!! Keep it simple.
- 3) **When the waiter is going to get the drinks, food, etc., the customers should be having a conversation in Spanish. (3 conversations total)**
- 4) Write a **rough draft** of the skit with the vocabulary words underlined.
- 5) Type a **final copy** of the skit with the vocabulary words underlined.
- 6) **Memorize** your lines. Each person needs to have **at least 8 lines**. If your lines are really short, you need more than 8 lines.
- 7) **Present** the skit to the class. **NO, you may not use real food!!!**

On the due date, bring the following to class: 1) Criteria Sheet, 2) Visual Aids and Props, 3) 1 Final Typed Copy

Vocabulary

- | | |
|--|---|
| 1. ¡Vamos a comer! – Let's go eat! | 15. ¿Qué es...? – What is...? |
| 2. ¿Cuántas personas?—How many people? | 16. ¿Qué recomienda Ud.? – What do you recommend? |
| 3. ¿Qué desean Uds.?—What would you like? | 17. ¿Algo más? – Anything else? |
| 4. ¿Está incluido el servicio?-Is the tip included? | 18. ¿Todo está bien? – Is everything okay? |
| 5. ¿Dónde está...? – Where is...? | 19. ¿Te gusta? – Do you like it? |
| 6. Una caja, por favor – A (to go) box, please. | 20. ¡Está picante! – It's spicy! |
| 7. Necesito un menú. – I need a menu. | 21. ¡Está caliente! – It's hot. |
| 8. Yo soy su mesero/a – I'm your waiter. | 22. Está frío. – It's cold. |
| 9. ¿Qué quieren para tomar / beber? –What would you all like to drink? | 23. Tengo hambre – I'm hungry |
| 10. ¿Están listos para ordenar? – Are y'all ready to order? | 24. ¡Qué asco! – Yuck! |
| 11. Yo deseo... – I want | 25. ¡Está rico! – It's delicious! |
| 12. ¿Y para Ud.? – And for you? | 26. (No) Me gusta – I (don't) like it. |
| 13. ¿Quiere...? – Do you want...? | 27. ¡Me encanta! – I love it! |
| 14. ¿Uds. tienen...? – Do y'all have...? | 28. ¿Quieren postre? – Do y'all want dessert? |
| | 29. La cuenta, por favor – Check, please. |

Your grade will be based on the following:

- _____ 1. **Instructions** (Criteria Sheet, Rough Draft, Typed Final Copy, Use Vocab, Review Vocab with visual aids, 3 Customer Conversations)—50%
- _____ 2. **Accuracy, Pronunciation, Memorization of Lines, Creativity, Effort (Use of class time)**—50%

Organization Sheet: Fill this out completely in order to plan out your project.

EVERYONE in the group should fill out an organization sheet, and **EVERYONE** should write down the rough draft. Why does **EVERYONE** have to fill out the organization sheet and write a rough draft?????

1. So that Sra. Uceda can see that **EVERYONE** is participating and contributing to the project and that **ONE PERSON** is not doing all the work...AND
2. If only one person writes the rough draft and then that person is absent, you will not be able to work on your project that day.

1. Names of Group Members: _____

2. 2 Dates to Meet & Where: _____

(In case someone is absent and you do not have time to finish in class...)

3. Person who will type the Final Copy: _____

4. Person in charge of video (optional): _____

*Needs to have a videocamera and know how to work it and how to transfer your skit to a VHS tape or DVD.

5. Food Vocabulary from Chapter 5:

1. _____

4. _____

2. _____

5. _____

3. _____

6. Vocabulary words from project sheet **Hilite the ones you will make & review!

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

12. _____

5. _____

13. _____

6. _____

14. _____

7. _____

15. _____

8. _____

Ideas for Skit: _____
