

FINAL SPEAKING REVIEW

DATE OF TEST: _____

Study the pictures on the following pages: **100, 132, & 166**. You will get about **4 questions about one of these pictures** and **one door question**. Prepare for this quiz by doing the following:

A. Know the question words.

- _____ 1. Qué
- _____ 2. Dónde
- _____ 3. Quién
- _____ 4. Quiénes
- _____ 5. Cuánto
- _____ 6. Cuántos
- _____ 7. Cómo
- _____ 8.Cuál
- _____ 9. Cuándo
- _____ 10. Por qué
- _____ 11. *Qué hace...?
- _____ 12. *Qué hacen...?
- _____ 13. *Describe
- _____ 14. *Cómo es...?

*You will for sure get a “**Qué hace(n)...?**” and a “**Describe**” question!!!!

B. ***Know the vocabulary associated with the pictures.*** (Numbers, items, actions...) If you do not know the vocabulary, you can't talk about the picture!!!!!!

C. Make up 5 questions for each of the pictures. You are trying to guess what questions I might ask. Do a describe and a ¿Qué hace..? question on each.

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

D. Answer the following questions in Spanish in COMPLETE SENTENCES. You will get some follow-up questions that are not on this paper. You do not have to answer the follow-up questions in complete sentences.

1. ¿Qué clases electivas tomas? _____
2. ¿A qué hora llegas a la escuela? _____
3. ¿Cuál es tu clase favorita? ¿Por qué? _____
4. ¿Adónde vas [antes de / después de] esta clase? _____
5. ¿Cómo vas a la escuela? _____
6. ¿Cuál es tu estación favorita? ¿Por qué? _____

E. Know the following phrases:

1. ¿Cómo? - Pardon
2. Repita, por favor – Repeat, please.
3. No sé. – I don't know.
4. Este... - Uh

F. You will turn in your answers on the day of the test.

G. Questions:

1. ¿Qué hace(n)...? (What is/are he/she/they doing?)
2. ¿Cómo es? / Describe... (Describe)
3. Door Question + Follow up questions
4. Surprise question about the picture
5. Another surprise question about the picture.

H. Grade: Your grade will be based on **how much you say, pronunciation, accuracy, and fluency.**

KNOW VOCAB...(#s, items: shirts, shoes, pants, cash register, employees, school supplies, ice cream, waiter, employee, skirt, actions...read, drink, eat, pay, buy, talk, give, there is, sells, looks at, looks for take notes, listen, write)

GRADING CRITERIA

5	Sobresaliente	Great pronunciation and fluency, very few or no errors, complete answer with details, speaks with expression, answers most follow-up questions
4	Notable	Good pronunciations and fluency, few errors, complete answer but not detailed, less expression
3	Suficiente	Average pronunciation and fluency, some errors, incomplete answers, little expression
2	Insuficiente	Many pronunciation errors, several pauses, English, several pauses, incomplete answers, short / routine sentences, very little expressions
1	Deficiente	Several pronunciation errors, several pauses, English, several errors, very few utterances, no expression
0	Muy deficiente	Did not say anything related to the question!

