

# Academic Excellence Indicator System (AEIS) Report for 2010-11



2011 District Accountability Rating:  
**RECOGNIZED**

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PBM Special Education Monitoring  
Results Status: Local Interventions  
Implemented

# 2011 Campus Accountability Ratings

*Elementary: Exemplary 3<sup>rd</sup>  
consecutive year*

*Junior High: Academically  
Acceptable*

*High School: Academically  
Acceptable*

# Gold Performance Acknowledgements

## District

Texas Success Initiative (TSI) – ELA

\*TSI – Higher Education Readiness  
Component

Texas Success Initiative (TSI) –  
Mathematics

Commended – Social Studies

# Gold Performance Acknowledgements

## **Elementary(3)**

**Commended – Science**

**Commended – Reading/ELA**

**Commended – Mathematics**

## **Junior High(2)**

**Comparable Improvement - Math**

**Commended – Social Studies**

## **High School (4)**

**Attendance (09-10)**

**TSI – ELA, TSI - Math**

**Commended on Social Studies**

# Notable Accomplishments

- **Roosevelt Elementary School became our first campus to receive an Exemplary Rating under the TAKS assessment program for the THIRD year in a row.**
- **The Gold Performance Acknowledgement for attendance in High School, again, shows that efforts are made by teachers and staff to keep students coming every day.**
- **JH & HS also maintained their Commended on Social Studies GPA – which shows the strength of that department.**

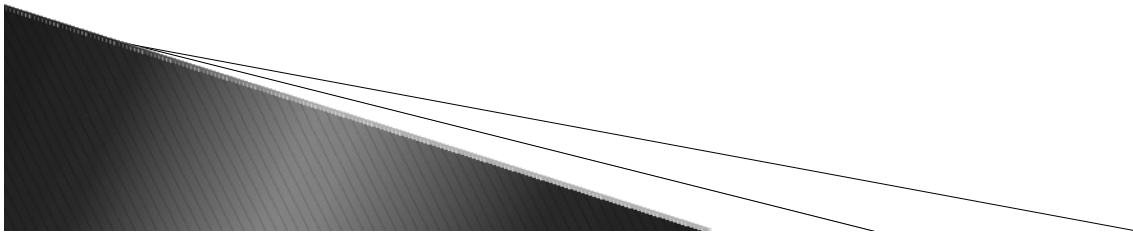
# Notable Accomplishments

- **Roosevelt Elementary added two more GPA's in Commended in Reading/ELA and Mathematics**
- **JH added Comparable Improvement in Math which shows that this department is working hard with our students.**

# Changes to AEIS this year:

- ▶ Included performance on TAKS–M & Alt for all grades and subjects
- ▶ New Race and Ethnicity Definitions: for 10–11 the new federal definitions were used: African American, Hispanic, White, American Indian, Asian, Pacific Islander & Two or more races
- ▶ Male/Female columns were deleted
- ▶ SFSF amounts are in report
- ▶ No Preview: Since there will be no ratings in 2012, there are not preview indicator

# DISTRICT OVERVIEW



# District Demographics 2011

<b>% Subpop</b>	<b>RISD</b>	<b>State</b>
Hispanic	50.6	50.3
African American	3.8	12.9
White	43.6	31.2
Native American	0.8	0.5
Pacific Islander	0.1	0.1
Asian	0.4	3.4
Two or more races	0.8	1.6

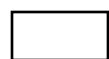
# District Demographics

## Special Populations

	<b>RISD</b>	<b>State</b>
<b>Enrollment</b>	<b>1088</b>	<b>4,912,385</b>
<b>Economically Disadv. %</b>	<b>72.9</b>	<b>59.2</b>
<b>Special Education %</b>	<b>10.0</b>	<b>8.8</b>
<b>LEP %</b>	<b>3.8</b>	<b>16.9</b>
<b>Disciplinary Placements %</b>	<b>3.2</b>	<b>1.9</b>
<b>At Risk %</b>	<b>51.8</b>	<b>46.3</b>
<b>Gifted and Talented %</b>	<b>5.4</b>	<b>7.7</b>
<b>Career and Technology %</b>	<b>27.6</b>	<b>21.0</b>

# Attendance Rates (09-10)

	<b>RISD</b>	<b>Region 17</b>	<b>State</b>
<b>08-09</b>	<b>96.0</b>	<b>95.5</b>	<b>95.6</b>
<b>09-10</b>	<b>96.0</b>	<b>95.4</b>	<b>95.5</b>



**Better than state and regional average**

# Average Class Size

<b>Grades K-6</b>	<b>RISD</b>	<b>State</b>
<b>Kinder</b>	<b>15.0</b>	<b>19.0</b>
<b>Grade 1</b>	<b>16.4</b>	<b>18.9</b>
<b>Grade 2</b>	<b>17.6</b>	<b>18.8</b>
<b>Grade 3</b>	<b>14.6</b>	<b>18.8</b>
<b>Grade 4</b>	<b>14.4</b>	<b>19.0</b>
<b>Grade 5</b>	<b>15.1</b>	<b>21.4</b>
<b>Grade 6</b>	<b>16.3</b>	<b>20.7</b>

# Class Size (cont.)

<b>Secondary</b>	<b>RISD</b>	<b>State</b>
<b>ELA</b>	<b>16.2</b>	<b>17.3</b>
<b>Foreign Languages</b>	<b>13.1</b>	<b>19.0</b>
<b>Mathematics</b>	<b>14.9</b>	<b>17.9</b>
<b>Science</b>	<b>16.2</b>	<b>19.0</b>
<b>Social Studies</b>	<b>18.4</b>	<b>29.6</b>

# Campus Comparison Groups: HS

## No Comparable Improvement Data

	% Eco Dis	% Hisp.	% White	% Mo-bility	% Afr. Amer	% LEP
Roos. HS	64.1	48.0	44.6	26.6	5.0	1.7
Group Average	63.5	43.2	35.3	17.7	18.3	3.8

# Junior High: Gold Performance Acknowledgement: Math

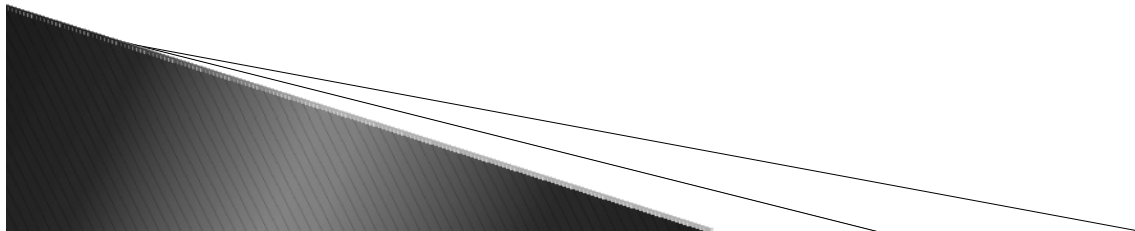
	% Eco Dis	% Hisp.	% White	% Mo-bility	% Afr. Amer	% LEP
Roos. JH	75.9	50.2	44.4	27.8	3.4	3.4
Group Average	75.9	57.4	23.6	17.5	16.2	7.1
0	Number Matched	2010 Avg Sc. Score	2011 Avg. Sc. Score	2010 Failer Avg	2011 Avg	2011 Quartile
JH Rdg	212	715	747	58	32	Q4
Gr. Avg.	408	713	752	63	39	--
JH Math	213	683	716	53	33	Q1
Gr. Avg.	408	701	722	50	21	--

# Elementary: Didn't Qualify for Comparable Improvement

	% Eco Dis	% Hisp.	% White	% Mo-bility	% Afr. Amer	% LEP
Elem.	76.4	52.2	42.5	29.8	3.2	5.1
Group Average	76.4	54.1	30.5	21.3	11.7	16.0
	Number Matched	2010 Avg Sc. Score	2011 Avg. Sc. Score	2010 Failer Avg	2011 Avg	2011 Quartile
El. Rdg	129	641	685	127	44	Q2
Gr. Avg.	119	626	667	87	41	--
El. Math	130	619	669	103	50	Q3
Gr. Avg.	120	610	661	79	51	--



# DISTRICT PERFORMANCE



# **District Goals (10-11)**

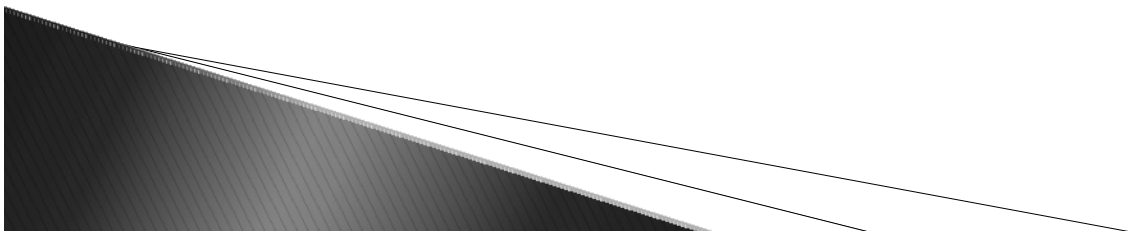
## **District Improvement Plan**

**Goal #1: To strengthen the curriculum Pre-K through 12 in order to maximize achievement for all students.**

**Performance Objective #1: 90% of all students and student populations will pass TAKS in all tested areas**

# 2011 District Performance by Student Group on TAKS

<b>Student Group</b>	<b>Rdg/ELA (70/80/90)</b>	<b>Math (65/80/90)</b>	<b>Writing (70/80/90)</b>	<b>Science (60/80/90)</b>	<b>Social Studies (70/80/90)</b>
<b>All</b>	EXEM	REC	EXEM	REC	EXEM
<b>AA*</b>	N/A	N/A	N/A	N/A	N/A
<b>Hisp.</b>	EXEM	REC	EXEM	REC	EXEM
<b>White</b>	EXEM	EXEM	EXEM	EXEM	EXEM
<b>Eco. Dis.</b>	EXEM	REC	EXEM	REC	EXEM



# TAKS 2011, % Passing

## District Snapshot

### Accountability Subgroups

<b>Student Group</b>	<b>Rdg/ELA (70/80/90)</b>	<b>Writing (70/80/90)</b>	<b>Math (65/80/90)</b>	<b>Science (60/80/90)</b>	<b>Social Studies (70/80/90)</b>
<b>All</b>	<b>92 (0)</b>	<b>97 (+3)</b>	<b>88 (+5)</b>	<b>88 (+2)</b>	<b>98 (+4)</b>
<b>AA*</b>	<b>86 (+3)</b>	<b>100 (+20)</b>	<b>70 (-3)</b>	<b>75 (+6)</b>	<b>100 (+8)</b>
<b>Hisp.</b>	<b>91 (+1)</b>	<b>100 (+8)</b>	<b>85 (+4)</b>	<b>83 (-2)</b>	<b>96 (+2)</b>
<b>White</b>	<b>95 (0)</b>	<b>94 (-2)</b>	<b>91 (+5)</b>	<b>94 (+7)</b>	<b>100 (+6)</b>
<b>Eco. Dis.</b>	<b>91 (0)</b>	<b>95 (+1)</b>	<b>85 (+4)</b>	<b>86 (+2)</b>	<b>98 (+4)</b>

**Improvement**

**Regression**

**Stayed the same-  
\* Did not count**

# DISTRICT COMMENDED PERFORMANCE TABLE

## NA/15%/25%

PERFOR- MANCE RESULTS	# at Comm	# taking	% Comm	Student Group %	Acct. Rating
Rdg/ELA ALL Students	185	634	29%	100%	EXEM
Rdg/ELA Eco Dis	110	455	24%	72%	REC
Math ALL Students	149	634	24%	100%	REC
Math Eco Dis	90	455	20%	72%	REC

# TAKS 2011, % Passing High School Snapshot Accountability Subgroups

<b>Student Group</b>	<b>Rdg/ELA (70/80/90)</b>	<b>Writing (70/80/90)</b>	<b>Math (65/80/90)</b>	<b>Science (60/80/90)</b>	<b>Social Studies (70/80/90)</b>
<b>All</b>	<b>96 (+1)</b>	<b>n/a</b>	<b>88 (+6)</b>	<b>84 (0)</b>	<b>98 (+3)</b>
<b>AA*</b>	<b>71 (-29)</b>	<b>n/a</b>	<b>67 (-8)</b>	<b>60 (-18)</b>	<b>100 (0)</b>
<b>Hisp.</b>	<b>97 (+3)</b>	<b>n/a</b>	<b>84 (+3)</b>	<b>81 (+1)</b>	<b>97 (+2)</b>
<b>White</b>	<b>96 (+1)</b>	<b>n/a</b>	<b>93 (+9)</b>	<b>88 (-1)</b>	<b>100 (+6)</b>
<b>Eco. Dis.</b>	<b>95 (0)</b>	<b>n/a</b>	<b>85 (+4)</b>	<b>81 (0)</b>	<b>99 (+6)</b>

**Improvement**

**Regression**

**Stayed the same**

# HIGH SCHOOL COMMENDED PERFORMANCE TABLE

## NA/15%/25%

PERFOR- MANCE RESULTS	# at Comm	# taking	% Comm	Student Group %	Acct. Rating
Rdg/ELA ALL Students	50	201	25%	100%	EXEM
Rdg/ELA Eco Dis	26	131	20%	65%	REC
Math ALL Students	38	199	19%	100%	REC
Math Eco Dis	16	129	12%	65%	ACA ACC

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# TAKS 2011, % Passing Junior High Snapshot Accountability Subgroups

<b>Student Group</b>	<b>Rdg/ELA (70/80/90)</b>	<b>Writing (70/80/90)</b>	<b>Math (65/80/90)</b>	<b>Science (60/80/90)</b>	<b>Social Studies (70/80/90)</b>
<b>All</b>	<b>85 (-3)</b>	<b>95 (-2)</b>	<b>81 (+3)</b>	<b>88 (+6)</b>	<b>97 (+5)</b>
<b>AA*</b>	<b>88 (+24)</b>	<b>100 (0)</b>	<b>50 (-5)</b>	<b>n/a</b>	<b>n/a</b>
<b>Hisp.</b>	<b>80 (-3)</b>	<b>100 (0)</b>	<b>78 (+1)</b>	<b>76 (-8)</b>	<b>95 (+3)</b>
<b>White</b>	<b>91 (-3)</b>	<b>89 (-5)</b>	<b>91 (+5)</b>	<b>100 (+16)</b>	<b>100 (+5)</b>
<b>Eco. Dis.</b>	<b>82 (-4)</b>	<b>93 (-7)</b>	<b>85 (+4)</b>	<b>84 (+4)</b>	<b>96 (+1)</b>

**Improvement**

**Regression**

**Stayed the same**

# JUNIOR HIGH COMMENDED PERFORMANCE TABLE

## NA/15%/25%

PERFOR- MANCE RESULTS	# at Comm	# taking	% Comm	Student Group %	Acct. Rating
Rdg/ELA ALL Students	57	233	24%	100%	REC
Rdg/ELA Eco Dis	35	175	20%	75%	REC
Math ALL Students	31	235	13%	100%	ACA ACC
Math Eco Dis	18	177	10%	75%	ACA ACC

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# TAKS 2011, % Passing Elementary Snapshot Accountability Subgroups

<b>Student Group</b>	<b>Rdg/ELA (70/80/90)</b>	<b>Writing (70/80/90)</b>	<b>Math (65/80/90)</b>	<b>Science (60/80/90)</b>	<b>Social Studies (70/80/90)</b>
<b>All</b>	<b>98 (+5)</b>	<b>98 (+8)</b>	<b>98 (+5)</b>	<b>96 (+5)</b>	<b>n/a</b>
<b>AA*</b>	<b>100(+14)</b>	<b>100 (+25)</b>	<b>100 (0)</b>	<b>100 (0)</b>	<b>n/a</b>
<b>Hisp.</b>	<b>98 (+6)</b>	<b>100 (+17)</b>	<b>94 (+9)</b>	<b>94 (+1)</b>	<b>n/a</b>
<b>White</b>	<b>98 (+2)</b>	<b>100 (+3)</b>	<b>96 (+2)</b>	<b>97 (+9)</b>	<b>n/a</b>
<b>Eco. Dis.</b>	<b>98 (+5)</b>	<b>98 (+11)</b>	<b>94 (+6)</b>	<b>96 (+6)</b>	<b>n/a</b>

**Improvement**

**Regression**

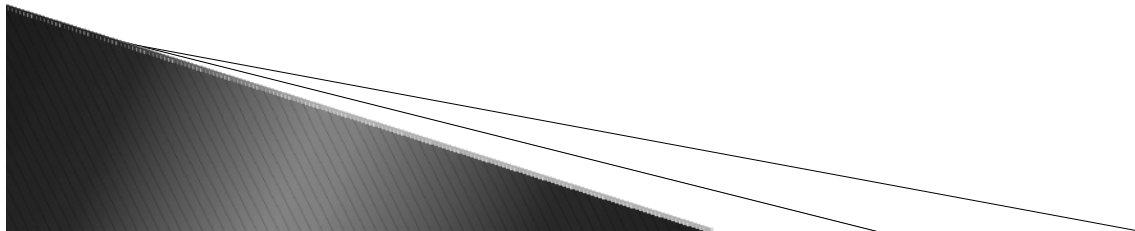
**Stayed the same  
\* Did not count**

# ELEMENTARY COMMENDED PERFORMANCE TABLE

## NA/15%/25%

PERFOR- MANCE RESULTS	# at Comm	# taking	% Comm	Student Group %	Acct. Rating
Rdg/ELA ALL Students	<b>78</b>	<b>200</b>	<b>39%</b>	<b>100%</b>	<b>EXEM</b>
Rdg/ELA Eco Dis	<b>49</b>	<b>149</b>	<b>33%</b>	<b>75%</b>	<b>EXEM</b>
Math ALL Students	<b>80</b>	<b>200</b>	<b>40%</b>	<b>100%</b>	<b>EXEM</b>
Math Eco Dis	<b>56</b>	<b>149</b>	<b>38%</b>	<b>75%</b>	<b>EXEM</b>

# College Readiness Indicators



# **District Goals (10-11)**

## **District Improvement Plan**

**Goal #1: To strengthen the curriculum Pre-K through 12 in order to maximize achievement for all students.**

**Performance Objective #3: Health, Attendance, High School Completion, Safety**

# Completions and Dropouts (4-year completion Summary)

Class of 2010	Rate	# of Grads	Continuers	Completion #	Completion rate %	Drop-outs # 4 yr	Drop-out Rate %
All students	91.0%	71	3	74	94.9	4	5.1
Afr. Amer.	66.7%	2	1	3	100.0	0	0.0
Hispanic	89.7%	35	2	37	94.9	2	5.1
White	94.4%	34	0	34	94.4	2	5.6
Eco Dis	83.3%	35	3	38	90.5	4	9.5
At Risk	80.0%	20	3	23	92.0	2	8.0
SPED	85.7%	6	1	7	100.0	0	0.0

# 2009-10 Annual Dropout Rate Grades 7-12

Student Groups	Dropouts	Cumulative Attendance	Stud. Group%	Drop Rate % (7 - 12)
All Students	11	554	100	2.0
Afr. Amer.*	1	33	6	3.1
Hispanic *	3	258	47	1.2
White *	7	253	46	2.8
Amer Ind *	0	6	1	0.0
Asian/Pac	0	2	0	0.0
2 or more Races	0	3	1	0.0
Eco Dis.	4	285	51	1.4
At Risk	2	153	28	1.3

# Annual Dropout Rate 9 – 12

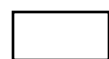
	State	Reg 17	DIST	Afr Ame	Hisp	White	Sp-Ed	Eco Dis	At Risk
09-10	2.4	2.9	3.0	4.0	1.8	4.2	1.7	2.3	2.7
08-09	2.9	3.7	1.5	0.0	2.8	.5	0.0	3.0	4.8

# Graduates (Class of 2010)

	<b>RISD</b>	<b>Region 17</b>	<b>State</b>
<b>% Graduated</b>	<b>91.0 (+3.3)</b>	<b>85.0</b>	<b>84.3</b>
<b>% Received GED</b>	<b>0.0 (0)</b>	<b>1.2</b>	<b>1.3</b>
<b>% Continued HS</b>	<b>3.8 (-4.8)</b>	<b>5.6</b>	<b>7.2</b>
<b>% Dropped Out (4-year)</b>	<b>5.1 (+1.4)</b>	<b>8.2</b>	<b>7.3</b>

# Graduates, Class of 2010 (cont.)

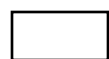
	<b>RISD</b>	<b>Region 17</b>	<b>State</b>
% Recommended or Distinguished Graduation Plan Class of 2009	<b>79.2</b>	<b>78.3</b>	<b>82.5</b>
% Recommended or Distinguished Graduation Plan Class of 2010	<b>77.0</b>	<b>80.5</b>	<b>82.7</b>
% Taking Advanced Courses 08-09	<b>15.5</b>	<b>23.2</b>	<b>24.6</b>
% Taking Advanced Courses 09-10	<b>17.4</b>	<b>24.5</b>	<b>26.3</b>



**Lower than state and/or regional average**

# Graduates Class of 2010 (cont.) Completion Rates and Dropouts

	RISD	Region 17	State
Completion Rate I, without GED	94.9	90.6	91.4
Annual Dropout Rate, grades 9-12	3.0	2.9	2.4
Annual Dropout Rate, grades 7-8	0.0	0.2	0.2



**Better than state and regional average**

# Violent or Criminal Incidents

**Number of students expelled during 2010–2011 for bringing a weapon to school: 0**

**Number of Violent Crimes committed by students: 0**

# School Violence Prevention and Intervention Procedures:

- ▶ Strict Visitor Sign-in Procedures in each building
- ▶ Secured outside doors that students/visitors do not need access to
- ▶ Alarm system with Security cameras
- ▶ Staff has ID badges; keys to their room only
- ▶ Buses fenced in and secure
- ▶ All deliveries to Cafeteria Manager or Central Office
- ▶ Playgrounds fenced in behind the school

# Safety Procedures, Cont.

- ▶ All staff and student vehicles are logged and tagged
- ▶ Elementary front playground has adult monitors and constant supervision
- ▶ Areas well lit
- ▶ 2 Full time police officers for Campus Security
- ▶ Emergency buttons in all classrooms to contact office staff quickly

# **District Goals (10-11)**

## **District Improvement Plan**

**Goal #1: To strengthen the curriculum Pre-K through 12 in order to maximize achievement for all students.**

**Performance Objective #2: Post Secondary Success: All secondary students will maximize options for post-secondary success**

## Graduates, Class of 2010 (cont.) SAT/ACT Results

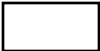
	<b>RISD</b>	<b>Region 17</b>	<b>State</b>
<b>SAT/ACT 2010 % Tested</b>	<b>61.2(-)</b> 2008: 76.0 2009: 62.7	<b>60.4(-)</b> 2008: 60.2 2009: 62.7	<b>62.6(+)</b> 2008: 65 2009: 61.5
<b>SAT/ACT - % At or Above Criterion</b>	<b>17.1 (-)</b> 2009: 27.0	<b>25.2</b> 2009: 25.2	<b>26.9</b> 2009: 26.9
<b>SAT - Average Score</b>	<b>966 (-)</b> 2009: 968	<b>1004 (-)</b> 2009: 1000	<b>985</b> 2009: 985
<b>ACT – Average Score</b>	<b>20.1 (+)</b> 2009: 19.8	<b>20.3</b> 2009: 20.3	<b>20.5</b> 2009: 20.5

# SAT Participation and Performance

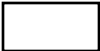
	Graduates	# Tested	Percent Tested	AVG Score: Math	AVG Score: Crit. Read.	AVG Score: Comb.	AVG Score: Writing	Examinees @ or above Criterion : Number	%
Class of 2009	59	18	30.5	512	462	974	447	5	27.8
Class of 2010	67	20	29.9	489	477	96	463	5	25.0

**College-Ready Graduates (Class of 2010)**  
 (students with a high enough score on TAKS to avoid zero-credit courses in college)

	<b>RISD</b>	<b>Region 17</b>	<b>State</b>
<b>ELA</b>	<b>61 (+6)</b>	<b>63</b>	<b>66</b>
<b>Math</b>	<b>59 (-8)</b>	<b>62</b>	<b>64</b>
<b>Both Subjects</b>	<b>40 (-3)</b>	<b>49</b>	<b>52</b>



**Better than state and regional average**



**Lower than state and regional average**

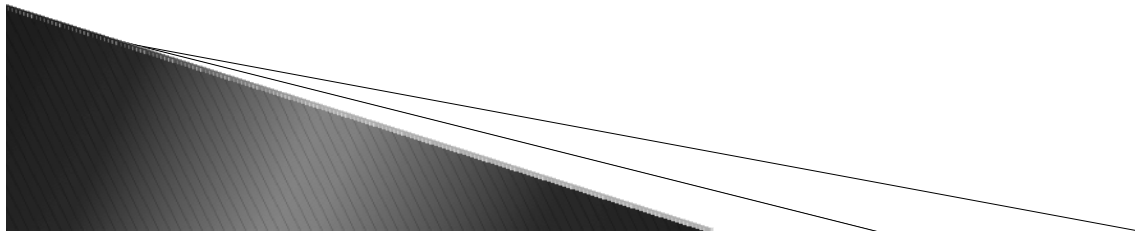
# Student Enrollment and Academic Performance 2009 Graduates

Information on student performance in postsecondary institutions during the first year enrolled after graduation from HS.

<http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>

Type of PS School	Total Graduates	GPA: <2.0	GPA: 2.0 – 2.49	GPA: 2.5– 2.99	GPA: 3.0– 3.49	GPA: >3.5	Unknown
4-year Public	8	0	2	2	0	4	0
2-year Public	28 (+10)	6	2	6	8	3	3
Independent Colleges & Universities	1	X	X	X	X	X	X
Not track-able	0	X	X	X	X	X	X
Not Found	35	X	X	X	X	X	X
Total HS Graduates	72	X	X	X	X	X	X

# Federal Requirements



# Federal Performance Standards (AYP)

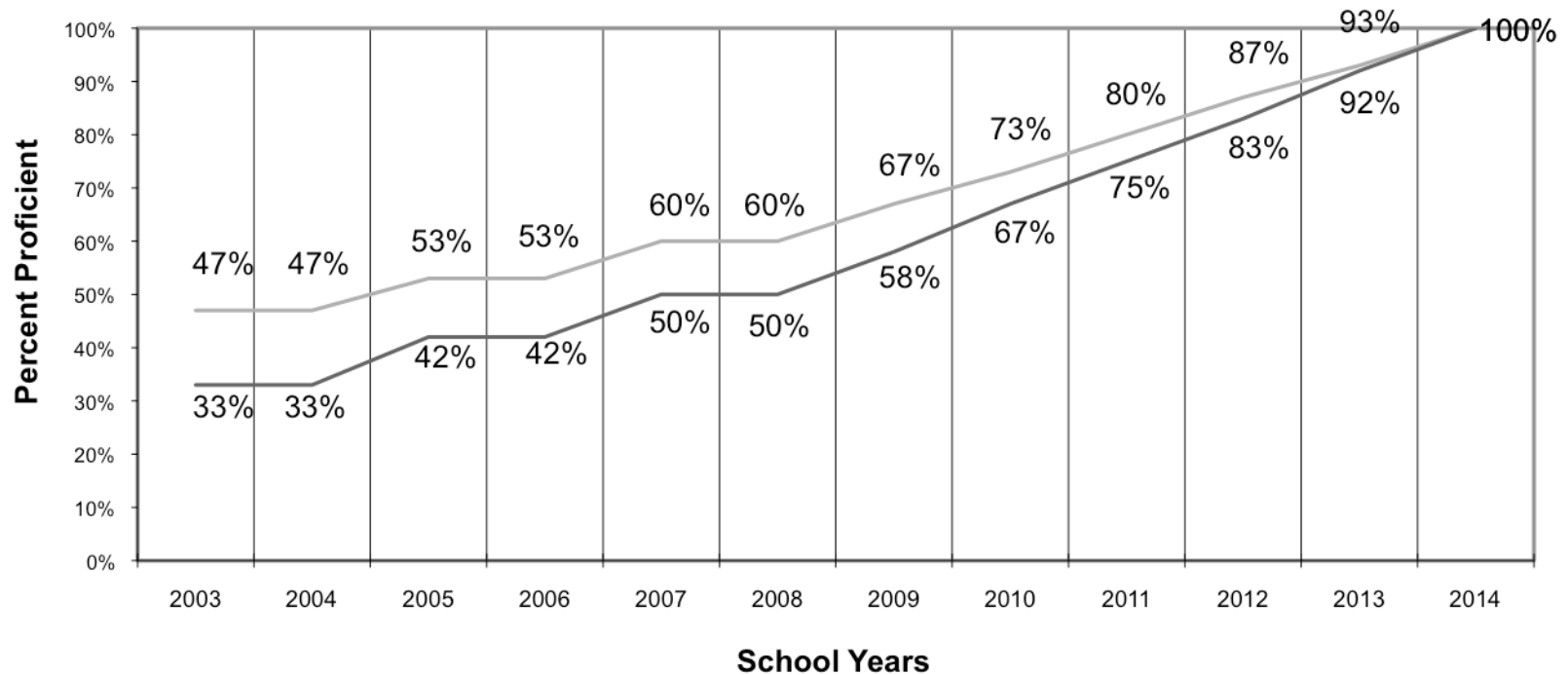
Year	2008	2009	2010	2011	2012	2013	2014
<i>Included Tests</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>	<i>TAKS, TAKS-A, TAKS-M, TAKS-Alt, TAKS-LAT</i>
Rdg/ELA	60%	67%	73%	80%	<b>87%</b>	93%	100%
Math	50%	58%	67%	75%	<b>83%</b>	92%	100%

RISD AYP Subgroups: All students, White, Hispanic, Economically disadvantaged, Special ed

# Federal AYP Criteria (cont.)

## Performance at 100% by 2014

**AYP Performance Targets: 2002-03 to 2013-14**



— Reading/ELA — Mathematics

## **Annual Yearly Progress (AYP)**

- ❖ RISD met AYP in all participation and performance categories – for district and for each campus**
- ❖ However, as this standard is increasing each year, we must pay particular attention to the achievement of our special education students if we are to continue meeting this federal standard.**

# District – Meets AYP

* Subpop didn't meet size criteria	Reading = 80%	Math = 75%
All	<b>91 (0)</b>	<b>87 (+4)</b>
AA*	<b>94 (+19)</b>	<b>71 (-3)</b>
Hisp	<b>89 (+1)</b>	<b>84 (+4)</b>
White	<b>94 (0)</b>	<b>91 (+5)</b>
Eco Dis	<b>90 (+1)</b>	<b>84 (+3)</b>
SPED (RQ)	<b>78 (+8)</b>	<b>74 (+13)</b>
LEP*	<b>78 (-2)</b>	<b>86 (+16)</b>

# High School– Meets AYP

	<b>Reading = 80%</b>	<b>Math = 75%</b>
All	92 (+1)	85 (+5)
AA*	100 (0)	67 (-33)
Hisp*	94 (+4)	80 (+5)
White*	89 (-2)	93 (+11)
Eco Dis*	93 (+4)	83 (+4)
SPED*	82 (+39)	67 (+10)
LEP*	n/a	n/a

# Junior High – Meets AYP

	<b>Reading = 80%</b>	<b>Math = 75%</b>
All	85 (-3)	81 (+3)
AA*	88 (+24)	50 (-5)
Hisp	80 (-3)	78 (+1)
White	91 (-3)	86 (+5)
Eco Dis	82 (-4)	76 (+2)
SPED*	69 (-2)	73 (+10)
LEP*	n/a	n/a

# Elementary – Meets AYP

	<b>Reading =80%</b>	<b>Math = 75%</b>
All	98(+5)	95 (+5)
AA*	100 (+14)	100 (0)
Hisp	98 (+6)	94 (+9)
White	98 (+2)	96 (+2)
Eco Dis	98 (+5)	94 (+6)
SPED*	100 (+20)	82 (+22)
LEP*	n/a	n/a

# **District Goals (10-11)**

## **District Improvement Plan**

**Goal #1: To strengthen the curriculum Pre-K through 12 in order to maximize achievement for all students.**

**Performance Objective #16: Highly Qualified Teachers and Staff – all students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.**

# Staff Information:

Total Staff: 186.2  
Professional Staff: 113.5  
Teachers: 96.3  
Professional Support: 8.9  
Campus Admin: 5.3  
Central Admin: 3.0  
Educational Aides: 29.7  
Auxiliary Staff: 43.0

Degrees:  
Bachelors: 73.7  
Masters: 20.6  
Doctorate: 2.0

# Years of Exp:

Beginning Teachers: 2.0  
1-5 Yrs. Experience: 32.0  
6-10 Yrs. Experience: 20.0  
11-20 Yrs. Experience: 21.8  
Over 20 Yrs Experience: 20.5

# Students per Teacher: 11.3  
State: 14.7

# Average Teacher Salary by Yrs. Of Exp.

Avg. Tchr Salary by yrs. Of experience	District	State
Beginning Tchr	\$30,851	\$41,272
1-5 years	32,383	44,013
6-10 years	36,261	46,604
11-20 years	44,806	50,476
Over 20 years	48,590	58,691
Average Actual Salary	Regular Duties Only	
Teachers	39,418	48,638
Professional Support	50,944	57,045
Campus Admin	63,126	70,819
Central Admin	84,899	89,481
Turnover RATE	8.3%	11.9%

## Actual Expenditure Information:

<b>By Function</b>	<b>\$ per Student/District/G</b>	<b>\$ per Student/Dist./ALL</b>	<b>\$ per Student/STATE</b>
Instruction (11, 95)	4421	5089	5142
Inst-Related (12,13)	189	252	315
Inst Leadership (21)	17	24	131
School Leadership (23)	370	371	487
Student Support Serv (31, 32, 33)	352	356	421
Student Transportation (34)	375	375	240
Food Services (35)	0	593	461
CoCurr Activities (36)	543	632	231
Central Admin (41, 92)	430	432	269
Plant Maintenance/Oper (51)	1166	1166	913
Security/Monitoring(52)	30	30	68
Data Processing (53)	59	59	123

By Program	\$ per Student/District/G	\$ per Student/Dist./ALL	\$ per Student/STATE
Total Oper Exp	6074	6815	6656
Bilingual/ESL (25)	25	27	254
Career & Tech Edu(22)	462	471	219
Accelerated Edu (24,30)	864	1306	892
Gifted/Talented (21)	97	97	85
Regular Education (11)	3329	3441	3837
Special Education (23)	848	1024	1072
Athletic/Related Activities (91)	363	363	160
High School Allotment (31)	47	47	63
Other (26, 28, 29)	40	40	73

# Highly Qualified Teachers

- **All teachers in core academic subject areas on all campuses must be “Highly Qualified.”**
- **“Highly Qualified” = Fully state certified in the subject(s) taught *AND* ... Passed TExES exam *OR* has equivalent of a college major in the subject(s) taught.**
- **Core Subjects = English Language Arts, Mathematics, Science, Foreign Languages, Civics, Government, Economics, Arts, History, Geography**

# No Child Left Behind Highly Qualified Teachers

2011-12

	<b>RISD</b>	<b>HS</b>	<b>JH</b>	<b>Elem.</b>
<b>% HQ Teachers</b>	<b>100</b>	<b>96.4</b>	<b>100</b>	<b>100</b>
<b># Classes taught by non-HQ teacher</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>

# **District/Campus Improvement Plans Goals for 2011-2012**

## **Goal #1**

**Goal #1: To strengthen the academic program Pre-K through 12 in order to maximize success for all students.**

## **Goal #2**

**Goal #2: To strengthen Roosevelt's tradition of excellence built on pride, teamwork and professionalism of staff members.**

## **Goal #3**

**Goal #3: To promote and communicate Roosevelt's tradition of excellence to parents, alumni, and the surrounding community.**

District/Campus Improvement Plans Performance Objectives 2011-12

**Goal #1: To strengthen the academic program Pre-K through 12  
in order to maximize success for all students.**

- #1 – Curriculum Alignment
- #2 – Post Secondary Success
- #3 – Health, Attendance, High School Completion, Safety
- #4 - Technology
- #5 - Professional Development
- #6 – Career and Technology Education
- #7 – Dyslexia and 504 Students
- #8 – English as a Second Language (ESL)
- #9 – Gifted and Talented
- #10 – Migrant Students
- #11 – Accelerated Instruction
- #12 – Pre-Kindergarten
- #13 – Special Education
- #14 – Title I, Part A, Schoolwide
- #15 – State Compensatory Education
- #16 – Highly Qualified Teachers and Staff

**Goal #2: To strengthen Roosevelt's tradition of excellence based on pride, teamwork, and professionalism among staff members.**

**PERFORMANCE OBJECTIVE #1: PRIDE**

**2.1 – To strengthen Roosevelt's tradition of school pride.**

**PERFORMANCE OBJECTIVE #2: TEAMWORK & PROFESSIONALISM**

**2.2 – To strengthen Roosevelt's tradition of teamwork and professionalism among staff members.**

**Goal #3: To promote Roosevelt's tradition of excellence to parents, alumni, and surrounding community.**

**PERFORMANCE OBJECTIVE #1: Promoting the District**

**3.1 To communicate the district's activities and successes to community stake holders.**

**Roosevelt**  
Independent School District



*Academic Excellence  
in a Small School Environment*

*[www.roosevelt.k12.tx.us](http://www.roosevelt.k12.tx.us)*

*806-842-3282*

*8 miles east of Loop 289 on E. 50th; 2 miles north on CR 3300*