

Name (print) \_\_\_\_\_

Block: \_\_\_\_\_

**Extra Credit: College Visits**

**College/university:**

**Date:**

**Time:**

**Location:**

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**Part A:**

Take **DETAILED** notes about the presentation that you attended. Add additional paper if necessary.

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**Part B:**

List three (3) questions that ***EITHER*** you or someone else asked the presenter and the answers. See reverse for sample “good questions.”

**Question #1:**

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**Answer:**

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**Question #2:**

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**Answer:**

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**Question #3:**

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**Answer:**

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**Extra Credit: College Visits****“Good Questions” for Admissions Representatives**

1. How much should costs (i.e. tuition, room and board, etc.) be a factor when students are choosing colleges/universities?
2. How important are campus visits?
3. How should high school students identify the best college/university for themselves?
4. Does your institution have an early decision option for students who know your school is their top choice?
  - If yes...is the criteria that you look for in these students different than in students who apply for regular admission?
  - What do you think are the most important factors that should go into a student's decision to apply to a college/university for early decision?
5. Does your school require or recommend an essay from applicants?
  - (If yes...) Can you describe the characteristics of the best essays you have read?
  - (If no...) Why has your school decided not to use essays?
6. What are the critical activities that students should be doing during the year to best maximize their college/university planning? And, when should they be doing them (freshman, sophomore, junior, or senior year)?
7. Some experts say the college/university application process really begins in the **ninth grade** with the student's academic rigor and grades from that first year of high-school forward. How does your school look at grades?
  - Are all four years weighted equally, or are the final two years more important?
  - Can an applicant make a case for admission with a mixed bag of grades in academically challenging courses?
8. How important are students' outside activities (i.e. sports, clubs, student government, etc.)? Is leadership in one of these outside activities important?
9. How important are standardized test scores in the admissions process?
  - Are there any alternatives?
  - Can students overcome a "weak" score?
10. What important trends do you see in admissions that prospective students should know and understand?