

Name (print): _____

Block: _____

Ender's Game: Dink's Dilemma (Chpt. 8)

Overview:

"After practice one afternoon, Ender stayed in the battleroom. He had noticed that Dink Meeker usually came late to dinner, and he assumed it was for extra practice. Ender wasn't very hungry, and he wanted to see what it was Dink practiced when no one else could see" (107).

After going through his personal relaxation ritual, Dink confides in Ender why he's not a commander. There are two main points to his argument:

Point #1: The teachers are the real enemy!

Point #2: There is no bugger menace!

Directions:

Now pretend that Dink is so outraged by what the IF is doing that he not only refuses to take command, but he also launches an outspoken anti-Battle School campaign, posting a series of fliers everywhere inside the school! Each flier explains one of his two main points. As the soldiers in Dink's toon, you will be assigned one of the above points for which you must make a flier using *Publisher 2007*. Your flier must include the following:

- A slogan (a catchy saying that is easily remembered) that expresses the main idea.
- A brief explanation of three (3) sub points that support this idea.
- A quotation from the text that supports each sub point (pp. 107-11).
- An appropriate image/illustration of the main idea.

Be prepared to share your fliers with the class!!!



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The Plan: Before you begin, complete the following outline and use it to plan your flier.

Main Idea:	Highlight your assigned "point." Point #1: The teachers are the real enemy! Point #2: There is no bugger menace!
Sub point:	In your own words, provide your first reason that supports the main idea.
Quote:	Copy a quotation from the text supports your first reason.
Sub point:	In your own words, provide a second reason that supports the main idea.
Quote:	Copy a quotation from the text supports your second reason.
Sub point:	In your own words, provide a third reason that supports the main idea.
Quote:	Copy a quotation from the text supports your third reason.