

“The Most Dangerous Game”: Short Answer Response Self-reflection Sheet

<p style="text-align: center;">Score Point 3—Exemplary</p> <ul style="list-style-type: none"> • Has a very sophisticated writing style and/or analysis. • Closely follows the A.C.E. format. • Avoids expressions like “I think,” “I believe,” “In my opinion,” and other awkwardness. • Demonstrates higher level thinking (i.e. In “The Most Dangerous Game,” General Zaroff lives his life—and is even willing to die—doing what he loves best (hunting); therefore, he is more successful than Rainsford.) • Smoothly weaves a quotation into an original sentence. Explains the context of the quote. Uses small chunks that are sprinkled throughout the writer’s sentence rather than just a big block of text. • Thoroughly explains how the quotation is an example of the main idea. • Rephrases the main idea rather than just restates it. 	<p style="text-align: center;">Score Point 2—Sufficient</p> <ul style="list-style-type: none"> • Generally follows the A.C.E. format. • First sentence expresses the main idea. It takes a stand and briefly explains why. • Provides sufficient details. • Includes a quotation that clearly supports the main idea. • Weaves a quotation into a sentence. This sentence may be a little awkward or lack sophistication (i.e. “For example, Zaroff says...”—rather than providing the quotes’ context). • Explains that the quotation is an example of the main idea. • Restates the main idea. • Generally clear and specific.
<p style="text-align: center;">Score Point 1—Partially Sufficient</p> <ul style="list-style-type: none"> • Somewhat follows the A.C.E. format. • First sentence expresses the main idea. It takes a stand, but doesn’t explain why. • First sentence does not express the main idea, but it is finally stated by the end of the response. • Rather than providing further details in the second sentence, the response explains why the writer feels the way that he or she does. • Includes a quotation that is only weakly connected. How the quote is an example of the main idea is not explained, or the quote is an example of a minor point (i.e. Zaroff is wealthy) • The quotation is not woven into a sentence. • Does not restates the main idea. • Somewhat unclear and/or confusing. 	<p style="text-align: center;">Score Point 0—Insufficient</p> <ul style="list-style-type: none"> • Poorly follows the A.C.E. format. • Doesn’t address the question. • Provides no analysis; it merely summarizes the reading. • Doesn’t include a quotation or the quotation is irrelevant. • Very unclear and/or confusing.

Name (print) _____ Block: _____

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A.C.E.—5 Sentences

Part #1: Copy the corresponding parts of the response that you wrote on the following lines, and compare them to the directions above each set of lines.

First Sentence: Answer the question (A).

- Use the **present tense**.
- Include the **title** of the text.
- Include “why.”

Second Sentence: Add details to support your answer.

Third Sentence: Include a citation (C).

1. Use a **quoted** word, phrase, or sentence.
2. **Weave** your quote into a sentence.

Fourth Sentence: Explain how the quotation supports your answer (E).

Fifth Sentence: Rephrase the main idea.

Part #2: Now write 2 **specific** things that you can focus on to improve your short answer responses.