



Buchanan County Public Schools

P.O. Box 833, Grundy, VA 24614

Superintendent:
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(276) 935-4551

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This Division's Other Academic Indicators for AYP are Science Performance and Graduation

This School Division -	Did Not Make AYP	Annual Measurable Objective for Mathematics is	85
The State -	Did Not Make AYP	Annual Measurable Objective for Reading/Language Arts is	86

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2009-2010	2010-2011	2011-2012
No of Schools	10	10	10
Student Population	3,386	3,333	3,310
LEP Reading Exempt	-	<	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	120	112	128
KG - Kindergarten	255	276	239
01 - Grade 1	241	239	261
02 - Grade 2	247	242	230
03 - Grade 3	232	239	231
04 - Grade 4	245	234	234
05 - Grade 5	232	237	232
06 - Grade 6	257	244	234
07 - Grade 7	262	259	243
08 - Grade 8	275	271	284
09 - Grade 9	281	278	268
10 - Grade 10	270	268	269
11 - Grade 11	258	245	237
12 - Grade 12	224	242	243

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	-	<	-
Advanced Placement course enrollment	60 / 5.81%	142 / 13.75%	142 / 13.96%
Dual Enrollment courses taken	178 / 17.23%	150 / 14.52%	-

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	7	1	2
Offenses Against Student	12	14	17
Offenses Against Staff	2	4	3
Other Offenses Against Persons	97	129	108
Alcohol, Tobacco, and Other Drug Offenses	56	44	14
Property Offenses	6	9	7
Disorderly or Disruptive Behavior Offenses	169	215	105
Technology Offenses	1	4	3
All Other Offenses	43	6	14

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	90	98	2	86	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	Division	<	<	<	<	<	<	<	<	<
	State	81	100	0	81	100	0	80	100	0
Hispanic	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	84	100	0
White	Division	90	98	2	85	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	Division	96	89	11	65	100	0	66	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	Division	88	97	3	82	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	Division	92	100	0	86	100	0	83	100	0
	State	86	100	0	88	100	0	87	99	1
Black	Division	<	<	<	<	<	<	<	<	<
	State	77	99	1	79	99	1	77	99	1
Hispanic	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	83	99	1
White	Division	92	100	0	86	100	0	83	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	Division	96	100	0	68	100	0	67	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	Division	91	100	0	84	100	0	80	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	88	98	87	99	82	100
	State	89	-	90	-	89	-
Black	Division	-	-	-	-	<	100
	State	-	-	-	-	82	-
White	Division	88	98	87	99	82	100
	State	92	-	93	-	92	-
Students with Disabilities	Division	87	95	63	99	48	100
	State	61	-	62	-	62	-
Economically Disadvantaged	Division	84	97	84	99	78	100
	State	80	-	83	-	81	-
History Performance							
All Students	Division	88	99	84	100	75	99
	State	89	-	89	-	84	-
Black	Division	<	100	-	-	<	100
	State	81	-	-	-	73	-
Hispanic	Division	-	-	-	-	<	100
	State	-	-	-	-	77	-
White	Division	88	99	84	100	75	100
	State	93	-	93	-	89	-
Students with Disabilities	Division	91	99	67	100	57	99
	State	72	-	72	-	61	-
Economically Disadvantaged	Division	86	99	80	100	71	100
	State	80	-	80	-	72	-
Science Performance							
All Students	Division	94	99	90	100	89	99
	State	89	-	90	-	90	-
Black	Division	<	100	-	-	<	100
	State	80	-	-	-	81	-
Hispanic	Division	-	-	-	-	<	100
	State	-	-	-	-	84	-
White	Division	94	99	90	100	89	99
	State	94	-	94	-	94	-
Students with Disabilities	Division	90	100	69	100	71	98
	State	69	-	71	-	70	-
Economically Disadvantaged	Division	92	99	88	100	85	99
	State	79	-	82	-	82	-
Limited English Proficient	Division	-	-	-	-	<	100
	State	-	-	-	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	Division	95	94	94
	State	95	95	95
Black	Division	<	<	<
	State	95	95	95
Hispanic	Division	-	-	<
	State	-	-	95
White	Division	95	94	94
	State	95	95	95
Students with Disabilities	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	Division	94	93	93
	State	94	94	94
Limited English Proficient	Division	-	-	<
	State	-	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	77	73	76
	State	80	79	77
Hispanic	Division	NA	NA	0
	State	66	66	65
White	Division	77	73	76
	State	85	84	82
Students with Disabilities	Division	28	24	29
	State	44	46	41
Economically Disadvantaged	Division	65	60	72
	State	66	66	63

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	N	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	36	48	84	16	36	43	78	22	34	50	83	17
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	Division	35	47	82	18	34	45	80	20	38	45	83	17
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	Division	37	50	87	13	37	40	77	23	29	55	83	17
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	54	78	22	-	-	-	-	25	47	72	28
White	Division	36	48	84	16	36	43	78	22	35	49	83	17
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	36	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	79	21
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	Division	57	41	98	2	32	28	60	40	24	46	70	30
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	Division	31	52	83	17	29	43	73	27	30	51	81	19
	State	25	53	79	21	27	47	75	25	26	47	74	26
Mathematics													Grade 3
All Students	Division	61	34	95	5	46	40	86	14	57	32	89	11
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	Division	61	33	94	6	49	40	89	11	62	29	91	9
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	Division	61	36	97	3	42	40	82	18	52	35	87	13
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	53	80	20	-	-	-	-	37	47	84	16
White	Division	61	34	95	5	46	40	86	14	58	31	89	11
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	24	97	3
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	40	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	Division	68	32	100	0	28	40	68	32	36	40	77	23
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	Division	58	38	96	4	41	43	84	16	53	36	89	11
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													Grade 3
All Students	Division	51	44	94	6	37	52	89	11	32	56	88	12
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	Division	48	44	91	9	38	54	92	8	37	54	91	9
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	Division	54	44	97	3	36	50	86	14	26	59	85	15
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	55	79	21	-	-	-	-	22	58	80	20
White	Division	51	43	94	6	37	52	89	11	32	56	88	12
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	State	-	-	-	-	-	-	-	-	51	44	95	5
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	36	54	90	10
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	43	49	92	8
	Division	53	47	100	0	26	45	70	30	22	52	74	26
Economically Disadvantaged	State	28	46	74	26	27	50	77	23	24	50	73	27
	Division	44	50	94	6	33	54	87	13	27	59	86	14
	State	26	55	80	20	26	58	84	16	24	58	82	18
History and Social Science													Grade 3
All Students	Division	70	23	92	8	62	26	88	12	31	44	75	25
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	Division	63	26	89	11	64	27	91	9	31	47	78	22
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	Division	76	19	96	4	61	25	85	15	30	42	72	28
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	36	87	13	-	-	-	-	21	53	74	26
White	Division	70	22	93	7	62	26	88	12	31	45	76	24
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	84	16
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	Division	84	16	100	0	40	32	72	28	22	37	59	41
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	Division	67	26	93	7	55	31	87	13	26	43	69	31
	State	51	36	87	13	52	35	87	13	21	54	74	26
English: Reading													Grade 4
All Students	Division	47	42	89	11	43	40	83	17	23	58	80	20
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	Division	50	38	88	12	44	38	82	18	24	59	83	17
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	Division	44	47	91	9	41	42	83	17	21	56	78	22
	State	47	40	87	13	45	41	87	13	38	46	85	15
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	50	81	19
White	Division	47	42	89	11	43	40	83	17	23	57	80	20
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	Division	68	29	97	3	34	32	66	34	20	45	66	34
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	Division	46	42	88	12	42	38	80	20	18	60	79	21
	State	34	47	81	19	34	47	81	19	26	52	79	21
Mathematics													Grade 4
All Students	Division	49	43	92	8	42	44	86	14	46	41	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	Division	44	45	90	10	40	44	85	15	44	45	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	Division	54	40	94	6	45	43	88	12	47	37	84	16
	State	49	38	87	13	51	38	88	12	55	33	88	12
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	41	85	15
White	Division	49	43	92	8	43	43	86	14	46	41	87	13
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	Division	51	49	100	0	36	32	68	32	27	45	73	27
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	Division	44	47	91	9	41	44	84	16	40	47	87	13
	State	32	46	78	22	34	47	81	19	38	43	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	Division	23	71	94	6	27	64	91	9	29	59	88	12
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	Division	26	67	93	7	32	58	90	10	28	59	88	12
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	Division	19	75	94	6	21	70	92	8	29	59	88	12
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	57	82	18
White	Division	23	71	94	6	27	64	91	9	28	60	88	12
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	Division	29	68	97	3	15	63	78	22	21	49	70	30
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	Division	22	70	92	8	20	68	88	12	25	60	85	15
	State	24	61	85	15	24	60	84	16	25	57	82	18
English: Writing													Grade 5
All Students	Division	24	58	82	18	6	72	77	23	12	60	71	29
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	Division	25	62	87	13	7	76	84	16	18	60	78	22
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	Division	23	55	78	22	4	67	70	30	5	59	65	35
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	65	80	20
White	Division	24	58	82	18	6	72	77	23	12	59	71	29
	State	32	57	89	11	25	65	90	10	28	61	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	Division	41	49	90	10	2	42	44	56	8	40	48	52
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	Division	21	59	80	20	4	72	76	24	9	58	67	33
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													Grade 5
All Students	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	Division	50	40	90	10	42	43	86	14	53	33	85	15
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	Division	51	39	91	9	39	44	83	17	40	41	81	19
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	40	82	18
White	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	Division	59	34	93	7	35	43	78	22	30	40	70	30
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	Division	47	41	89	11	38	46	84	16	44	37	81	19
	State	43	41	84	16	45	40	85	15	44	39	83	17
Science													Grade 5
All Students	Division	41	54	94	6	19	67	87	13	17	68	85	15
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	Division	36	58	93	7	19	67	86	14	15	68	83	17
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	Division	45	50	95	5	20	67	87	13	19	68	87	13
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	64	77	23
White	Division	41	54	94	6	19	67	87	13	17	68	85	15
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	Division	38	60	98	3	9	63	72	28	6	68	74	26
	State	18	52	70	30	20	49	69	31	16	48	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	38	55	93	7	16	68	85	15	14	69	83	17
	State	14	64	79	21	18	61	79	21	15	63	77	23
History and Social Science													Grade 5
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	80	20
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	18	92	8	33	48	80	20
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	15	92	8	35	46	82	18
English: Reading													Grade 6
All Students	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	Division	35	57	92	8	38	47	85	15	31	58	89	11
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	Division	31	56	87	13	31	45	76	24	25	67	91	9
	State	34	50	84	16	39	47	86	14	39	46	85	15
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	51	83	17
White	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	44	46	91	9	49	43	92	8	50	41	91	9
Students with Disabilities	Division	28	63	91	9	19	30	49	51	18	65	83	18
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	Division	30	58	89	11	29	49	77	23	23	66	89	11
	State	24	53	77	23	26	54	80	20	24	53	77	23
Mathematics													Grade 6
All Students	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	Division	40	41	81	19	26	50	77	23	21	33	54	46
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	Division	50	30	79	21	23	50	73	27	16	39	55	45
	State	32	40	72	28	35	41	76	24	31	41	71	29
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	43	68	32
White	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	37	42	79	21	42	41	83	17	37	42	79	21
Students with Disabilities	Division	72	15	87	13	12	42	53	47	10	34	44	56
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	Division	40	42	82	18	21	53	73	27	14	39	53	47
	State	20	41	61	39	22	43	65	35	19	41	60	40
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	20	91	9	-	-	-	-	37	54	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	72	22	94	6	38	55	92	8
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	73	21	93	7	39	53	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	18	93	7	73	20	93	7	41	52	93	7
English: Reading													Grade 7
All Students	Division	33	56	88	12	33	50	83	17	26	54	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	46	43	88	12	43	46	89	11	40	49	89	11
	Division	36	54	91	9	38	46	84	16	24	64	88	12
Male	State	48	43	90	10	47	44	91	9	43	48	91	9
	Division	30	57	87	13	28	53	81	19	28	47	75	25
White	State	44	43	87	13	40	47	87	13	37	50	86	14
	Division	33	56	88	12	33	50	83	17	26	54	81	19
Students with Disabilities	State	54	38	93	7	51	42	93	7	48	45	92	8
	Division	27	71	98	2	14	37	51	49	9	46	54	46
Economically Disadvantaged	State	29	42	71	29	27	45	71	29	21	43	63	37
	Division	28	58	86	14	28	52	80	20	21	58	79	21
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics Grade 7

All Students	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	Division	51	35	86	14	45	39	84	16	48	36	83	17
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	Division	57	31	88	12	39	37	76	24	34	41	75	25
	State	28	42	71	29	28	45	73	27	33	42	75	25
White	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	Division	79	19	98	2	25	34	59	41	23	37	60	40
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	Division	51	33	84	16	42	37	79	21	40	36	76	24
	State	19	41	60	40	19	45	64	36	20	45	65	35

History and Social Science (Alternate Assessment) Grade 7

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	24	91	9	42	49	91	9
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	23	90	10	41	49	90	10
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	22	93	7	44	48	92	8

English: Reading Grade 8

All Students	Division	31	59	90	10	37	50	87	13	35	53	87	13
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	Division	34	60	94	6	40	50	90	10	39	55	93	7
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	Division	29	58	87	13	34	50	85	15	31	51	82	18
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	56	82	18
White	Division	31	59	90	10	37	50	87	13	35	53	88	12
	State	50	41	91	9	52	41	93	7	52	42	93	7
Students with Disabilities	Division	21	74	95	5	13	57	70	30	9	45	53	47
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	Division	24	64	89	11	31	54	85	15	32	51	83	17
	State	25	53	78	22	28	54	82	18	26	56	83	17

English: Writing Grade 8

All Students	Division	11	78	89	11	4	90	93	7	4	79	84	16
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	Division	7	88	95	5	5	92	97	3	5	87	92	8
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	Division	16	67	83	17	2	87	90	10	4	72	76	24
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	77	80	20
White	Division	11	78	89	11	4	90	93	7	4	80	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	88	92	8	6	88	94	6	5	86	92	8
Students with Disabilities	Division	52	30	82	18	0	88	88	12	10	38	48	52
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	Division	14	71	85	15	2	88	90	10	3	77	80	20
	State	1	78	80	20	1	82	83	17	2	77	79	21
Mathematics													Grade 8
All Students	Division	59	36	95	5	55	32	87	13	45	36	80	20
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	Division	62	33	95	5	55	32	87	13	49	38	88	13
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	Division	57	38	94	6	55	32	87	13	41	33	74	26
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	40	72	28
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	37	80	20
White	Division	59	36	95	5	55	32	87	13	45	36	81	19
	State	58	32	90	10	60	31	91	9	54	33	87	13
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	25	94	6
Students with Disabilities	Division	82	15	96	4	22	40	62	38	11	36	48	52
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	Division	60	33	93	7	48	37	84	16	39	38	77	23
	State	36	41	77	23	37	42	79	21	34	40	73	27
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	38	78	22
Science													Grade 8
All Students	Division	32	59	92	8	24	64	88	12	30	62	92	8
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	Division	23	68	92	8	20	69	89	11	29	63	92	8
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	Division	42	50	92	8	27	60	88	13	31	61	92	8
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	65	84	16
White	Division	32	59	92	8	24	64	88	12	30	62	92	8
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	39	96	4
Students with Disabilities	Division	63	12	76	24	11	52	63	38	5	63	68	32
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	Division	26	63	90	10	16	70	85	15	29	60	89	11
	State	21	61	81	19	20	63	84	16	21	64	85	15
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	62	80	20
History and Social Science													Grade 8
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	41	48	89	11
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	91	9	41	48	89	11
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	37	47	84	16
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	41	48	89	11
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	19	94	6	43	49	92	8
English: Reading													High School
All Students	Division	36	60	97	3	42	55	97	3	40	54	94	6
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	Division	41	57	98	2	44	53	97	3	38	57	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	48	48	96	4	47	48	94	6	48	47	95	5
	Division	30	65	95	5	40	58	98	2	43	50	93	7
White	State	46	48	95	5	46	48	93	7	46	47	93	7
	Division	36	60	97	3	42	55	97	3	40	54	94	6
Students with Disabilities	State	57	40	97	3	57	39	96	4	58	39	96	4
	Division	17	83	100	0	17	72	89	11	13	53	67	33
Economically Disadvantaged	State	21	58	79	21	20	55	75	25	19	55	75	25
	Division	24	71	95	5	30	66	96	4	36	55	91	9
	State	26	65	90	10	25	63	88	12	26	63	89	11

English: Writing **High School**

All Students	Division	27	64	92	8	24	64	89	11	25	65	89	11
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	Division	36	59	94	6	36	58	93	7	34	62	96	4
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	Division	19	70	89	11	15	69	85	15	17	67	84	16
	State	28	63	90	10	28	61	90	10	31	60	91	9
White	Division	27	64	92	8	24	64	89	11	25	65	89	11
	State	40	55	95	5	42	53	95	5	44	51	95	5
Students with Disabilities	Division	0	90	90	10	0	60	60	40	5	45	50	50
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	Division	19	69	87	13	20	66	86	14	20	70	89	11
	State	14	71	85	15	15	70	85	15	18	69	87	13

Mathematics (Alternate Assessment) **High School**

All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	66	15	81	19	-	-	-	-	63	13	77	23
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	65	16	81	19	-	-	-	-	65	14	80	20
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	13	80	20	-	-	-	-	64	12	75	25
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	66	15	81	19	-	-	-	-	63	13	77	23
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	17	85	15	-	-	-	-	68	16	83	17

Algebra I **High School**

All Students	Division	36	64	100	0	29	70	100	0	27	70	97	3
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	Division	41	58	99	1	34	66	100	0	35	63	98	2
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	Division	30	70	100	0	24	75	99	1	21	75	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
White	Division	35	64	100	0	29	70	100	0	27	70	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Students with Disabilities	Division	24	76	100	0	6	94	100	0	3	92	94	6
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	Division	30	70	99	1	26	73	99	1	20	77	96	4
	State	14	75	89	11	16	75	90	10	15	75	90	10

Geometry **High School**

All Students	Division	17	75	92	8	13	73	87	13	19	66	85	15
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	Division	11	82	93	7	12	71	83	17	21	66	88	13
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	Division	22	68	90	10	15	76	91	9	16	66	82	18
	State	25	63	88	12	24	65	89	11	22	64	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	66	81	19
White	Division	17	75	92	8	13	73	87	13	19	66	85	15
	State	29	64	92	8	28	65	93	7	27	65	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	67	67	33
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	Division	7	78	86	14	15	71	85	15	14	61	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	11	67	78	22	11	68	79	21	10	67	77	23
Algebra II													High School
All Students	Division	23	75	98	2	18	81	98	2	13	85	98	2
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	Division	23	75	98	2	13	85	99	1	14	85	99	1
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	Division	23	75	98	2	24	74	98	2	11	87	98	2
	State	26	64	90	10	24	66	90	10	23	67	90	10
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	70	86	14
White	Division	23	75	98	2	18	81	98	2	13	85	98	2
	State	28	65	93	7	27	66	93	7	25	68	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	Division	25	73	98	2	17	81	98	2	12	85	97	3
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	26	88	12	-	-	-	-	61	29	90	10
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	27	88	12	-	-	-	-	61	31	92	8
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	26	89	11	-	-	-	-	63	26	89	11
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	26	88	12	-	-	-	-	61	29	90	10
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	28	89	11	-	-	-	-	62	28	90	10
Biology													High School
All Students	Division	14	80	95	5	11	84	95	5	3	88	91	9
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	Division	13	80	93	7	9	86	95	5	2	91	93	7
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	Division	15	81	96	4	12	83	95	5	5	84	89	11
	State	19	69	88	12	20	69	89	11	20	70	90	10
White	Division	14	80	95	5	11	84	95	5	3	88	91	9
	State	23	71	94	6	24	70	94	6	24	71	95	5
Students with Disabilities	Division	0	90	90	10	0	76	76	24	0	69	69	31
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	Division	12	81	93	7	9	84	93	7	2	83	85	15
	State	6	71	77	23	6	74	80	20	6	75	81	19
Chemistry													High School
All Students	Division	13	84	97	3	5	91	97	3	7	83	89	11
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	Division	7	90	97	3	4	94	98	2	9	79	88	12
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	Division	23	74	97	3	7	88	95	5	4	87	91	9
	State	18	76	93	7	19	75	94	6	22	72	94	6
White	Division	13	84	97	3	5	91	97	3	7	83	89	11
	State	18	78	95	5	19	77	96	4	22	74	96	4
Economically Disadvantaged	Division	9	91	100	0	5	92	97	3	7	78	85	15
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science													High School
All Students	Division	18	76	94	6	12	78	90	10	11	76	87	13
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	Division	13	79	92	8	11	79	90	10	9	80	89	11
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	Division	22	73	95	5	13	76	89	11	13	73	86	14
	State	25	63	88	12	25	64	89	11	26	64	90	10
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	71	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	18	75	94	6	12	78	90	10	10	77	87	13
	State	28	65	93	7	28	66	94	6	31	64	94	6
Students with Disabilities	Division	11	67	78	22	6	66	71	29	3	60	63	37
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	Division	12	79	91	9	11	78	88	12	4	81	84	16
	State	9	67	76	24	9	69	79	21	11	70	81	19
History and Social Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	20	90	10	-	-	-	-	33	54	87	13
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	18	90	10	-	-	-	-	35	52	88	12
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	16	91	9	-	-	-	-	34	52	86	14
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	20	90	10	-	-	-	-	33	54	87	13
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	19	92	8	-	-	-	-	34	52	87	13
Virginia and United States History												High School	
All Students	Division	35	61	96	5	36	61	97	3	2	80	82	18
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	Division	32	64	96	4	31	64	95	5	1	75	76	24
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	Division	38	57	94	6	40	58	98	2	3	85	88	13
	State	45	51	96	4	47	49	96	4	17	69	86	14
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	69	76	24
White	Division	35	61	96	5	36	61	97	3	2	80	82	18
	State	47	50	97	3	50	47	97	3	18	71	89	11
Students with Disabilities	Division	<	<	<	<	8	85	92	8	<	<	<	<
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	Division	27	65	92	8	23	72	94	6	2	76	77	23
	State	20	69	89	11	23	66	89	11	5	65	70	30
World History I												High School	
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	66	81	19
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	65	82	18
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	68	87	13
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	62	67	33
World History II												High School	
All Students	Division	44	51	95	5	32	65	97	3	1	76	78	22
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	Division	32	62	94	6	28	69	97	3	3	75	77	23
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	Division	57	40	97	3	35	61	97	3	0	79	79	21
	State	43	51	94	6	42	51	93	7	18	67	86	14
White	Division	44	51	95	5	32	65	97	3	1	76	78	22
	State	43	53	96	4	43	52	95	5	18	69	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	Division	27	65	92	8	24	70	95	5	2	58	59	41
	State	19	66	85	15	18	65	83	17	6	62	67	33
World Geography												High School	
All Students	Division	30	63	93	7	29	59	88	12	10	74	84	16
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	Division	24	70	93	7	26	61	87	13	4	82	86	14
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	Division	36	57	93	7	32	57	89	11	15	66	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	34	54	88	12	36	52	88	12	18	69	86	14
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	72	80	20
White	Division	30	63	93	7	29	59	88	12	10	74	84	16
	State	36	54	91	9	39	52	91	9	19	71	90	10
Students with Disabilities	Division	11	72	83	17	16	56	72	28	0	73	73	27
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	Division	18	72	90	10	23	61	84	16	7	72	80	20
	State	14	61	75	25	16	60	76	24	6	68	74	26
United States History to 1877										Content Specific			
All Students	Division	28	36	64	36	20	51	71	29	12	44	57	43
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	Division	21	32	53	47	17	53	70	30	8	41	49	51
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	Division	35	40	75	25	23	48	71	29	17	48	65	35
	State	28	48	77	23	29	51	80	20	41	41	82	18
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	46	72	28
White	Division	28	36	64	36	20	51	71	29	12	44	56	44
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	Division	66	22	88	12	5	60	64	36	3	38	41	59
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	Division	23	42	65	35	15	51	65	35	11	42	53	47
	State	13	46	59	41	13	51	64	36	19	48	67	33
United States History from 1877 to Present										Content Specific			
All Students	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	52	40	91	9	33	51	85	15
Female	Division	-	-	-	-	32	46	78	22	10	52	62	38
	State	-	-	-	-	48	43	91	9	29	54	83	17
Male	Division	-	-	-	-	38	44	82	18	21	51	72	28
	State	-	-	-	-	56	36	92	8	37	49	86	14
White	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	59	35	94	6	40	49	89	11
Students with Disabilities	Division	-	-	-	-	12	51	63	37	3	44	47	53
	State	-	-	-	-	27	48	75	25	12	47	59	41
Economically Disadvantaged	Division	-	-	-	-	30	49	78	22	14	53	68	32
	State	-	-	-	-	33	51	84	16	17	56	73	27
Civics and Economics										Content Specific			
All Students	Division	-	-	-	-	15	59	74	26	20	54	74	26
	State	-	-	-	-	35	51	86	14	29	55	84	16
Female	Division	-	-	-	-	12	62	74	26	18	57	75	25
	State	-	-	-	-	33	53	86	14	28	56	84	16
Male	Division	-	-	-	-	18	56	74	26	23	51	74	26
	State	-	-	-	-	37	48	85	15	31	53	84	16
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	60	73	27
White	Division	-	-	-	-	15	59	74	26	21	54	75	25
	State	-	-	-	-	42	48	90	10	36	53	88	12
Students with Disabilities	Division	-	-	-	-	0	42	42	58	3	38	41	59
	State	-	-	-	-	15	48	63	37	10	45	55	45
Economically Disadvantaged	Division	-	-	-	-	10	58	68	32	18	50	69	31
	State	-	-	-	-	19	56	74	26	13	59	72	28
Virginia Studies										Content Specific			
All Students	Division	-	-	-	-	-	-	-	-	45	43	87	13
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	Division	-	-	-	-	-	-	-	-	43	41	83	17
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	Division	-	-	-	-	-	-	-	-	47	44	91	9
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	32	51	82	18
White	Division	-	-	-	-	-	-	-	-	44	43	87	13
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	18	57	75	25
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	39	47	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	55 / 25.23%	59 / 23.41%	69 / 27.71%
Certificate of Completion	<	<	<
GED	-	<	<
GED/ISAEP	<	<	-
Modified Standard Diploma	27 / 12.39%	31 / 12.3%	29 / 11.65%
Standard Diploma	132 / 60.55%	153 / 60.71%	146 / 58.63%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	Division	3	0	0
	State	3376	4254	4664
State Licensures	Division	0	0	1
	State	593	739	880
Industry Certification	Division	19	0	5
	State	15873	24064	28586
Workplace Readiness	Division	-	-	0
	State	-	-	2589
CTE Completers	Division	190	201	232
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	28 / 1.78%	24 / 1.54%	*
Female	<	12 / 1.64%	*
Male	19 / 2.29%	12 / 1.44%	*
Black	<	-	*
Hispanic	-	-	*
White	28 / 1.78%	24 / 1.54%	*
Asian	-	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*
Race Unknown	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
Division			
All Schools	1	6	4
High Poverty	2	6	4
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	6	5	5
Provisional Special Education	2	1	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Division			
Bachelor's Degree	55	55	57
Master's Degree	42	42	39
Doctoral Degree	0	0	0
State			
Bachelor's Degree	44	44	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78