



Riverview Elementary/Middle

27382 Riverside Drive, Grundy, VA 24614

Grade Span: PK-08

Buchanan County Public Schools

<p>Principal: Mrs. Debbie Lester (276) 935-1613</p> <p>Superintendent: Mr. Tommy P. Justus (276) 935-4551</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): 21st Century Community Learning Center, Adult/Continuing Education Center, Career & Technical Education (CTE), General Education, Pre-School Care, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program</p> <p>This School's Other Academic Indicator for AYP is Science Performance</p>
<p>This School - Did Not Make AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2009-2010	2010-2011	2011-2012
Student Population	921	872	862
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	86	86	80	85	80	82
English	92	91	86	89	89	89
Mathematics	88	82	80	84	74	81
Grade 3 History	83	87	81	85	69	78
History	75	72	78	77	63	71
Grade 3 Science	90	88	79	86	86	85
Science	97	95	89	94	87	91

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available						

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	42	42	43
KG - Kindergarten	81	82	65
01 - Grade 1	76	80	84
02 - Grade 2	93	75	69
03 - Grade 3	92	85	74
04 - Grade 4	80	94	87
05 - Grade 5	84	87	91
06 - Grade 6	125	108	114
07 - Grade 7	136	128	112
08 - Grade 8	128	140	133

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	1	0
Offenses Against Student	2	5	0
Offenses Against Staff	0	1	0
Other Offenses Against Persons	18	31	7
Alcohol, Tobacco, and Other Drug Offenses	7	10	2
Property Offenses	2	5	1
Disorderly or Disruptive Behavior Offenses	22	39	18
Technology Offenses	0	2	0
All Other Offenses	6	0	0

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 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	95	5	81	100	0	85	100	0
	Division	90	98	2	86	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	-	<	<	<	<	<
	Division	<	<	<	-	<	<	<	<	<
	State	81	100	0	-	<	<	80	100	0
White	School	88	95	5	81	100	0	85	100	0
	Division	90	98	2	85	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	96	78	22	61	100	0	65	100	0
	Division	96	89	11	65	100	0	66	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	85	94	6	77	100	0	82	100	0
	Division	88	97	3	82	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	87	100	0	79	100	0	72	100	0
	Division	92	100	0	86	100	0	83	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	-	<	<	<	<	<
	Division	<	<	<	-	<	<	<	<	<
	State	77	99	1	-	<	<	77	99	1
Hispanic	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	83	99	1
White	School	87	100	0	79	100	0	72	100	0
	Division	92	100	0	86	100	0	83	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	96	100	0	60	100	0	50	100	0
	Division	96	100	0	68	100	0	67	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	86	100	0	75	100	0	67	99	1
	Division	91	100	0	84	100	0	80	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	100	87	100	84	100
	Division	88	-	87	-	82	-
	State	89	-	90	-	89	-
Black	School	-	-	-	-	<	100
	Division	-	-	-	-	<	-
	State	-	-	-	-	82	-
White	School	93	100	87	100	84	100
	Division	88	-	87	-	82	-
	State	92	-	93	-	92	-
Students with Disabilities	School	100	100	68	100	65	100
	Division	87	-	63	-	48	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	90	100	84	100	81	100
	Division	84	-	84	-	78	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	78	100	78	100	64	99
	Division	88	-	84	-	75	-
	State	89	-	89	-	84	-
Black	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	81	-	-	-	73	-
White	School	78	100	78	100	64	100
	Division	88	-	84	-	75	-
	State	93	-	93	-	89	-
Students with Disabilities	School	94	100	63	100	47	100
	Division	91	-	67	-	57	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	80	100	74	100	58	100
	Division	86	-	80	-	71	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	95	100	86	100	87	100
	Division	94	-	90	-	89	-
	State	89	-	90	-	90	-
Black	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	80	-	-	-	81	-
White	School	95	100	86	100	87	100
	Division	94	-	90	-	89	-
	State	94	-	94	-	94	-
Students with Disabilities	School	100	100	68	100	69	100
	Division	90	-	69	-	71	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	94	100	84	100	83	100
	Division	92	-	88	-	85	-
	State	79	-	82	-	82	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	<	-
	State	-	-	-	-	78	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	95	94	94
	Division	95	94	94
	State	95	95	95
Black	School	<	-	<
	Division	<	-	<
	State	95	-	95
Hispanic	School	-	-	<
	Division	-	-	<
	State	-	-	95
White	School	95	94	94
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	94	94
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	94	93	93
	State	94	94	94
Limited English Proficient	School	-	-	<
	Division	-	-	<
	State	-	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	N	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	N
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	26	53	79	21	33	38	72	28	36	44	81	19
	Division	36	48	84	16	36	43	78	22	34	50	83	17
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	23	53	77	23	32	45	76	24	34	45	79	21
	Division	35	47	82	18	34	45	80	20	38	45	83	17
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	29	53	82	18	35	33	67	33	38	44	82	18
	Division	37	50	87	13	37	40	77	23	29	55	83	17
	State	34	50	84	16	38	43	82	18	38	43	81	19
White	School	26	53	79	21	33	38	72	28	37	44	80	20
	Division	36	48	84	16	36	43	78	22	35	49	83	17
	State	42	47	90	10	47	41	88	12	49	39	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	School	<	<	<	<	25	15	40	60	18	41	59	41
	Division	57	41	98	2	32	28	60	40	24	46	70	30
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	17	57	74	26	27	36	64	36	39	36	75	25
	Division	31	52	83	17	29	43	73	27	30	51	81	19
	State	25	53	79	21	27	47	75	25	26	47	74	26
Mathematics													Grade 3
All Students	School	55	38	93	7	41	38	79	21	45	39	84	16
	Division	61	34	95	5	46	40	86	14	57	32	89	11
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	55	38	94	6	43	41	84	16	45	39	84	16
	Division	61	33	94	6	49	40	89	11	62	29	91	9
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	55	39	93	7	40	35	74	26	44	39	83	17
	Division	61	36	97	3	42	40	82	18	52	35	87	13
	State	46	43	89	11	52	39	91	9	55	35	90	10
White	School	54	39	93	7	41	38	79	21	45	40	85	15
	Division	61	34	95	5	46	40	86	14	58	31	89	11
	State	54	39	93	7	60	35	95	5	64	31	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	School	85	15	100	0	35	25	60	40	28	44	72	28
	Division	68	32	100	0	28	40	68	32	36	40	77	23
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	48	45	93	7	33	39	72	28	34	47	82	18
	Division	58	38	96	4	41	43	84	16	53	36	89	11
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													Grade 3
All Students	School	55	35	90	10	33	46	79	21	40	46	86	14
	Division	51	44	94	6	37	52	89	11	32	56	88	12
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	48	38	85	15	32	49	81	19	47	39	87	13
	Division	48	44	91	9	38	54	92	8	37	54	91	9
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	63	33	95	5	33	44	77	23	32	53	85	15
	Division	54	44	97	3	36	50	86	14	26	59	85	15
	State	44	45	89	11	43	48	91	9	39	50	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	56	34	90	10	33	46	79	21	41	45	86	14
	Division	51	43	94	6	37	52	89	11	32	56	88	12
	State	52	42	93	7	52	43	95	5	48	46	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	90	10	100	0	30	25	55	45	24	47	71	29
	Division	53	47	100	0	26	45	70	30	22	52	74	26
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	45	44	89	11	26	50	76	24	33	47	81	19
	Division	44	50	94	6	33	54	87	13	27	59	86	14
	State	26	55	80	20	26	58	84	16	24	58	82	18

History and Social Science **Grade 3**

All Students	School	64	20	84	16	53	29	81	19	30	39	69	31
	Division	70	23	92	8	62	26	88	12	31	44	75	25
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	57	21	79	21	54	27	81	19	28	42	69	31
	Division	63	26	89	11	64	27	91	9	31	47	78	22
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	70	18	89	11	51	30	81	19	31	37	69	31
	Division	76	19	96	4	61	25	85	15	30	42	72	28
	State	67	25	92	8	69	24	93	7	39	46	85	15
White	School	64	20	84	16	53	29	81	19	30	40	70	30
	Division	70	22	93	7	62	26	88	12	31	45	76	24
	State	75	20	95	5	76	19	96	4	45	45	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	95	5	100	0	35	30	65	35	18	41	59	41
	Division	84	16	100	0	40	32	72	28	22	37	59	41
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	57	25	82	18	44	33	78	22	23	31	54	46
	Division	67	26	93	7	55	31	87	13	26	43	69	31
	State	51	36	87	13	52	35	87	13	21	54	74	26

English: Reading **Grade 4**

All Students	School	43	38	81	19	32	46	78	22	25	48	74	26
	Division	47	42	89	11	43	40	83	17	23	58	80	20
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	45	36	82	18	33	39	72	28	28	51	79	21
	Division	50	38	88	12	44	38	82	18	24	59	83	17
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	40	40	80	20	32	54	85	15	23	45	68	32
	Division	44	47	91	9	41	42	83	17	21	56	78	22
	State	47	40	87	13	45	41	87	13	38	46	85	15
White	School	43	38	81	19	32	46	78	22	25	48	74	26
	Division	47	42	89	11	43	40	83	17	23	57	80	20
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	85	15	100	0	33	39	72	28	25	25	50	50
	Division	68	29	97	3	34	32	66	34	20	45	66	34
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	46	32	78	22	31	44	75	25	20	50	70	30
	Division	46	42	88	12	42	38	80	20	18	60	79	21
	State	34	47	81	19	34	47	81	19	26	52	79	21

Mathematics **Grade 4**

All Students	School	51	43	94	6	38	43	81	19	49	39	89	11
	Division	49	43	92	8	42	44	86	14	46	41	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	49	43	91	9	39	43	83	17	44	47	91	9
	Division	44	45	90	10	40	44	85	15	44	45	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	53	44	97	3	38	43	80	20	55	32	86	14
	Division	54	40	94	6	45	43	88	12	47	37	84	16
	State	49	38	87	13	51	38	88	12	55	33	88	12
White	School	51	43	94	6	38	43	81	19	49	39	89	11
	Division	49	43	92	8	43	43	86	14	46	41	87	13
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	84	16	100	0	33	17	50	50	38	19	56	44
	Division	51	49	100	0	36	32	68	32	27	45	73	27
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	40	57	98	2	35	44	79	21	38	48	86	14
	Division	44	47	91	9	41	44	84	16	40	47	87	13
	State	32	46	78	22	34	47	81	19	38	43	82	18

English: Reading **Grade 5**

All Students	School	22	70	92	8	22	68	90	10	26	62	88	12
	Division	23	71	94	6	27	64	91	9	29	59	88	12
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	18	75	93	7	26	66	92	8	31	54	85	15
	Division	26	67	93	7	32	58	90	10	28	59	88	12
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	27	63	90	10	16	70	86	14	21	70	91	9
	Division	19	75	94	6	21	70	92	8	29	59	88	12
	State	35	55	90	10	35	54	89	11	38	50	88	12
White	School	22	70	92	8	22	68	90	10	26	62	88	12
	Division	23	71	94	6	27	64	91	9	28	60	88	12
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	16	58	74	26	19	50	69	31
	Division	29	68	97	3	15	63	78	22	21	49	70	30
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	21	67	88	12	8	77	85	15	23	63	86	14
	Division	22	70	92	8	20	68	88	12	25	60	85	15
	State	24	61	85	15	24	60	84	16	25	57	82	18

English: Writing **Grade 5**

All Students	School	31	59	90	10	2	75	78	22	17	59	76	24
	Division	24	58	82	18	6	72	77	23	12	60	71	29
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	28	61	89	11	2	83	85	15	24	57	82	18
	Division	25	62	87	13	7	76	84	16	18	60	78	22
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	35	57	92	8	3	65	68	32	9	61	70	30
	Division	23	55	78	22	4	67	70	30	5	59	65	35
	State	22	61	83	17	16	67	84	16	19	63	83	17
White	School	31	59	90	10	2	75	78	22	17	59	76	24
	Division	24	58	82	18	6	72	77	23	12	59	71	29
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	61	39	100	0	0	50	50	50	18	29	47	53
	Division	41	49	90	10	2	42	44	56	8	40	48	52
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	38	48	87	13	2	71	73	27	12	60	72	28
	Division	21	59	80	20	4	72	76	24	9	58	67	33
	State	13	64	77	23	10	70	80	20	13	65	78	22

Mathematics **Grade 5**

All Students	School	56	29	86	14	33	49	83	17	40	35	75	25
	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	50	35	85	15	34	56	90	10	46	29	75	25
	Division	50	40	90	10	42	43	86	14	53	33	85	15
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	65	22	86	14	32	41	73	27	33	42	74	26
	Division	51	39	91	9	39	44	83	17	40	41	81	19
	State	57	33	89	11	57	32	89	11	56	32	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	56	29	86	14	33	49	83	17	40	35	75	25
	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	78	11	89	11	37	47	84	16	19	38	56	44
	Division	59	34	93	7	35	43	78	22	30	40	70	30
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	60	25	85	15	23	52	75	25	34	36	70	30
	Division	47	41	89	11	38	46	84	16	44	37	81	19
	State	43	41	84	16	45	40	85	15	44	39	83	17

Science **Grade 5**

All Students	School	44	53	96	4	17	66	84	16	10	70	80	20
	Division	41	54	94	6	19	67	87	13	17	68	85	15
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	33	60	94	6	14	71	86	14	15	60	75	25
	Division	36	58	93	7	19	67	86	14	15	68	83	17
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	57	43	100	0	22	59	81	19	5	81	86	14
	Division	45	50	95	5	20	67	87	13	19	68	87	13
	State	29	60	89	11	35	54	89	11	32	56	88	12
White	School	44	53	96	4	17	66	84	16	10	70	80	20
	Division	41	54	94	6	19	67	87	13	17	68	85	15
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	61	39	100	0	21	53	74	26	6	63	69	31
	Division	38	60	98	3	9	63	72	28	6	68	74	26
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	47	49	96	4	17	64	81	19	7	70	77	23
	Division	38	55	93	7	16	68	85	15	14	69	83	17
	State	14	64	79	21	18	61	79	21	15	63	77	23

History and Social Science **Grade 5**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	80	20
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	48	80	20
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	15	92	8	35	46	82	18

English: Reading **Grade 6**

All Students	School	27	63	90	10	38	39	78	22	26	64	90	10
	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	30	62	92	8	46	37	82	18	31	58	90	10
	Division	35	57	92	8	38	47	85	15	31	58	89	11
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	25	63	88	12	30	42	72	28	19	71	90	10
	Division	31	56	87	13	31	45	76	24	25	67	91	9
	State	34	50	84	16	39	47	86	14	39	46	85	15
White	School	27	63	90	10	38	39	78	22	26	64	90	10
	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	44	46	91	9	49	43	92	8	50	41	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	15	73	88	12	30	35	65	35	11	63	74	26
	Division	28	63	91	9	19	30	49	51	18	65	83	18
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	25	64	89	11	31	43	74	26	22	66	88	12
	Division	30	58	89	11	29	49	77	23	23	66	89	11
	State	24	53	77	23	26	54	80	20	24	53	77	23

Mathematics **Grade 6**

All Students	School	44	31	75	25	29	41	70	30	9	29	38	62
	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	43	31	74	26	28	46	74	26	12	30	42	58
	Division	40	41	81	19	26	50	77	23	21	33	54	46
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	45	32	77	23	30	36	66	34	6	27	33	67
	Division	50	30	79	21	23	50	73	27	16	39	55	45
	State	32	40	72	28	35	41	76	24	31	41	71	29
White	School	44	31	75	25	29	41	70	30	9	29	38	62
	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	37	42	79	21	42	41	83	17	37	42	79	21
Students with Disabilities	School	73	15	88	12	15	25	40	60	0	21	21	79
	Division	72	15	87	13	12	42	53	47	10	34	44	56
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	40	37	77	23	29	38	67	33	4	29	33	67
	Division	40	42	82	18	21	53	73	27	14	39	53	47
	State	20	41	61	39	22	43	65	35	19	41	60	40

English: Reading **Grade 7**

All Students	School	33	55	88	12	31	47	78	22	19	57	76	24
	Division	33	56	88	12	33	50	83	17	26	54	81	19
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	33	56	89	11	34	45	80	20	21	63	84	16
	Division	36	54	91	9	38	46	84	16	24	64	88	12
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	33	54	87	13	28	49	77	23	17	51	68	32
	Division	30	57	87	13	28	53	81	19	28	47	75	25
	State	44	43	87	13	40	47	87	13	37	50	86	14
White	School	33	55	88	12	31	47	78	22	19	57	76	24
	Division	33	56	88	12	33	50	83	17	26	54	81	19
	State	54	38	93	7	51	42	93	7	48	45	92	8
Students with Disabilities	School	35	65	100	0	19	29	48	52	18	47	65	35
	Division	27	71	98	2	14	37	51	49	9	46	54	46
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	26	59	85	15	29	47	75	25	16	56	71	29
	Division	28	58	86	14	28	52	80	20	21	58	79	21
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics **Grade 7**

All Students	School	45	36	81	19	29	45	74	26	30	42	72	28
	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	43	38	82	18	28	50	78	22	37	42	79	21
	Division	51	35	86	14	45	39	84	16	48	36	83	17
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	46	34	81	19	30	39	69	31	23	42	65	35
	Division	57	31	88	12	39	37	76	24	34	41	75	25
	State	28	42	71	29	28	45	73	27	33	42	75	25
White	School	45	36	81	19	29	45	74	26	30	42	72	28
	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	School	87	9	96	4	19	38	57	43	6	41	47	53
	Division	79	19	98	2	25	34	59	41	23	37	60	40
	State	31	32	63	37	30	37	67	33	20	31	52	48

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	39	36	75	25	27	44	71	29	28	38	65	35
	Division	51	33	84	16	42	37	79	21	40	36	76	24
	State	19	41	60	40	19	45	64	36	20	45	65	35
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	49	91	9
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	23	90	10	41	49	90	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	22	93	7	44	48	92	8
English: Reading													Grade 8
All Students	School	38	56	94	6	45	44	89	11	33	62	95	5
	Division	31	59	90	10	37	50	87	13	35	53	87	13
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	40	58	98	2	49	43	92	8	36	61	97	3
	Division	34	60	94	6	40	50	90	10	39	55	93	7
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	36	53	89	11	41	45	86	14	31	63	93	7
	Division	29	58	87	13	34	50	85	15	31	51	82	18
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	56	82	18
White	School	38	56	94	6	45	44	89	11	34	62	96	4
	Division	31	59	90	10	37	50	87	13	35	53	88	12
	State	50	41	91	9	52	41	93	7	52	42	93	7
Students with Disabilities	School	29	71	100	0	25	42	67	33	13	63	75	25
	Division	21	74	95	5	13	57	70	30	9	45	53	47
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	26	63	90	10	40	48	88	12	31	65	95	5
	Division	24	64	89	11	31	54	85	15	32	51	83	17
	State	25	53	78	22	28	54	82	18	26	56	83	17
English: Writing													Grade 8
All Students	School	22	73	95	5	5	87	93	7	5	85	90	10
	Division	11	78	89	11	4	90	93	7	4	79	84	16
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	13	86	98	2	6	91	97	3	3	92	95	5
	Division	7	88	95	5	5	92	97	3	5	87	92	8
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	School	32	60	92	8	4	84	88	12	6	78	84	16
	Division	16	67	83	17	2	87	90	10	4	72	76	24
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	77	80	20
White	School	22	73	95	5	5	87	93	7	5	86	90	10
	Division	11	78	89	11	4	90	93	7	4	80	84	16
	State	5	88	92	8	6	88	94	6	5	86	92	8
Students with Disabilities	School	82	18	100	0	0	85	85	15	15	65	80	20
	Division	52	30	82	18	0	88	88	12	10	38	48	52
	State	2	57	58	42	1	59	60	40	8	49	57	43

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	32	61	92	8	4	87	90	10	3	85	88	12
	Division	14	71	85	15	2	88	90	10	3	77	80	20
	State	1	78	80	20	1	82	83	17	2	77	79	21

Mathematics **Grade 8**

All Students	School	64	33	96	4	56	32	87	13	41	42	83	17
	Division	59	36	95	5	55	32	87	13	45	36	80	20
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	62	35	97	3	54	35	89	11	42	48	90	10
	Division	62	33	95	5	55	32	87	13	49	38	88	13
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	66	30	95	5	57	29	86	14	40	35	75	25
	Division	57	38	94	6	55	32	87	13	41	33	74	26
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	40	72	28
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	37	80	20
White	School	64	33	96	4	56	32	87	13	41	42	83	17
	Division	59	36	95	5	55	32	87	13	45	36	81	19
	State	58	32	90	10	60	31	91	9	54	33	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	25	94	6
Students with Disabilities	School	96	4	100	0	29	38	67	33	13	38	50	50
	Division	82	15	96	4	22	40	62	38	11	36	48	52
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	68	26	94	6	51	35	86	14	34	47	81	19
	Division	60	33	93	7	48	37	84	16	39	38	77	23
	State	36	41	77	23	37	42	79	21	34	40	73	27
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	38	78	22

Science **Grade 8**

All Students	School	40	57	97	3	28	64	92	8	27	65	92	8
	Division	32	59	92	8	24	64	88	12	30	62	92	8
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	School	26	72	98	2	26	69	95	5	20	72	92	8
	Division	23	68	92	8	20	69	89	11	29	63	92	8
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	School	53	42	95	5	30	59	89	11	35	57	92	8
	Division	42	50	92	8	27	60	88	13	31	61	92	8
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	65	84	16
White	School	40	57	97	3	28	64	92	8	28	65	93	7
	Division	32	59	92	8	24	64	88	12	30	62	92	8
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	39	96	4
Students with Disabilities	School	93	7	100	0	25	50	75	25	6	63	69	31
	Division	63	12	76	24	11	52	63	38	5	63	68	32
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	35	60	96	4	23	67	90	10	26	63	89	11
	Division	26	63	90	10	16	70	85	15	29	60	89	11
	State	21	61	81	19	20	63	84	16	21	64	85	15
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	17	62	80	20
United States History to 1877												Content Specific	
All Students	School	30	29	59	41	29	49	78	22	4	33	38	62
	Division	28	36	64	36	20	51	71	29	12	44	57	43
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	21	28	48	52	23	61	84	16	2	31	33	67
	Division	21	32	53	47	17	53	70	30	8	41	49	51
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	40	31	71	29	37	35	71	29	8	36	44	56
	Division	35	40	75	25	23	48	71	29	17	48	65	35
	State	28	48	77	23	29	51	80	20	41	41	82	18
White	School	30	29	59	41	29	49	78	22	4	33	38	62
	Division	28	36	64	36	20	51	71	29	12	44	56	44
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	School	75	8	83	17	11	42	53	47	0	21	21	79
	Division	66	22	88	12	5	60	64	36	3	38	41	59
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	28	37	65	35	23	48	70	30	4	28	32	68
	Division	23	42	65	35	15	51	65	35	11	42	53	47
	State	13	46	59	41	13	51	64	36	19	48	67	33
United States History from 1877 to Present												Content Specific	
All Students	School	-	-	-	-	20	53	72	28	6	43	50	50
	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	52	40	91	9	33	51	85	15
Female	School	-	-	-	-	15	50	65	35	4	41	45	55
	Division	-	-	-	-	32	46	78	22	10	52	62	38
	State	-	-	-	-	48	43	91	9	29	54	83	17
Male	School	-	-	-	-	25	56	80	20	9	45	55	45
	Division	-	-	-	-	38	44	82	18	21	51	72	28
	State	-	-	-	-	56	36	92	8	37	49	86	14
White	School	-	-	-	-	20	53	72	28	6	43	50	50
	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	59	35	94	6	40	49	89	11
Students with Disabilities	School	-	-	-	-	16	42	58	42	6	25	31	69
	Division	-	-	-	-	12	51	63	37	3	44	47	53
	State	-	-	-	-	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	-	-	-	-	15	53	68	32	7	41	49	51
	Division	-	-	-	-	30	49	78	22	14	53	68	32
	State	-	-	-	-	33	51	84	16	17	56	73	27
Civics and Economics												Content Specific	
All Students	School	-	-	-	-	16	58	74	26	20	61	82	18
	Division	-	-	-	-	15	59	74	26	20	54	74	26
	State	-	-	-	-	35	51	86	14	29	55	84	16
Female	School	-	-	-	-	17	58	75	25	19	57	76	24
	Division	-	-	-	-	12	62	74	26	18	57	75	25
	State	-	-	-	-	33	53	86	14	28	56	84	16
Male	School	-	-	-	-	15	58	73	27	22	66	88	12
	Division	-	-	-	-	18	56	74	26	23	51	74	26
	State	-	-	-	-	37	48	85	15	31	53	84	16
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	60	73	27
White	School	-	-	-	-	16	58	74	26	21	62	83	17
	Division	-	-	-	-	15	59	74	26	21	54	75	25
	State	-	-	-	-	42	48	90	10	36	53	88	12
Students with Disabilities	School	-	-	-	-	0	37	37	63	0	56	56	44
	Division	-	-	-	-	0	42	42	58	3	38	41	59
	State	-	-	-	-	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	-	-	-	-	11	60	72	28	18	58	77	23
	Division	-	-	-	-	10	58	68	32	18	50	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	19	56	74	26	13	59	72	28
Virginia Studies												Content Specific	
All Students	School	-	-	-	-	-	-	-	-	38	45	83	17
	Division	-	-	-	-	-	-	-	-	45	43	87	13
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	38	38	77	23
	Division	-	-	-	-	-	-	-	-	43	41	83	17
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	38	52	90	10
	Division	-	-	-	-	-	-	-	-	47	44	91	9
	State	-	-	-	-	-	-	-	-	50	39	90	10
White	School	-	-	-	-	-	-	-	-	38	45	83	17
	Division	-	-	-	-	-	-	-	-	44	43	87	13
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	7	57	64	36
	Division	-	-	-	-	-	-	-	-	18	57	75	25
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	29	51	80	20
	Division	-	-	-	-	-	-	-	-	39	47	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
GED	-	-	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	3	0	0
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	0	1
	State	593	739	880
Industry Certification	School	*	*	*
	Division	19	0	5
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	190	201	232
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Black	<	-	*
Hispanic	-	-	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*
Race Unknown	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	1	1	2
Division			
All Schools	1	6	4
High Poverty	2	6	4
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	3	3	2
Provisional Special Education	1	0	0
Division			
Provisional	6	5	5
Provisional Special Education	2	1	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	55	54	56
Master's Degree	45	46	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	55	55	57
Master's Degree	42	42	39
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available