

Lesson 2: Life in Egypt

Directions: Unscramble the words below to make each sentence true. You may use your textbook.

1. According to legend, King (seenm) _____, wearing the double crown, led his army north.
2. (sheimmp) _____ was made the capital of Egypt during the first dynasty.
3. Historians know little about life in Egypt before the third dynasty, when (teaonhm) _____ began to keep records.
4. Hieroglyphics could not be read until the (storate) _____ Stone was decoded.
5. The ancient Egyptians buried each (ahorpah) _____ in a pyramid with a variety of his possessions.
6. To preserve their pharaohs' bodies for the afterlife, the Egyptians used a process called (oumiiatmmfcin) _____.
7. King (sreoz) _____ hired an architect to build a step pyramid.
8. The (targe dipayrm) _____ was the tallest human-made structure in the world until the 1800s.
9. A new middle class of artisans and scribes emerged during the (dlmedi gmondki) _____.
10. The Hyksos of western Asia brought new technology to Egypt, including the (traihoc) _____.
11. Sobeknefru and Hatshepsut were powerful (mnowe) _____ rulers in Egypt.



Notes for Home: Your child learned about the traditions and daily lives of the ancient Egyptians.

Home Activity: Have your child draw the social pyramid of the Middle Kingdom. Discuss with him or her differences between that social pyramid and the social structure of our society today.