

Lesson 3: Babylonia and Assyria

Directions: Circle the term that best answers each clue.

- King of Babylon in 1792 B.C.
 - Ashurbanipal
 - Hammurabi
- The Babylonian Empire in 1754 B.C.
 - all of Mesopotamia
 - northern Mesopotamia
- The Code of Hammurabi
 - code of laws for Assyrian conquerors
 - code of laws for Babylonian society
- Assyrian homeland
 - northern Mesopotamia
 - southern Mesopotamia
- Assyrian culture was greatly influenced by
 - Sumerian culture
 - Babylonian culture
- Assyrians placed a high value on
 - war and conquest
 - fair laws
- Assyrian king during the height of the Assyrian Empire
 - Ashurbanipal
 - Hammurabi
- Location of library containing Sumerian, Akkadian, and Babylonian writings
 - Babylon
 - Nineveh

Directions: Answer the following questions on the lines provided. You may use your textbook.

- Who was Nebuchadnezzar and what did he do? _____

- What is an example of Babylonian advancement in mathematics? _____

- Who conquered the Babylonian Empire in 539 B.C.? _____



Notes for Home: Your child learned about the Babylonians and the Assyrians.

Home Activity: Ask your child to create a campaign poster for each of the different rulers of Mesopotamia. Encourage your child to include each ruler's accomplishments in the poster.